**Robert Burns Academy – Online Learning for w/b 11th May Year Group: S3**

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| Subject | Key tasks to be completed | Resources uploaded to | Pupils should upload completed work to | How they will receive feedback |
| English | **(Auchinleck)** Formal Letter Writing UnitTask 3 Formal Letter about being a Rights Respecting School-Reading homework – at least ten minutes every day -If access to ‘Newsround’, watch every day. -If access to BBC Bitesize (Channel 115) Secondary 11am, watch every day**(Cumnock)**Ambition Unit: Tasks 3, 4 & 5RUAE: Own WordsReading homework – at least ten minutes every day If access to ‘Newsround’, watch every day.If access to BBC Bitesize (Channel 115) Primary 10am, Secondary 11am, watch every day | Formal Letter Writing Unit uploaded onto Files in TeamsAmbition Unit and RUAE Activities uploaded onto Files in Teams | Completed work should be uploaded to Assignments in TeamsCompleted work should be uploaded to Assignments in Teams | Assignments in TeamsAssignments in Teams |
| Maths | Level 4 Classes: Patterns & RelationshipsLevel 2 & 3 Classes: Area and 2D Shapes | Written assignments will be uploaded to Teams. Interactive assignments will be set via MyMaths. | Attach a document or an image via the assignments tab on teams. | Feedback will be issued via teams. |
| Modern Languages | **French-** Revision of numbers 1-30 with PowerPoint and Language Nut/Linguascope activities and complete the worksheet.**Spanish / German-** Spanish alphabet and pronunciation rules (watch You Tube video)Copy Spanish alphabet pronunciation guideCoffee Break Spanish Episode 4: More on nationalities & PowerPointCopy vocabulary sheet on nationalities and do the worksheet | Class Teams pageS3 Spanish / German teams | E-mail to class teacher. Using staff GLOW e-mail addressesE mail work to Mr Fergusonrobin.ferguson@eastayrshire.org.uk | E-mail feedbackLanguage Nut provides instant feedback.E-mail |
| Science | **Homeostasis: Maintaining body temperature**-Read the maintaining body temperature slides on the power point-Draw mind maps to show how the body heats up/cools downComplete Warm and Cold Blooded research task**Physics-** Read through the Electricity PowerPoint Slides 1 – 14.Answer the following questions from textbook ‘All the Physics Examples you will Ever Need’:D.C. circuits q 4(, b, d, e), q8(c, d, e), q11, q12. Quiz uploaded on the Thursday morning to be completed by the end of the day on Friday. This will be through Microsoft Forms**Chemistry-** Periodic Table and Particle Pictures**General Science-** Balanced DietRead through power point on balanced diet and watch BBC bitesize video clip (slides 23 -33)Task is to produce an information leaflet on Word describing different food groups and what they provide, examples of foods that contain these food groups and a balanced diet menu for breakfast, lunch and dinner (success criteria on slide 34) | Teams Microsoft Teams(Files Tab -> Class Materials)Microsoft Teams (Assignment Tab)Microsoft Teams (Assignment Tab)TeamsS3 General Science Teams | Email to teacherNo need to upload for this but if struggling email teachers for support.Upload a picture of completed questions or copy of word document including answers in the assignment page or email to teacher.Completed quiz on forms through teams assignment.TeamsPost completed form onto teams | TeamsEmail/Microsoft Teams.Teacher will email feedback or upload feedback on assignment page.Electronically marked and therefore score sent to pupil when finished.Microsoft Forms and TeamsReceive gold, silver or bronze award according to success criteria that have been met |
| Social Subjects & R.M.E. | **Geography-** *“Mumbai and the Coronavirus”*Complete personal research on how the city of Mumbai is coping with the Coronavrius pandemic.Personal Research**History -**Death of Edward- 3 Claimants to the Throne-Questions-Election Poster Activity**Modern Studies-** Insider Pressure Groups- Fact File- Pro/Cons table**R.M.E-** The 10 commandments**-** Pupils work through short PP and complete worksheet | PowerPoint and task instructions uploaded to Microsoft Teams.PowerPointType in booklet for pupilsPowerpoint and Tasks uploaded to Teams.S3 RME Teams on Wednesday | Pupils can complete on paper or in a word document and upload to Teams.Email to teacheror Submit on TeamsPupils can complete on paper or in a word document and upload to Teams.S3 RME Teams for the following Wednesday | Via Teams Assignment Returns or emailTeacher can comment on their type in booklet or email feedback.Via teams assignment returns.Glow Email |
| Art and Design | Read the PP introduction to Art History and answer the questions on the final 4 movements. | RBA Art Dept Teams Group | S3 Team or Glow email | Written feedback from S3 Team or by email |
| Business and Computing | **Admin & IT**- Dance mat typing – half an hour-Powerpoint-E-commerce Research Task**Business-** Read slide 3 of Entrepreneur PP and complete task 2**Computing-** Pupils will look at slide 6 which defines what a Router is. Then will then complete the diagram on page 5 which draws a diagram of their home network.Pupils will also answer the questions on page 6 explaining a router. | Glow files and assignmentsGlow files and assignmentsGlow files and assignments | Assignments or email to Mrs Campbell, Mrs Hammersley, Miss KilpatrickRBA S3 assignments or email any of the following:Mrs HammersleyMrs FergusonMr TicknerVia assignments or through emailto Mr Power or Mr Blyth | Via assignments or emailVia assignments or through emailVia assignments or through email |
| Home Economics | **Practical Cookery-** Seasonality quiz. Video-Growing tomatoes. Answer questions. Practical cookery-Salsa/seasonal ingredient.**Childcare-** Child Development –Introduction to Bookbug. | TeamsTeams | Assignments in teamsComplete the Microsoft form in assignment. | Assignments in teamsFeedback will be given through forms |
| Music | “Sounds of Summer” Project - Task 2 | GLOW form set as an assignment on Teams | Click ‘hand in’ on Teams after sending the GLOW form | Via assignments on Teams |
| P.E. | Complete SPEED and POWER exercise from the PHYSICAL FACTOR (booklet uploaded to teams).School of Rugby- Skills Challenge | TeamsN\A | TeamsN\A | Mr. Kyle and Mr. Frew to offer feedback.Visual/knowledge of results/Intrinsic feedback |
| Technical | **Des & Man-**Function - design task**Graph Com-** Quiz**Practical Woodwork-** Woodwork Tools Task 2 | TeamsTeamsTeams | Return in assignment in MS TeamsTeamsTeams | Reply via MS TeamsTeamsTeams |
| PSE | S3- Sexual Health – Mr Kyle | Teams | Teams | General feedback on PSE team. PTGs will contact pupils individually by email if a concern has been raised by a pupil |