

ENHANCED TRANSITIONS

PERSONALISATION & CHOICE

CHALLENGE & ENJOYMENT

PROGRESSION

SCHOOL IMPROVEMENT PLAN

CARE

- ◆ Nurturing environment
- ◆ Relationships
- ◆ Welcoming, inclusive ethos
- ◆ ASN
- ◆ Support for families
- ◆ Partnerships with other agencies

COMMITMENT

- ◆ Promoting leadership opportunities
- ◆ All staff—My PL/FACE Time
- ◆ Professional Standards
- ◆ Developing Championship roles

STAFF TRAINING

DEPTH

PARENTAL PARTNERSHIPS



RELEVANCE

COHERENCE

Catrine Primary School & ECC

Curriculum Rationale

What we want for our children and young people, and how we are going to work together to achieve this.

PLAY

- ◆ Stimulating environments
- ◆ Child-led learning
- ◆ Time to play
- ◆ Developing transferable skills
- ◆ Promoting independence & creativity

QUALITY LEARNING & TEACHING

- ◆ Providing opportunities for skills progression
- ◆ Moderation/assessment
- ◆ Tracking & monitoring
- ◆ Interactions/effective questioning
- ◆ Knowledge of Curriculum
- ◆ Knowledge of child development
- ◆ Pace and challenge
- ◆ Aiming for “Excellent lessons” and “Excellent experiences”
- ◆ Documentation of learning