**Robert Burns Academy – Online Learning for w/b 4th May Year Group: S2**

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| Subject | Key tasks to be completed | Resources uploaded to | Pupils should upload completed work to | How they will receive feedback |
| English | **(Cumnock)** Superhero Unit. Complete up to Slide 6.  Literacy Homework booklet: Page 2, Punctuation  RUAE x 1: passage & questions  Reading homework – at least ten minutes every day. Own choice or Audible or David Walliams  If access to ‘Newsround’, watch every day.  If access to BBC Bitesize (Channel 115) Primary 10am, Secondary 11am, watch every day  **(Auchinleck)** Animal Unit  Read up to slide 11 on the Powerpoint dealing with how to research your chosen pet. Carry out research this week. Submit to your teacher the animal you have chosen and the research you have undertaken.  Reading homework as usual – at least fifteen minutes every day | Uploaded onto Files in Teams – see individual teachers file.  Animal Unit uploaded onto Files in Teams | Completed work should be uploaded to Assignments in Teams  Completed work should be uploaded to Assignments in Teams  Pupils can enter pages read onto Reading Challenge Team to earn miles. | Assignments in Teams  Assignments in Teams |
| Maths | **Revision of Fractions**  Teacher to set work appropriate to class ability. | Written assignments will be uploaded to Teams. Interactive assignments will be set via MyMaths. | Class teachers. Please attach a document or an image via the assignments tab on teams. | Feedback will be issued via teams. |
| Modern Languages | **(Auchinleck)** Linguascope website (user name: auchinleck password: mauchline) Beginners French- “La vie au quotidien” section and do the activities”. Do the presentation section to revise school subjects and all activities as well as the exercises from the Linguascope worksheet.  **(Cumnock)** Revise Numbers 1 – 30  See PPT with activities and instructions for Linguascope, Language Nut and Active Learn tasks.  If no internet access, make flashcards or a poster with the numbers 1 -30 in French (Pages 8&9 of your vocabulary booklet) and teach them to someone at home. | S2 Teams page  Class Teams Page (if unable to access please notify teacher who will email resources) | Email to class teacher  Email completed work to their class teacher. | By email return  Class teacher will feed back via email.  Active Learn, Language Nut and Linguascope tasks will provide instant feedback. |
| Science | Read through Waves PowerPoint lesson 1 and complete page 2 in pupil booklet.  Read through Waves PowerPoint lesson 2 and complete page 3 in pupil booklet.  Read through Waves PowerPoint lesson 3 and complete page 4 in pupil booklet.  Quiz at the end of the week through Microsoft forms. | PowerPoint & Booklet uploaded in Microsoft Teams in Class Materials Folder  Quiz will be uploaded as an assignment on Microsoft Teams on the Friday | Completed booklet does not need to be uploaded.  Completed quiz on forms through teams assignment. | Quiz will be marked electronically. |
| Social Subjects & R.M.E. | **Geography-** Research task on hurricanes using the prompt questions in the PowerPoint  **History**-Suffragists vs Suffragettes  **Modern Studies-** The Climate Emergency and Extinction Rebellion.  Watch the BBC Documentary and complete questions.  **R.E.-** 1. Use the interactive map to answer the questions. | Teams Assignment  PowerPoint  Worksheet  Teams Assignment  Teams Assignment | Type answers into the PowerPoint and submit via assignment tab on Teams.  Pupils can complete work on paper or online and upload to Teams Assignment.  Pupils can complete work on paper or online and upload to Teams Assignment.  Teams Assignment | Feedback will be returned via assignments tab on Teams.  Teams assignment feedback box  Via Teams assignment returns.  Teams |
| Art and Design | Task 1 - Colour Theory (Q&A)  Task 2 - Tonal drawing of Crushed can | Teams RBA Page | Teams page or contact me via email | Teams or email |
| Business and Computing | Business- Captain Challenge Task 1 | Glow files and assignments | RBA S2 assignments or email any of the following:  Mrs Hammersley, Mrs Campbell, Mr Rutherford, Miss Kilpatrick, Mrs Ferguson, Mr Tickner | Via assignments or through email |
| Home Economics | Find Your Fibre fortune worksheet to be completed by pupils after reading fibre fact sheet | Teams | Assignments in teams | Assignments in teams |
| Music | “Sounds of Summer” Project - Task 1 | GLOW form set as an assignment on Teams | Click ‘hand in’ on Teams after sending the GLOW form | Via assignments on Teams |
| P.E. | Take part in a mindfulness/yoga session, key concepts of “Be present” and using controlled breathing. Describe feelings/sensations and build into routine | Headspace app/Teams | Teams | Posts/Email on Teams |
| Technical | Lesson 1 – Moodboard (Art Deco) | Teams | Teams Miss Muir or Mr Weale | Individual Feedback |