**Robert Burns Academy – Online Learning for w/b 18th May Year Group: S3**

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| Subject | Key tasks to be completed | Resources uploaded to | Pupils should upload completed work to | How they will receive feedback |
| English | **(Auchinleck)**  Study, comparison and evaluation of two activities or texts – Task 1  -Reading homework – at least ten minutes every day  -If access to ‘Newsround’, watch every day.  -If access to BBC Bitesize (Channel 115) Secondary 11am, watch every day  **(Cumnock)**  Ambition Unit: Tasks 3, 4 & 5  RUAE: Own Words  Reading homework – at least ten minutes every day  If access to ‘Newsround’, watch every day.  If access to BBC Bitesize (Channel 115) Primary 10am, Secondary 11am, watch every day | Evaluation Unit uploaded onto Files in Teams  Ambition Unit and RUAE Activities uploaded onto Files in Teams | Completed work should be uploaded to Assignments in Teams  Completed work should be uploaded to Assignments in Teams | Assignments in Teams  Assignments in Teams |
| Maths | Level 4 Classes: D,S,T  Level 2 & 3 Classes: Fractions | Teams Assignments. Interactive assignments will be set via MyMaths. | Attach a document or an image via the assignments tab on teams. | Feedback will be issued via teams. |
| Modern Languages | **French-** Revision of the verb “être”. Revise with PowerPoint and You Tube videos and Language Nut activities. Pupils complete worksheet on the verb “être” and go to the Français extra website to practise the present tense of être.  **Spanish / German-** Coffee Break Spanish Episode 5: Talking about family and PowerPoint  Copy vocabulary and do worksheet  Linguascope: Mi familia y yo: Los miembros de la familia | Class Teams page  S3 Spanish / German teams | E-mail to class teacher. Using staff GLOW e-mail addresses  E mail work to Mr Ferguson  robin.ferguson@eastayrshire.org.uk | E-mail feedback  Language Nut provides instant feedback.  E-mail |
| Science | **Biology-** Homeostasis: Water balance  -Read through the water balance slides on the power point.  -Complete the water balance drawing task and answer the questions on the ppt.  - Online Water balance quiz  **Physics**  Read through the Electricity PowerPoint Slides 15-19.  Homework 1 will be due at the end of the week.  Quiz uploaded on the Thursday morning to be completed by the end of the day on Friday. This will be through Microsoft Forms  **Chemistry-** The Atom and Electron Arrangement  **General Science-** Fitness  Read slides 36-42 on measurements of fitness and how to measure pulse rate then complete practical task (slides 43 and 44) to investigate recovery time. They should present their data in a table on a word document, converting pulse every 10 seconds to bpm, and write a brief conclusion.  Extension task – to draw a line graph of time vs pulse rate (if graph paper available) | Teams  Microsoft Teams  (Files Tab -> Class Materials)  Microsoft Teams (Assignment Tab)  Microsoft Teams (Assignment Tab)  Teams  S3 General Science Teams | Email to teacher  No need to upload for this but if struggling email teachers for support.  Upload a picture of completed questions or copy of word document including answers in the assignment page or email to teacher.  Completed quiz on forms through teams assignment.  Teams  Post completed form onto teams | Teams  Email/Microsoft Teams.  Teacher will email feedback or upload feedback on assignment page.  Electronically marked  Microsoft Forms and Teams  Receive gold, silver or bronze award according to success criteria that have been met |
| Social Subjects & R.M.E. | **Geography-** *“Housing Problems in Mumbai”*  Pupils will look at the housing problems in Mumbai and the solutions to these problems.  Questions  **History -** Fulford and Stamford Bridge  Questions then create PowerPoint/ storyboard on what happened at Stamford Bridge  **Modern Studies-** Outsider Pressure Groups  -Documentary to watch and answer questions.  -Pros/Cons table  **R.M.E-** Case Study 1  Task**:** Pupils examine a moral dilemma and work through the worksheet to identify how different people might respond. | PowerPoint and task instructions uploaded to Microsoft Teams.  PowerPoint  Type in booklet for pupils  Powerpoint and Tasks uploaded to Teams.  S3 RME Teams on Wednesday | Pupils can complete on paper or in a word document and upload to Teams.  Email to teacher  or  Submit on Teams  Pupils can complete on paper or in a word document and upload to Teams.  S3 RME Teams for the following Wednesday | Via Teams Assignment  Returns or email  Teacher can comment on their type in booklet or email feedback.  Via teams assignment returns.  Glow Email |
| Art and Design | Mark making task | RBA Art Dept Teams Group | S3 Team or Glow email | Written feedback from S3 Team or by email |
| Business and Computing | **Admin & IT**- Dance mat typing – half an hour  -Powerpoint  -Apps Task  **Business-** Read slide 4-5 of Entrepreneur PP and complete task 3  **Computing-** Read Slide 7-10 which explains what a Hacker is and computer Viruses. They will then research on the internet to explain the difference between White, Gray and Black hackers. Pupils will answer the questions on page 7 of the booklet. | Glow files and assignments  Glow files and assignments  Glow files and assignments | Assignments or email to Mrs Campbell, Mrs Hammersley, Miss Kilpatrick  RBA S3 assignments or email any of the following: Mrs Hammersley,  Mrs Ferguson or Mr Tickner  Via assignments or through email  to Mr Power or Mr Blyth | Via assignments or email  Via assignments or through email  Via assignments or through email |
| Home Economics | **Practical Cookery-** Where is food from? Practical cookery- using selected ingredient and identifying origin/food miles.  **Childcare-** Social and Emotional Development. – emotions activities. Feedback will be given through forms. If picture is uploaded by comments in chat | Teams  Teams | Assignments in teams  Complete the Microsoft form in assignment. | Assignments in teams  Feedback will be given through forms |
| Music | “Sounds of Summer” Project - Task 3 | GLOW form set as an assignment on Teams | Click ‘hand in’ on Teams after sending the GLOW form | Via assignments on Teams |
| P.E. | Complete SKILL REP exercise from the PHYSICAL FACTOR (booklet uploaded to teams)  **Additional Task\***  Can you create your own skill game think about ‘accuracy’.  Example = Time for Tea 😊  Can you land a tea-bag into a cup from a certain distance?  How far away can you get from the cup and still be successful?  School of Rugby- Go for a One-hour fast walk – remember to keep a 2m Social Distance. Try and make sure you go further than your last attempt. | Teams  N\A | Teams  N\A | Mr. Kyle and Mr. Frew to offer feedback.  Visual/knowledge of results/Intrinsic feedback |
| Technical | **Des & Man-** Ergonomics  **Graph Com-** Introduction to CAD  **Practical Woodwork-** Woodwork Tools Task 3 | Teams  Teams  Teams | Teams  Teams  Teams | Teams  Teams  Teams |
| PSE | Planning for choice and change –Mr Ferguson  *(PTGs will contact pupils individually by email if a concern has been raised by a pupil)* | Teams | Teams | General feedback on PSE team. |