

### Indoor Learning

The children have been very engaged in their learning indoors. The story of "What the ladybird Heard" by Julia Donaldson prompted lots of learning opportunities. The children created a mind map of what they wanted to learn from the story. This learning was linked to both indoors and outdoors.

They demonstrated that they were able to lead their own learning by selecting experiences which interested them and followed their interests to widen their knowledge of aspects of the story. They developed their mathematical skills by counting spots, legs and antae for lady birds they had created. They used technology to find out fun facts about lady birds and to ensure they were correct in the number of spots, legs etc. added to their creations.

They created their own ladybirds out of salt dough and have been able to take the home since painting and adding spots to them.

Indoors the children continue to use real crockery and real resources to extend their imaginative play. Scarves, bags and hats have also been added to the role play area to encourage children to take on other personas and create and invent characters for their imaginary situations they create.

Accessing the gym hall on a Friday has proved very popular with the children. They are developing their movement and co-ordination skills through using various resources. This is also helping them develop their knowledge of how their body changes during exercise, e.g. their hearts beat faster.

# Sharing Our Learning

## February 2022

#### Skills for life

Through various experiences the children have been developing valuable skills to assist them in everyday life these have been:

- Managing risk through outdoor play
- Continuing to use real crockery in their play
- Independently dress and undress for outdoor play, home time and drop off time.
- Express feeling through discussions with each other. For example instead of seeking adult support, talking with their peers about something they do not like.

#### ECC and Home Links for Learning

We look forward to sharing home link experiences for you and your child to complete together monthly.

These experiences will meet a variety of curricular links.

We endeavour to display all contributions within the Centre.

We would welcome any feedback on home learning experiences to ensure we are providing the best opportunities for yourself and your child.

#### Home Learning Ideas

- Playing board games such as bingo, lotto, snakes and ladders are great opportunities to develop counting skills.
- Rhyme is a fantastic way to develop early literacy skills. Nursery rhymes and songs are a great introduction. Highlighting words that sound the same is also a fun way to introduce rhyme.



## Outdoor Learning

This month has brought some snow fun for our children to partake in. They demonstrated good risk awareness by discussing safe ways to play in the snow. They also showed a good knowledge of where snow came from "Sometimes it falls from the clouds."

During the children investigating the story of What the Ladybird heard, by Julia Donaldson, they were so excited to find a real ladybird in the school and ECC garden. They compiled a list of questions which they wanted to find out the answer to. This learning was then revisited indoors.

While learning outdoors the children also created rain catchers, this prompted discussion regarding measure and capacity. They developed problem solving skills with how to weigh down the bottles they selected as their rain catchers. This was revisited over a number of days where the children discussed numbers from the tape measures. There were good discussions around why containers were filling faster than others.

Following on with the learning relating to the weather the children were very interested in the wind as it was blowing away items from the garden, they worked collaboratively together to create wind socks and problem solved to find appropriate places within the garden to hang their creations.

They continued to develop their interest in weather by creating their own weather chart which they displayed indoors to monitor the weather daily.