**Talking and Listening Assessment**

**Name…………………………………………..**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **SUCCESS CRITERIA** | **P1** | **P2** | **P3** | **P4** | **P5** | **P6** | **P7** |
| Nov | May | Nov | May | Nov | May | Nov | May | Nov | May | Nov | May | Nov | May |
| Speaks clearly and can be heard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Good pace (not too fast/slow) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Faces the audience**Early** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Displays confidence and enthusiasm |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Makes sense and is easy to follow |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Uses props appropriately |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Uses expression and tone to engage audience |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Displays good eye contact with audience |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Clear subject/topic**First** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Structures information, experiences, opinions clearly  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Includes detail that supports/enhances |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Uses notes/props/technology effectively |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Responds to relevant questions  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Uses subject specific vocabulary |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Information is organised in a logical order |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Clear introduction that sets purpose**Second** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Backs up ideas/points with reasons/evidence |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Concludes presentation in a relevant way |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Includes relevant visual aids specific to subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Gives accurate and detail responses to questions |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |