**Robert Burns Academy – Online Learning for w/b 18th May Year Group: S4**

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| Subject | Key tasks to be completed | Resources uploaded to | Pupils should upload completed work to | How they will receive feedback |
| English | RUAE Unit– Word choice  SST War Photographer Task 3 | Files on Teams | Assignments in Teams | Assignments in Teams |
| Maths | **National 3/4 Apps – Numeracy Week 3**  Content will be delivered through PowerPoints and Mymaths.  Percentages – converting to decimals and fractions, percentage of a quantity.  **National 4/Apps – Numeracy Week 3**  Content will be delivered through PowerPoints and Mymaths.  Percentages – converting to decimals and fractions, percentage of a quantity.  **N5 Apps / Maths-** National 5 Stats  new content will be delivered via video insets.  Consolidate learning from previous week and extend to Standard Deviation. | Written assignments will be uploaded to Teams. Interactive assignments will be set via MyMaths.  Video’s and assignments will be uploaded to Teams. | Attach a document or an image via the assignments tab on teams. Or through tasks on Mymaths  Attach a document or an image via the assignments tab on teams. | Feedback will be issued via teams.  Feedback will be issued via teams. |
| Modern Languages | **French-** Avoir and Être in the Present Tense using PowerPoint, Youtube videos and Quizlet task.  Copy into jotters and learn conjugations.  **German-** Haben and sein– present tense.  If no internet, pupils should revise vocabulary in their vocabulary booklet | Teams  Teams | E-mail to class teacher. Using staff GLOW e-mail addresses  Email to Mr Wotherspoon: 17wotherspoonjohn@eastayrshire.org.uk | E-mail feedback  Class teacher will feed back via email. |
| Science | **Biology-** Genetic Engineering  -Read the Genetic Engineering powerpoint and answer all starters/exit tasks and complete all summaries  - Complete HW 5  **Physics-** All pupils have to read through Dynamics Slides 67 – 71 containing information on kinetic energy and conservation of energy calculations.  Attempt the following homework tasks:  -Electricity and Energy Homework 1, conservation of energy.  - Complete the online assessment.  **Chemistry-** Topic 3 – Bonding & Properties of Substances: Bonding diagrams and Shapes of Molecules  **General Science-** Read through PowerPoints 5 (Food Tests), 6 (How to Sow Seeds) and 7 (The Water Content of Seeds).  After reading each PowerPoint complete lessons 5, 6 and 7 in the pupil workbook.  Complete online quiz.  . | Teams  Resources uploaded to Teams Files  Teams  Resources uploaded to Teams Files:  PowerPoints  Pupil Workbook  Learning Outcomes  Resources uploaded via Teams Assignments:  Online Quizzes | Email to teacher  Quiz completed online and marked when completed.  Questions can be uploaded through teams or sent to their teacher by email.  Teams  Quiz completed online and marked when completed. | Teams  Teams  Teams  Teams |
| Social Subjects & R.M.E. | **Geography-** Label the **Natural Greenhouse Effect** diagram using the resources attached.  Complete the blanks in the paragraph using the word bank.  Documentary attached – write 200 word summary  **History-** Medieval Church: The role of the medieval church and its importance in society.  **Modern Studies**-US Political System | Assignments on S4 Geography Teams  Files section on N5 Teams with instructions repeated in Assignment section  Teams Assignment | Submit diagram, 200 word summary and completed paragraph spaces via teams or email by 25 May  Tasks to be submitted in Assignment Section of Teams before the following Monday  Teams or email | Email  Teams  Email |
| Art and Design | **Creative Industries-** Task 1 & 2 – week 3  Complete any unfinished web research and hand in work.  Keeping in touch.  **Art and Design-** S4 PowerPoint -Critical Tasks 8-9 | Teams  Teams | S4 Team or Glow email  S4 Team or Glow email | Written feedback from S4 Team or by email  Teams or by email |
| Business and Computing | **Admin & IT**- Unit 1.2 Customer Care  Powerpoint, Notes, Tasks, Homework  **N5 Business-** Market Research  -Powerpoint, notes and tasks  - Progress Check  **Computing Science-** Data Representation – ASCII text representation  **NPA Office Skills**- Dance Mat Typing  1.1 Reception  Powerpoint  Chapter 1 The Administrative Assistant  Tasks within Chapter 1 The Administrative Assistant  Extension Tasks  Design a Reception Area  Crossword  **Games Development**- Gaming Genres – MUD/MMORPG/Platform | Glow files and assignments  Glow files and assignments  Glow files and assignments  Teams  Teams | Assignments or emails to  Mrs Campbell, Mrs Hammersley, Miss Kilpatrick or Mrs Ferguson  As above  RBA S4 assignments or email any of the following:  Mr Rutherford, Mr Power or  Mr Blyth  Mrs Campbell  RBA S4 assignments or email any of the following:  Mr Rutherford, Mr Power or  Mr Blyth | Via assignments or email  Via assignments or through email  Via assignments or through email  Via assignments or through email  Via assignments or through email |
| Home Economics | **Practical Cookery-** Design and Make week 3 – The importance of seasonality and where food comes from. 2 worksheets to complete.  **Childcare-** Development of Children and Young People | Teams  Teams | Assignments in teams.  Complete the Microsoft form in assignment. | Assignments in teams  Feedback will be given through forms |
| Music | **Music Performance N5**- TBC ,  **Music Technology N5**- Listening Task Punk Genre | Teams  Teams | Email to [eaamy.millar@glow.sch.uk](mailto:eaamy.millar@glow.sch.uk)  Click ‘hand in’ on Teams | Email  Via assignments on Teams |
| P.E. | N4/5- Developing the ability to complete a new method of data collection for the mental factor and explaining why you would use this type of test. | National PE Team | National PE Team | Posts/Email on Microsoft teams |
| Technical | **Des & Man-** Design Task Week 1  **Graph Com-** Introduction to CAD  **Practical Woodwork-** Woodwork Tools Task 3 | Teams  Teams  Teams | Returned on assignment  Teams  Teams | Teams  Teams  Teams |
| PSE | Planning for choice and change – Mr Tickner  PTGs will contact pupils individually by email if a concern has been raised by a pupil | Teams | Teams | General feedback on PSE team. |