**Robert Burns Academy – Online Learning for w/b 25th May Year Group: S4**

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| Subject | Key tasks to be completed | Resources uploaded to | Pupils should upload completed work to | How they will receive feedback |
| English | Personal Writing Powerpoint Slides – finish reading these and submit first 500 words of Personal Essay | Files on Teams | Assignments in Teams | Assignments in Teams |
| Maths | **National 3/4 Apps – Numeracy Week 4**  Content will be delivered through PowerPoints and Mymaths. Area – calculating area of 2D shapes, including composite shapes.  **National 4/Apps/Fin – Numeracy Week 4**  Content will be delivered through PowerPoints and Mymaths. Area – calculating area of 2D shapes, including composite shapes.  **National 5 Stats** – new content will be delivered via video insets. Continue with Standard Deviation and extend to include comparisons and exam style questions. | Written assignments will be uploaded to Teams. Interactive assignments will be set via MyMaths.  Video’s and assignments will be uploaded to Teams. | Attach a document or an image via the assignments tab on teams. Or through tasks on Mymaths  Attach a document or an image via the assignments tab on teams. | Feedback will be issued via teams.  Feedback will be issued via teams. |
| Modern Languages | **French-** School subjects and opinions - revision using Powerpoint, Linguascope and Language Nut activities.  Quizlet task.  Preparation of paragraph 2 – example from booklet again.  **German-** School – subjects and opinions  – prepare for para 2 of N5 essay  If no internet, pupils should revise vocabulary in their vocabulary booklet | Teams  Teams | E-mail to class teacher. Using staff GLOW e-mail addresses  Email to Mr Wotherspoon: 17wotherspoonjohn@eastayrshire.org.uk | E-mail feedback  Class teacher will feed back via email. |
| Science | **Biology- Genetic Engineering**  - Complete Genetic Engineering Learning Outcomes  - Online quiz  - Genetic Engineering Comic Strip  **Physics-** Read through Dynamics Slides 72 – 82 containing information on projectile motion and satellites. Attempt the following homework tasks + assessment:  1, Dynamics homework exercise 7, projectile motion.  **Chemistry-** Topic 3 – Bonding & Properties of Substances:  Ionic Formulae and Electrolysis  **General Science-** Read through PowerPoints 8 and 9 (Plant Life Cycle) and 10 (Asexual Reproduction).  After reading each PowerPoint complete lessons 8, 9, and 10 in the pupil workbook.  Complete online quiz. | Teams  Resources uploaded to Teams Files  Teams  Resources uploaded to Teams Files:  PowerPoints  Pupil Workbook  Learning Outcomes  Resources uploaded via Teams Assignments:  Online Quizzes | Email to teacher  Quiz completed online and marked when completed.  Questions can be uploaded through teams or sent to their teacher by email.  Teams  Quiz completed online and marked when completed. | Teams  Teams  Teams  Teams |
| Social Subjects & R.M.E. | **Geography-** How does solar radiation vary? Read source and answer questions. **Stretch, tilt and wobble theory** explained. Read source and answer questions.  **History-** Medieval Church: Duties of a monk, priest. The role of saints, relics and pilgrimages.  **Modern Studies**-Participation- How can Americans participate in the political system | Assignments on S4 Geography Teams  Files section on N5 Teams / instructions repeated in Assignments  Teams Assignment | Submit answers to questions via teams or email by 1 June  Tasks to be submitted in Assignment Section of Teams before the following Monday  Teams or email | Email  Teams  Email |
| Art and Design | **Creative Industries-** Task 3 – week 4 & 5  -All About you!!!!  **-Read and answer** the questions on PowerPoint slide 14, answer the questions.  **Art and Design-** S4 PowerPoint -Week 4 Tasks | Teams  Teams | S4 Team or Glow email  S4 Team or Glow email | Written feedback from S4 Team or by email  Teams or by email |
| Business and Computing | **Admin & IT**- Unit 1.2 Customer Care  Powerpoint, Notes, Tasks, Homework  **N5 Business-** Market Segmentation and Market Growth/Share  - Powerpoint / Notes /Tasks / Progress Check  **Computing Science-** Data Representation – Black & White bitmapped graphics  **NPA Office Skills**- Dance Mat Typing  1.1 Reception  Powerpoint  Chapter 1 The Administrative Assistant  Tasks within Chapter 1 The Administrative Assistant  Extension Tasks  Design a Reception Area / Crossword  **Games Development-** Puzzle/Racing/RPG | Glow files and assignments  Glow files and assignments  Glow files and assignments  Teams  Teams | Assignments or emails to  Mrs Campbell, Mrs Hammersley, Miss Kilpatrick or Mrs Ferguson  As above  RBA S4 assignments or email any of the following:  Mr Rutherford, Mr Power or  Mr Blyth  Mrs Campbell  RBA S4 assignments or email  Mr Rutherford, Mr Power or  Mr Blyth | Via assignments or email  Via assignments or through email  Via assignments or through email  Via assignments or through email  Via assignments or through email |
| Home Economics | **Practical Cookery-** Design and Make week 4 – Where my food is from.  **Childcare-** Physical Development of Pre-school Children | Teams  Teams | Assignments in teams.  Complete the Microsoft form in assignment. | Assignments in teams  Feedback will be given through forms |
| Music | **Music Performance N5**- Class teachers will check in with classes online to discuss progress. ,  **Music Technology N5**- Hip-Hop | Teams  Teams | Email to [eaamy.millar@glow.sch.uk](mailto:eaamy.millar@glow.sch.uk)  Click ‘hand in’ on Teams | Email  Via assignments on Teams |
| P.E. | N4/5- Further increasing knowledge regarding the benefits and limitations of using different data collection methods. | National PE Team | National PE Team | Posts/Email on Microsoft teams |
| Technical | **Des & Man-** Read/view material on Ergonomics. Complete task (quiz)  **Graph Com-** Introduction to CAD Quiz  **Practical Woodwork-** Woodwork Tools Task 4 | Teams  Teams  Teams | Returned on assignment  Teams  Teams | Teams  Teams  Teams |
| PSE | Mental, social, emotional health – Mr Beattie  PTGs will contact pupils individually by email if a concern has been raised by a pupil | Teams | Teams | General feedback on PSE team. |