



Sharing Our Learning

November 2021



Indoor Learning

This month the children have continued to be leaders in their own learning. They have shared their thoughts and ideas within our Floorbooks. Staff have taken forward these ideas and developed skills and learning opportunities further.

Magnets have provided the children with valuable learning experiences. They used new construction resources to build models then developed their learning by using the small magnets to find magnetic items within the Playroom independently. This learning experience developed over the period of a week where the children used a variety of magnets to explore and also sorted items into magnetic and non-magnetic criteria, therefore developing their mathematical skills of sorting. Examples of the magnetic learning can be found below.

The children have also shown a real interest in patterns, from identifying simple patterns in the playroom environment to continuing and making repeating 2 colour sequences.

With COP26 being held in Glasgow we used a story as a provocation to spark the children's interest in recycling and the importance of this in our world. We learned a new song about putting litter in the bin and also introduced new recycling bins in the playroom for food waste, plastics and paper. The children have shown a very good understanding of this

Skills for life

Through various experiences the children have been developing valuable skills to assist them in everyday life these have been:

- Dressing independently for outdoor play, putting on wellies, waterproof trousers and jackets.
- Recycling food waste, plastics and paper to care for our world.
- Snack has now progressed to collecting their own cups and plates, before serving themselves and tidying items away once they have finished.
- Hand washing remains as a major focus in the ECC. Children use digital timers to ensure 20 seconds pass when they are washing hands.

Outdoor Learning

The children have taken lots of their learning experiences from indoors outside. They have been exploring with magnets and finding magnetic items within the garden. They also enjoyed a pattern hunt within the school grounds where they found a variety of patterns. The use of descriptive language was excellent from some children, using words such as stripy, bumpy, spotty, etc.

The children also demonstrated a good knowledge of fire safety. They used items within the garden to design and create their own campfire.

We have also been out and exploring in our local community. The children have been developing their knowledge of People Who Help Us. We found a post box, a post van and even saw the Post Man and said good morning.

Home Learning Ideas

- Patterns are everywhere in your environment. You could point out patterns to your child and discuss them. For example patterns on their socks when getting dressed, patterns on your Christmas wrapping paper etc.
- Pointing out familiar texts and signs within the environment is beneficial to children. Common signs such as shop signs, road signs, and logos can bring good discussion points and enhance your child's literacy development.

Group Time: We have reintroduced a Group Time where each group spends 20 minutes of the day with their Key Worker focusing on key skills. Group Time takes place 3 times a week usually on a Tuesday, Wednesday and Thursday but days can vary.

Welcome Time: Each day the children all sit together at the beginning of the day to say good morning to each other, discuss special events, plans for the day and to share any news that they have.