**Summary of Improvement Plan directly linking to Education Service Improvement Plan**

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| **Our Leadership**  | **Teaching and Learning Together** |
| Improvement Priority: *to encourage, support and promote leadership at all levels***ECC*** Individual ELCP development programme
* Individual ELCP family workshops and support
* Individual ELCP home link programmes

**PS*** Leadership roles – clear focus
* Whole school assessment
 | Improvement Priority: *to support and encourage children to be fully involved in how we teach our curriculum***ECC*** Children to be able to discuss curricular areas with confidence
* Children to be able to support and lead others
* Children to develop confidence when talking about their learning

**PS*** The Excellent Lesson and Feedback
* Curricular focus
* Audit of Curriculum Rationale
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| **Our wellbeing and belonging** | **Our Attainment, Destinations and Achievements** |
| Improvement Priority: *to continue to focus on the wellbeing of our children and embed our approaches to equity and inclusion* **ECC*** To improve wellbeing scores
* To embed Makaton across all areas
* To support children’s emotional regulation
* To work towards Silver Award in Rights Respecting Schools

**PS*** Embedding of GMWP
* ‘Keeping the Promise’ training
* Introduction of Respectful Relationships policy
* Attendance focus
 | Improvement Priority: *to continue to focus and improve our knowledge, understanding and confidence in assessment and self-evaluation procedures* **ECC*** Increased staff confidence and working knowledge of assessment procedures
* To develop our ‘Excellent Learning Experience’
* To ensure targets are achievable for all children, including ASN, through challenge and support opportunities

**PS*** Introduction of GL Assessments
* Creation of individual pupil profiles
* Audit of Assessment Calendar
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