



### Indoor Learning

Following on from learning experiences in September the children have continued to explore dinosaurs. They were all very excited to receive their "Homework" for the October break. The photographs sent into the ECC are now on display in the main corridor.

The children have shared ideas and thoughts about Café, relating their learning to their real life experiences. They have used their imaginations to create and invent new situations too. The introduction of real crockery to the role play area has brought a wealth of new learning with discussions about safety, risk and playing considerately with others. Mark making resources are always available for the children to develop their drawing and emergent writing skills through various experiences. They always contribute to the floor book taking ownership of their learning.

Cutting has been a focused skill, the children have been developing their cutting skills through art and craft experiences, through making wall displays and also through documenting their learning in the floor book. You can see on the floor book examples attached the children add their own work.

## Sharing Our Learning

### October 2021

#### Skills for life

Through various experiences the children have been developing valuable skills to assist them in everyday life these have been:

- Developing their independence skills during snack times by selecting and pouring their own drinks from small jugs.
- Learning to manage risk through the use of real crockery being introduced to our role play area.
- Dressing independently for outdoor play, putting on wellies, waterproof trousers and jackets.

#### Home Learning Ideas

- Stories are always a firm favourite, while reading together you can discuss characters and recall significant events from the story.
- You could also get your child to retell the story to you.
- Discuss words that sound the same introducing rhyme.



### Outdoor Learning

Before the October break the children continued their interest in dinosaurs, taking part in learning experiences both indoors and outdoors. They created dinosaur feet indoors then used them outdoors to complete a dinosaur stomp.

After the October break the children brought their learning from indoors to outdoors. They used loose parts to create seating for a café, and problem solved to find resources and food to serve. The food served at the café was mud soup served with some grass.

The children when outdoors are managing risk and problem solving daily.

Children have been using loose parts to build structures and also enjoying energetic play, making use of space to develop their gross motor skills, through running, jumping and climbing.

They continue to develop their listening skills during both indoor and outdoor play.

## Extracts From Our Floorbook

11/10/21

GARDEN

after playing with the Cafe/Shop in the playroom the children decided they wanted a cafe in the garden.

What can we use as a table?  
"Green buckets - Grady"  
"No there too small" Nola

"This is where we cook the food" Skye

"Making lunch"  
Pizza

We decided to use the left tray for a table.

making Hot Chocolate

T-rex came for lunch at the cafe  
"He ate everything"

"We need an order board"  
Rosie

We spoke about the T-rex who came to tea.

10/10/21

Playroom

The children set up a cafe in the playroom. They asked for pads to take orders and then worked together to deliver the orders. The children were developing their mark making skills and their imaginative play.

Children were using the shelves as an oven.  
"I need to heat the food in the oven because it's hot"

LIST 0-20a  
LIST 0-21a  
LIST 0-21a

Coffee Shop

20/10/21

We introduced real resources like a teapot and cups into our home corner. We spoke to the children about how to be safe while using them.

