**Robert Burns Academy – Online Learning for w/b 1st June Year Group: S3**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Subject | Key tasks to be completed | Resources uploaded to | Pupils should upload completed work to | How they will receive feedback |
| English | **(Auchinleck)**Study, comparison and evaluation of two activities or texts – Task 3**(Cumnock)**Ambition Unit: Finish Ambitions essayRUAE: Language Booklet - Word Choice questions 9-12Reading homework – at least ten minutes every day If access to ‘Newsround’, watch every day.If access to BBC Bitesize (Channel 115) Primary 10am, Secondary 11am, watch every day | Evaluation Unit uploaded onto Files in TeamsAmbition Unit and RUAE Activities uploaded onto Files in Teams | Completed work should be uploaded to Assignments in TeamsCompleted work should be uploaded to Assignments in Teams | Assignments in TeamsAssignments in Teams |
| Maths | **Sequences**- Looking at recurring number patterns.- Extend to look at special patterns including Fibonacci sequence as well as square and triangular numbers | Teams Assignments. Interactive assignments will be set via MyMaths. | Attach a document or an image via the assignments tab on teams. | Feedback will be issued via teams. |
| Modern Languages | **French-** Revision of the numbers 30 -60 with PowerPointCopy numbers into vocabulary jotter and do the worksheet.**Spanish / German-** Coffee Break German Series 1: Episode 1 Saying how you are feelingCoffee Break German Series 1: Episode 2 Saying your nameCoffee Break German Series 1: Episode 3 Saying where you are fromListen to the three podcasts. Then copy the vocabulary sheet and do the worksheet as well | Class Teams pageS3 Spanish / German teams | E-mail to class teacher. Using staff GLOW e-mail addressesE mail work to Mr Fergusonrobin.ferguson@eastayrshire.org.uk | E-mail feedbackLanguage Nut provides instant feedback.E-mail |
| Science | **Biology-** Homeostasis: Blood glucose control-Read through the glucose control slides on the power point. -Online mini quiz on glucose controlComplete the diabetes information poster/power point/presentation**Physics-** Read through the Electricity PowerPoint Slides 37-45Answer the following questions from textbook ‘All the Physics Examples you will Ever Need’:Circuit rules – current and voltage q1, 3, 5Quiz uploaded on the Thursday morning to be completed by the end of the day on Friday. This will be through Microsoft Forms.**Chemistry-** Formulae: Prefix method and Valency method**General Science-** Heart and LungsRead through the power point slides 50-56 that describe the function of the heart and lungs and watch the two short videos.Slide 56 shows the pathway of air through the body.Pupils task is to present this information in a different format e.g. a cartoon strip or a story describing the journey of an oxygen molecule | Teams Microsoft Teams(Files Tab -> Class Materials)TeamsS3 General Science Teams | Email to teacherNo need to upload for this but if struggling email teachers for support.Upload a picture of completed questions or copy of word document including answers in the assignment page or email to teacher.Completed quiz on forms through teams assignmentTeamsPost completed form onto teams | TeamsEmail/Microsoft Teams.Teacher will email feedback / upload feedback on assignment page.Electronically marked Microsoft Forms and TeamsReceive gold, silver or bronze award |
| Social Subjects & R.M.E. | **Geography-** ***“Developed World – Land Use Zones”***Pupils focus will be on the different land use zones of urban areas in developed countries.**History - Hastings Continued** -Newspaper report**Modern Studies- Are Pressure Groups effective?**-Create Case Studies**R.M.E-**Survey TaskTask:Pupils carry out survey task asking family members their responses to 4 moral dilemmas. | PowerPoint and task instructions uploaded to Microsoft Teams.PowerPointType in booklet for pupilsPowerpoint and Tasks uploaded to Teams.S3 RME Teams on Wednesday | Pupils can complete on paper or in a word document and upload to Teams.Email to teacheror Submit on TeamsPupils can complete on paper or in a word document and upload to Teams.S3 RME Teams for the following Wednesday | Via Teams Assignment Returns or emailcomment on booklet or email feedback.Via teams assignment returns.Glow Email |
| Art and Design | Drawing/painting the Coronavirus PowerPoint Activity | RBA Art Dept Teams Group | S3 Team or Glow email | Written feedback on S3 Team/email |
| Business and Computing | **Admin & IT**- Dance mat typing – half an hour- Internet Research Task**Business-** Progress Check for 5 June**Computing-** Read slides 13 and 16 which explain the importance of have a strong password. Pupils will use the web to discover the top 5 most common viruses. Pupils will answer the questions on page 10 and use https://howsecureismypassword.net/ to evaluate their own passwords | Glow files and assignmentsGlow files and assignmentsGlow files and assignments | Assignments or email to Mrs Campbell, Mrs Hammersley, Miss KilpatrickRBA S3 assignments or email any of the following: Mrs Hammersley,Mrs Ferguson or Mr TicknerVia assignments or through emailto Mr Power or Mr Blyth | Via assignments or emailVia assignments or through emailVia assignments or through email |
| Home Economics | **Practical Cookery-** Global warming.**Childcare-** Learning through play - Junk modelling | TeamsTeams | Assignments in teamsComplete the Microsoft form in assignment. Upload picture in chat | Assignments in teamsFeedback will be given through forms |
| Music | “Sounds of Summer” Project - Task 5 | GLOW form set as an assignment on Teams | Click ‘hand in’ on Teams after sending the GLOW form | Via assignments on Teams |
| P.E. | Try out and make up own REACTION TIME tests (PHYSICAL FACTOR).School of Rugby- Watch the Scotland V France game. | Teamshttps://www.youtube.com/watch?v=un2dDpJD6xg | Teams | Mr. Kyle and Mr. Frew to offer feedback. |
| Technical | **Des & Man-** Aesthetics**Graph Com-** Sketching Task 1**Practical Woodwork-** Woodwork Tools Task 5 | Teams | Teams | Teams |
| PSE | Substance Misuse – Miss Carrington *(PTGs will contact pupils individually by email if a concern has been raised by a pupil)* | Teams | Teams | General feedback on PSE team.  |