**Robert Burns Academy – Online Learning for w/b 25th May Year Group: S2**

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| Subject | Key tasks to be completed | Resources uploaded to | Pupils should upload completed work to | How they will receive feedback |
| English | **(Cumnock)** The Lightning Thief Unit: complete all tasksLiteracy Homework booklet: Page 13, Compound SentencesRUAE: The History of Roller Skating: read passage and answer questionsReading homework – at least ten minutes every day. Own choice or Audible or David WalliamsIf access to ‘Newsround’, watch every day.If access to BBC Bitesize (Channel 115) Primary 10am, Secondary 11am, watch every day**(Auchinleck)** Study, comparison and evaluation of two activities or texts – Task 1Reading homework as normal – at least fifteen minutes every day. | Uploaded onto Files in Teams – see individual teachers file.Evaluation Unit uploaded onto Files in Teams | Completed work should be uploaded to Assignments in TeamsCompleted work should be uploaded to Assignments in TeamsPupils can enter pages read onto Reading Challenge Team to earn miles. | Assignments in TeamsAssignments in Teams |
| Maths | **Area and Perimeter (including circle)**Teacher to set work appropriately to class ability. | Written assignments will be uploaded to Teams. Interactive assignments will be set via MyMaths. | Class teachers. Please attach a document or an image via the assignments tab on teams. | Feedback will be issued via teams. |
| Modern Languages | **(Auchinleck)** Worksheet- practise school subjects and verbs of liking.**(Cumnock)** Revise the French verb être – to have. See PPT for activities and instructions for Linguascope, Language Nut and Active Learn tasks.If no internet access – write out the verb être (it is on P22 of your vocab booklet) and then try to write 5 French sentences using the verb. Think about all the words you have learned in French and use them in your sentences.  | S2 Teams pageClass Teams Page (if unable to access please notify teacher who will email resources) | Email to class teacherEmail completed work to their class teacher. | By email returnClass teacher will feed back via email.  |
| Science | Read through Waves PowerPoint lesson 10 and complete page 10-12 in pupil booklet.Electromagnetic Spectrum task with instructions on PowerPoint Electromagnetic Task.Homework 2Quiz at the end of the week through Microsoft forms. | PowerPoint & Booklet uploaded in Microsoft Teams in Class Materials FolderHomework will be uploaded on the assignment tab in teams. | Completed booklet does not need to be uploaded. Pupils can take a picture of their work and upload it on their assignment or they can upload a completed document or email teacher. | Homework will be marked by teacher and feedback issued individually either emailed or on the pupils assignment. |
| Social Subjects & R.M.E. | **Geography-** Watch YouTube video-clips and complete the task on hurricane categories. - Complete video-clip task on naming hurricanes.**History**- Suffragettes in Ayrshire**Modern Studies-** Nuclear Weapons Club**R.E-** Research each religion using the prompt questions in the PowerPoint. | Teams AssignmentPowerPoint/ TemplateTeams AssignmentTeams Assignment | Type answers into PowerPoint and submit via assignment tab Upload to Teams Assignment.Teams Assignment Upload to Teams Assignment. | TeamsTeams assignment feedback boxTeams assignment Teams |
| Art and Design | Giacometti Sculpture Project | Teams RBA Page | Teams page or contact me via email | Teams or email |
| Bus/ Comp | Refer to Types of Business PP and complete Task 2 | Glow files and assignments | RBA S2 assignments or email teachers | Via assignments or through email |
| Home Economics | Make a food rainbow  | Teams | Assignments or char area of the Team | Assignments in teams |
| Music | “Sounds of Summer” Project - Task 4 | GLOW form set as an assignment on Teams | Click ‘hand in’ on Teams after sending the GLOW form | Via assignments on Teams |
| P.E. | Attempt 3 different physical challenges of increasing difficulty. The challenges focus on coordination, balance and control. Link also given for further challenges for extension work.School of RugbyWatch the Scotland V France game. | Teams<https://www.youtube.com/watch?v=un2dDpJD6xg> | N/AN\A | Posts/Email on TeamsVisual/knowledge of results/Intrinsic feedback |
| Technical | Lesson 4 continued – Complete 2 more ideas. (drawn or SketchUp) | Teams | Teams Miss Muir or Mr Weale | Individual Feedback |
| PSE | Mental, social, emotional health – Miss Naismith (PTGs will contact pupils individually by email if a concern has been raised by a pupil) | Year group PSE teams | Year group PSE teams or email PTG | General feedback on PSE team.  |