**Robert Burns Academy – Online Learning for w/b 11th May Year Group: S2**

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| Subject | Key tasks to be completed | Resources uploaded to | Pupils should upload completed work to | How they will receive feedback |
| English | **(Cumnock)** Superhero Unit. Complete from Slides 7 – 11.Write diary entries.Literacy Homework booklet: Page 3, Using ‘but’Reading homework – at least ten minutes every day. Own choice or Audible or David WalliamsIf access to ‘Newsround’, watch every day.If access to BBC Bitesize (Channel 115) Primary 10am, Secondary 11am, watch every day**(Auchinleck)** Animal UnitReport Writing based on S1 Animal Unit – Formal writing task to be completed this weekReading homework as usual – at least fifteen minutes every day  | Uploaded onto Files in Teams – see individual teachers file.Animal Unit uploaded onto Files in Teams | Completed work should be uploaded to Assignments in TeamsCompleted work should be uploaded to Assignments in TeamsPupils can enter pages read onto Reading Challenge Team to earn miles. | Assignments in TeamsAssignments in Teams |
| Maths | **Angles**Teacher to set work appropriate to class ability. | Written assignments will be uploaded to Teams. Interactive assignments will be set via MyMaths. | Class teachers. Please attach a document or an image via the assignments tab on teams. | Feedback will be issued via teams. |
| Modern Languages | **(Auchinleck)** Worksheet on school subjects**(Cumnock)** Revise likes and dislikes and giving opinions See PPT for activities and instructions for Linguascope, Language Nut and Active Learn tasks.If no internet access make a poster of 5 things you like and dislike and write a sentence in French about each one and try to give a reason. (P17&18 of your vocab booklet) | S2 Teams pageClass Teams Page (if unable to access please notify teacher who will email resources) | Email to class teacherEmail completed work to their class teacher. | By email returnClass teacher will feed back via email.  |
| Science | Read through Waves PowerPoint lesson 4 and complete page 5 in pupil booklet.Read through Waves PowerPoint lesson 5 and complete page 6 in pupil booklet.Read through Waves PowerPoint lesson 6 and complete page 7 in pupil booklet.Homework 1 | PowerPoint & Booklet uploaded in Microsoft Teams in Class Materials FolderHomework will be uploaded on the assignment tab in teams. | Completed booklet does not need to be uploaded. Pupils can take a picture of their work and upload it on their assignment or they can upload a completed document. If not possible to upload on assignment, pupils can email work to their teacher. | Homework will be marked by teacher and feedback issued individually either emailed or on the pupils assignment. |
| Social Subjects & R.M.E. | **Geography-** 1. Watch YouTube video-clip and answer questions. 2. Describe the location of hurricanes using maps.**History**- Suffragette Research Activity**Modern Studies-** Fake News**R.E.-** Numeracy task that involves calculating percentages. | Teams AssignmentWorksheetTeams AssignmentTeams Assignment | Type answers into the PowerPoint and submit via assignment tab on Teams.Pupils can complete work on paper or online and upload to Teams Assignment.Pupils can complete work on paper or online and upload to Teams Assignment.Teams Assignment  | Feedback will be returned via assignments tab on Teams.Teams assignment feedback boxVia Teams assignment returns.Teams |
| Art and Design | Task 2 – Tonal Drawing of Crushed Can | Teams RBA Page | Teams page or contact me via email | Teams or email |
| Business and Computing | Captain Challenge Task 2 | Glow files and assignments | RBA S2 assignments or email any of the following:Mrs Hammersley, Mrs Campbell, Mr Rutherford, Miss Kilpatrick, Mrs Ferguson, Mr Tickner | Via assignments or through email |
| Home Economics | Fact sheet on protein and questions  | Teams | Assignments in teams | Assignments in teams |
| Music | “Sounds of Summer” Project - Task 1 | GLOW form set as an assignment on Teams | Click ‘hand in’ on Teams after sending the GLOW form | Via assignments on Teams |
| P.E. | Learn a new sporting skill and develop it throughout the week, trace your progress through a wee diary. Examples could be flat pass in rugby, free throw, heading a football. What is your goal, accuracy, consistency, distance etc? School of Rugby- Skills Challenge | TeamsN\A | TeamsN\A | Posts/Email on TeamsVisual/knowledge of results/Intrinsic feedback |
| Technical | Lesson 2 – Research existing bins (spec point comments) | Teams | Teams Miss Muir or Mr Weale | Individual Feedback |
| PSE |  Sexual Health – S Kyle | Year group PSE teams | Year group PSE teams or email PTG | General feedback on PSE team. PTGs will contact pupils individually by email if a concern has been raised by a pupil |