"This is our picnic with tea" Nola

"We have chocolate Syrup and sprinkles" Emily

"Do you want hot chocolate?" Erin

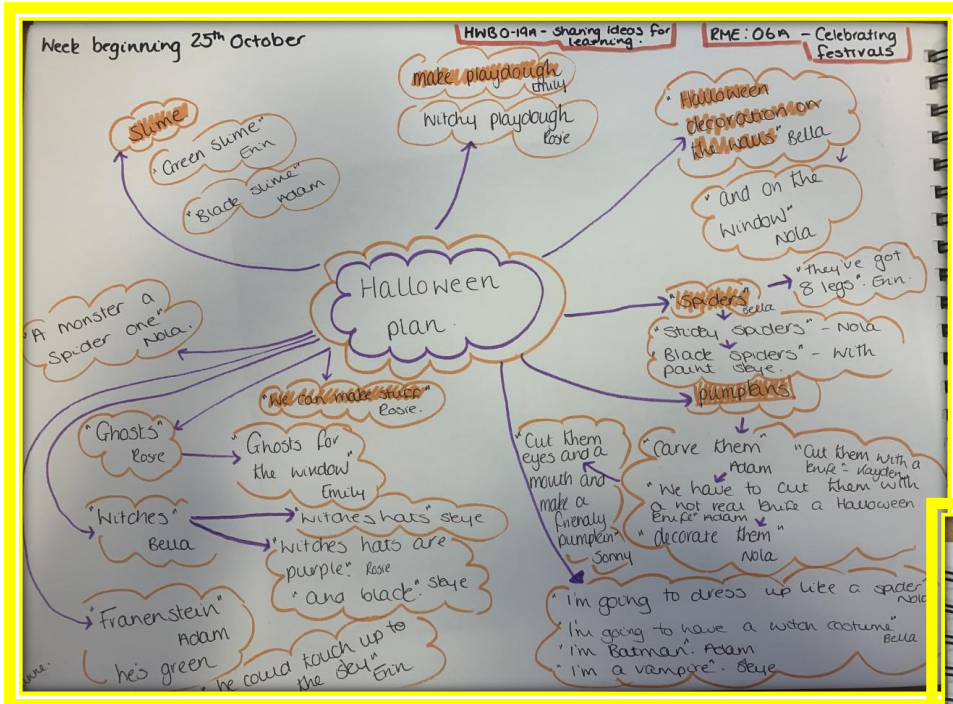
"Try some!" Bella

"It's a pancake!" Chloe

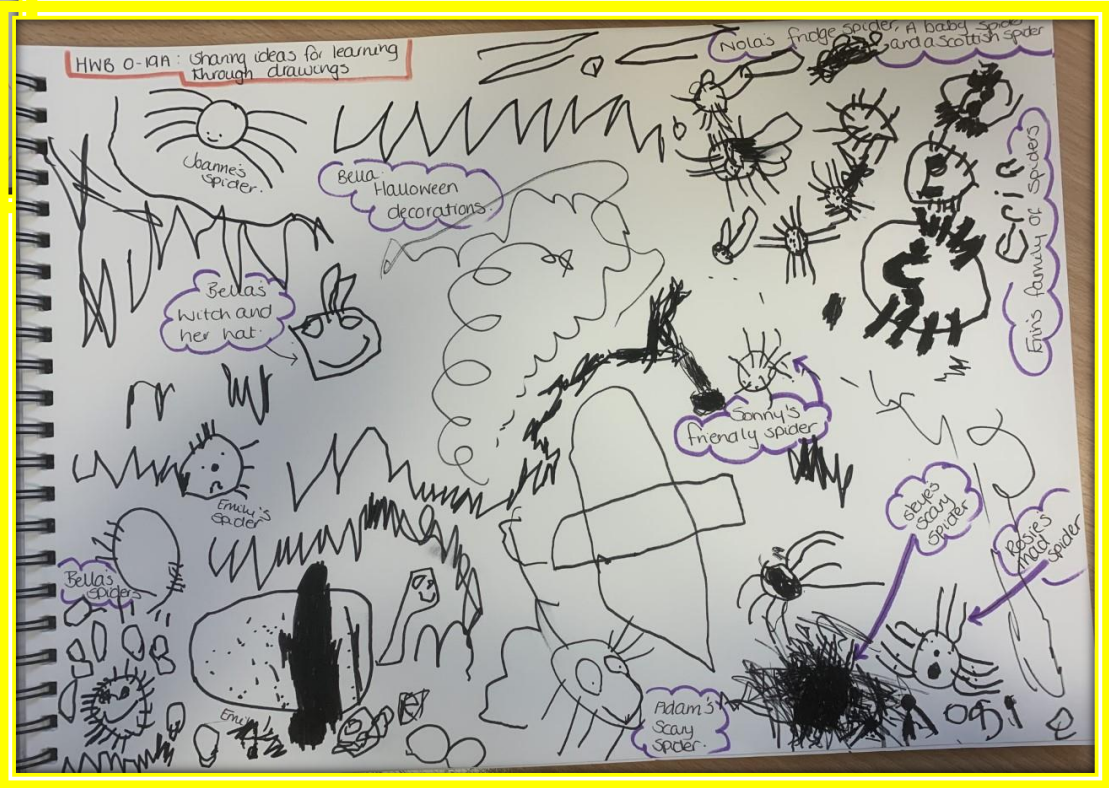
"I make food" Rosie

HNB 1b.a

(35)



The children planned their own Halloween learning experiences.





HAPPY  
Halloween

