**Robert Burns Academy – Online Learning for w/b 18th May Year Group: S4**

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| Subject | Key tasks to be completed | Resources uploaded to | Pupils should upload completed work to | How they will receive feedback |
| English | RUAE Unit– Word choice SST War Photographer Task 3 | Files on Teams | Assignments in Teams | Assignments in Teams |
| Maths | **National 3/4 Apps – Numeracy Week 3** Content will be delivered through PowerPoints and Mymaths. Percentages – converting to decimals and fractions, percentage of a quantity.**National 4/Apps – Numeracy Week 3** Content will be delivered through PowerPoints and Mymaths. Percentages – converting to decimals and fractions, percentage of a quantity.**N5 Apps / Maths-** National 5 Stats  new content will be delivered via video insets. Consolidate learning from previous week and extend to Standard Deviation. | Written assignments will be uploaded to Teams. Interactive assignments will be set via MyMaths.Video’s and assignments will be uploaded to Teams. | Attach a document or an image via the assignments tab on teams. Or through tasks on MymathsAttach a document or an image via the assignments tab on teams. | Feedback will be issued via teams.Feedback will be issued via teams. |
| Modern Languages | **French-** Avoir and Être in the Present Tense using PowerPoint, Youtube videos and Quizlet task. Copy into jotters and learn conjugations.**German-** Haben and sein– present tense. If no internet, pupils should revise vocabulary in their vocabulary booklet | TeamsTeams | E-mail to class teacher. Using staff GLOW e-mail addressesEmail to Mr Wotherspoon: 17wotherspoonjohn@eastayrshire.org.uk | E-mail feedbackClass teacher will feed back via email.  |
| Science | **Biology-** Genetic Engineering-Read the Genetic Engineering powerpoint and answer all starters/exit tasks and complete all summaries- Complete HW 5**Physics-** All pupils have to read through Dynamics Slides 67 – 71 containing information on kinetic energy and conservation of energy calculations.Attempt the following homework tasks:-Electricity and Energy Homework 1, conservation of energy.- Complete the online assessment.**Chemistry-** Topic 3 – Bonding & Properties of Substances: Bonding diagrams and Shapes of Molecules**General Science-** Read through PowerPoints 5 (Food Tests), 6 (How to Sow Seeds) and 7 (The Water Content of Seeds).After reading each PowerPoint complete lessons 5, 6 and 7 in the pupil workbook.Complete online quiz.. | TeamsResources uploaded to Teams FilesTeamsResources uploaded to Teams Files:PowerPointsPupil WorkbookLearning OutcomesResources uploaded via Teams Assignments:Online Quizzes | Email to teacherQuiz completed online and marked when completed.Questions can be uploaded through teams or sent to their teacher by email.TeamsQuiz completed online and marked when completed. | TeamsTeamsTeamsTeams |
| Social Subjects & R.M.E. | **Geography-** Label the **Natural Greenhouse Effect** diagram using the resources attached.Complete the blanks in the paragraph using the word bank.Documentary attached – write 200 word summary**History-** Medieval Church: The role of the medieval church and its importance in society.**Modern Studies**-US Political System | Assignments on S4 Geography TeamsFiles section on N5 Teams with instructions repeated in Assignment sectionTeams Assignment | Submit diagram, 200 word summary and completed paragraph spaces via teams or email by 25 MayTasks to be submitted in Assignment Section of Teams before the following MondayTeams or email | EmailTeamsEmail |
| Art and Design | **Creative Industries-** Task 1 & 2 – week 3Complete any unfinished web research and hand in work. Keeping in touch.**Art and Design-** S4 PowerPoint -Critical Tasks 8-9 | TeamsTeams | S4 Team or Glow emailS4 Team or Glow email | Written feedback from S4 Team or by emailTeams or by email |
| Business and Computing | **Admin & IT**- Unit 1.2 Customer CarePowerpoint, Notes, Tasks, Homework**N5 Business-** Market Research-Powerpoint, notes and tasks- Progress Check**Computing Science-** Data Representation – ASCII text representation**NPA Office Skills**- Dance Mat Typing1.1 ReceptionPowerpointChapter 1 The Administrative AssistantTasks within Chapter 1 The Administrative AssistantExtension TasksDesign a Reception AreaCrossword**Games Development**- Gaming Genres – MUD/MMORPG/Platform | Glow files and assignmentsGlow files and assignmentsGlow files and assignmentsTeamsTeams | Assignments or emails toMrs Campbell, Mrs Hammersley, Miss Kilpatrick or Mrs FergusonAs aboveRBA S4 assignments or email any of the following:Mr Rutherford, Mr Power orMr BlythMrs CampbellRBA S4 assignments or email any of the following:Mr Rutherford, Mr Power orMr Blyth | Via assignments or emailVia assignments or through emailVia assignments or through email Via assignments or through emailVia assignments or through email |
| Home Economics | **Practical Cookery-** Design and Make week 3 – The importance of seasonality and where food comes from. 2 worksheets to complete.**Childcare-** Development of Children and Young People | TeamsTeams | Assignments in teams.Complete the Microsoft form in assignment. | Assignments in teamsFeedback will be given through forms |
| Music | **Music Performance N5**- TBC ,**Music Technology N5**- Listening Task Punk Genre | TeamsTeams | Email to eaamy.millar@glow.sch.ukClick ‘hand in’ on Teams | EmailVia assignments on Teams |
| P.E. | N4/5- Developing the ability to complete a new method of data collection for the mental factor and explaining why you would use this type of test.  | National PE Team | National PE Team | Posts/Email on Microsoft teams |
| Technical | **Des & Man-** Design Task Week 1**Graph Com-** Introduction to CAD**Practical Woodwork-** Woodwork Tools Task 3 | TeamsTeamsTeams | Returned on assignmentTeamsTeams | TeamsTeamsTeams |
| PSE | Planning for choice and change – Mr TicknerPTGs will contact pupils individually by email if a concern has been raised by a pupil | Teams | Teams | General feedback on PSE team.  |