



**Transition between Early Learning and Childcare Providers**



Percentage of attendances to date in academic year 21/22	My Name		Further Information available	Y/N
	Date of Birth		Pastoral Notes on SEEMIS	
	ELC setting. Give details of split/blended placement if applicable.		AyrShare	
			Child's Plan (including ILP)	
			Other assessment (give detail)	
Health Needs (eg Health Care Plan)				

What am I like as a little person? What is my personality? What are my qualities and attributes? What are my key interests? What makes me happy and what makes me sad?

Comment on my confidence, creativity and curiosity.

What I would like you know about me. *Please consider my preferred mode/s of communication; possibly including gesture, AAC device, use of symbols, drawing, role play, verbal and capture my thoughts and feelings here on my behalf.*

Pertinent information about the impact of COVID-19 on my experience, development and learning, if applicable. *Consider periods of non-attendance and the child's experience during these.*

Give consideration to the SHANARRI wellbeing indicators and comment on my social skills and friendship groups. Also include any other significant information relating to my wellbeing.

For information and parental input, please refer to the indicated documents (mark 'X' in the box next to the documentation you would like the reader to refer to)	Learning Journal		Place in family
	Care Plan		

Information or comments my parent/s carer/s would like to pass on about me.

<b>Language and Literacy Development</b> Provide detail of my strengths, areas for development and additional support that	<b>Outdoor Learning</b> Provide detail of my significant learning through play and	<b>Development of understanding in Numeracy and Maths</b> Provide detail of my strengths and areas for development. Include details of any
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has taken place. (eg. SALT, Communication Champions).	engagement across the curriculum outdoors.	additional support that has taken place. (eg. small group, targeted support).

<b>Profile completed by</b>	
<b>Title</b>	
<b>Date of Completion</b>	