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| **Raising Attainment, particularly in Literacy and Numeracy** | **Increased in sustained positive destinations and employability skills** |
| * Continuing to raise profile of learning experiences in Active Literacy and Active Numeracy, embedding resources, staff training and running family workshops/learning events * Whole school focus on Reading – auditing resources and assessments, purchasing new class novels * Apply for Reading School Status and incorporate ERIC (Everyone Reading In Class) into weekly timetable * To continue with writing moderation process and updating termly focus to ensure quality and progression * Continue to embed National Numeracy Initiative as homework * To create whole school Number Talks assessment format * To create two year outer maths progression planner * Continue with Learning Journals to track progress * Apply for Communication Friendly Environment status (EACFE) * To focus on early writing skills by promoting a large range of fine motor experiences * To focus on early Numeracy skills ’10 is the Magic Number’ | * Continue to ensure a quality transition programme in place for ECC-P1 and P7-S1 * Whole school and family participation in John Muir Trust Family Award through focused Committee Groups and activity sessions * Continue to further links with the wider Catrine community – ‘Maw Broon’s Larder, Catrine Community Action Plan Group and Catrine History Group * Expand our community partnerships and visits - * Promote further parental involvement and engagement through an increasing variety of events and training sessions * Focus on Homelink initiatives and resources to increase positive engagement levels |
| **Ensuring the health and wellbeing of all young people** | **Closing the poverty related attainment gap** |
| * To focus on embedding new CATRINE values of Community, Achievement, Teamwork, Respected, Included, Nurtured and Excellent across both centres and communities * Continue to embed MWB throughout school to promote resilience and prompt discussions around emotions and feelings * Whole staff participation in NME training with Educational Psychologist to highlight strategies and interventions to support pupils | * Use PEF to supplement for 1.9 CA posts to support most vulnerable pupils and raise attainment * Restart afterschool homework clubs for families to provide digital access * Continue with Uniform Swap Shop throughout the year to enable families to access appropriate uniform for their child |