**Summary of Improvement Plan directly linking to Education Service Improvement Plan**

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| **Our Leadership** | **Teaching and Learning Together** |
| Improvement Priority: *to encourage, support and promote leadership at all levels*  **ECC**   * Individual ELCP development programme * Individual ELCP family workshops and support * Individual ELCP home link programmes   **PS**   * Leadership roles – clear focus * Whole school assessment | Improvement Priority: *to support and encourage children to be fully involved in how we teach our curriculum*  **ECC**   * Children to be able to discuss curricular areas with confidence * Children to be able to support and lead others * Children to develop confidence when talking about their learning   **PS**   * The Excellent Lesson and Feedback * Curricular focus * Audit of Curriculum Rationale |
| **Our wellbeing and belonging** | **Our Attainment, Destinations and Achievements** |
| Improvement Priority: *to continue to focus on the wellbeing of our children and embed our approaches to equity and inclusion*  **ECC**   * To improve wellbeing scores * To embed Makaton across all areas * To support children’s emotional regulation * To work towards Silver Award in Rights Respecting Schools   **PS**   * Embedding of GMWP * ‘Keeping the Promise’ training * Introduction of Respectful Relationships policy * Attendance focus | Improvement Priority: *to continue to focus and improve our knowledge, understanding and confidence in assessment and self-evaluation procedures*  **ECC**   * Increased staff confidence and working knowledge of assessment procedures * To develop our ‘Excellent Learning Experience’ * To ensure targets are achievable for all children, including ASN, through challenge and support opportunities   **PS**   * Introduction of GL Assessments * Creation of individual pupil profiles * Audit of Assessment Calendar |