**Robert Burns Academy – Online Learning for w/b 4th May Year Group: S3**

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| Subject | Key tasks to be completed | Resources uploaded to | Pupils should upload completed work to | How they will receive feedback |
| English | **(Auchinleck)** - Formal Letter Writing Unit - Task 2 Susan’s Letter **(Cumnock)****-** Ambition Unit: complete tasks 1 and 2. Think carefully about your ambitions; give it your full attention.-RUAE: Own words-Reading homework – at least ten minutes every day -If access to ‘Newsround’, watch every day.-If access to BBC Bitesize (Channel 115) Primary 10am-Secondary 11am, watch every day | Formal Letter Writing Unit uploaded onto Files in TeamsAmbition Unit and RUAE Activities uploaded onto Files in Teams | Completed work should be uploaded to Assignments in TeamsCompleted work should be uploaded to Assignments in Teams | Assignments in TeamsAssignments in Teams |
| Maths | Level 4 Classes: Circle WorkLevel 2 & 3 Classes: Decimal Revision | Written assignments will be uploaded to Teams. Interactive assignments will be set via MyMaths. | Attach a document or an image via the assignments tab on teams. | Feedback will be issued via teams. |
| Modern Languages | **French-** Revision of the verb “avoir”. Revise with PowerPoint and You Tube videos and Language Nut activities. Pupils complete worksheet on the verb “avoir” and go to the Français extra website to practise the present tense of avoir.**Spanish / German-** Coffee Break Spanish Series 1: Episode 1 Saying how you are feelingCoffee Break Spanish Series 1: Episode 2: GreetingsCoffee Break Spanish Series 1: Episode 3: Saying where you are fromListen to the three podcasts. Then copy the vocabulary sheet and do the worksheet as wellIf you do not have access to the internet, all the vocabulary is on the PowerPoint | Class Teams pageS3 Spanish / German teams | E-mail to class teacher. Using staff GLOW e-mail addressesE mail work to Mr Fergusonrobin.ferguson@eastayrshire.org.uk | E-mail feedbackLanguage Nut provides instant feedback.E-mail |
| Science | **Biology-** Body and BehaviourHomeostasis: Temperature control* Complete What do you know? quiz
* Calculate average body temperature

 Complete temperature activity sheet on Forms**Physics-** Read through the Mathematics Skills in Physics PowerPoint Slides 1 – 14.Answer the following questions from textbook ‘All the Physics Examples you will Ever Need’:Measurements q 10, 15 – 18 Quiz uploaded on the Thursday morning to be completed by the end of the day on Friday. This will be through Microsoft Forms**Chemistry-** Word Equations**General Science-** Health IntroductionRead through the power point (slides 2-8) on healthy/unhealthy factors and complete the following activities. There are videos to watch on smoking and alcohol (links on slide 4)Sort healthy and unhealthy factors into two lists (slide 6)True or false quiz (slide 9)Assignment - Complete KU Forms quiz | Teams Microsoft Teams(Files Tab -> Class Materials)Microsoft Teams (Assignment Tab)Microsoft Teams (Assignment Tab)TeamsS3 General Science Teams | Email to teacherNo need to upload for this but if struggling email teachers for support.Upload a picture of completed questions or copy of word document including answers in the assignment page or email to teacher.Completed quiz on forms through teams assignment.TeamsPost completed form onto teams | TeamsEmail/Microsoft Teams.Teacher will email feedback or upload feedback on assignment page.Electronically marked and therefore score sent to pupil when finished.Microsoft Forms and TeamsKU quiz will be marked and responses returned |
| Social Subjects & R.M.E. | **Geography-** ***“Mumbai – City Slums”***Create a report about the city of Mumbai and the problems of life in the slums.* Documentary
* Personal Research

History- **Introduction to England in 1066*** Questions
* Create Your own Edward the Confessor Fact file and timeline

Modern Studies- **Recap of Democracy & Introduction to Pressure Groups**.* Recap tasks.
* Questions to be answered.

**R.M.E-** What is morality?-Pupils work through short PP and answer questions | PowerPoint and task instructions uploaded to Microsoft Teams.PowerPointType in booklet for pupilsPowerpoint and Tasks uploaded to Teams.S3 RME Teams on Wednesday | Pupils can complete on paper or in a word document and upload to Teams.Email to teacheror Submit on TeamsPupils can complete on paper or in a word document and upload to Teams.S3 RME Teams for the following Wednesday | Via Teams Assignment Returns or emailTeacher can comment on their type in booklet or email feedback.Via teams assignment returns.Glow Email |
| Art and Design | Read the PP introduction to Art History and answer the questions on the first 4 movements. | RBA Art Dept Teams Group | S3 Team or Glow email | Written feedback from S3 Team or by email |
| Business and Computing | **Admin & IT**- Dance mat typing – half an hourPowerpointSocial Media Research Task**Business-** Entrepreneurs – Watch video, read slide 1 of Entrepreneur PP then complete task 1**Computing-** Cyber SecurityPupils will read through the Slides 1-5 Introducing the Internet and the WWW. They will then use the web to answer questions on pages 3 & 4 of their booklet | Glow files and assignmentsGlow files and assignmentsGlow files and assignments | Assignments or email to Mrs Campbell, Mrs Hammersley, Miss KilpatrickRBA S3 assignments or email any of the following:Mrs HammersleyMrs FergusonMr TicknerVia assignments or through emailto Mr Power or Mr Blyth | Via assignments or emailVia assignments or through emailVia assignments or through email |
| Home Economics | **Practical Cookery-** Seasonality –power point and worksheet. Practical cookery using seasonal ingredient.**Childcare-** Child Development – Babies learning at home. | TeamsTeams | Assignments in teamsComplete the Microsoft form in assignment. | Assignments in teamsFeedback will be given through forms |
| Music | “Sounds of Summer” Project - Task 1 | GLOW form set as an assignment on Teams | Click ‘hand in’ on Teams after sending the GLOW form | Via assignments on Teams |
| P.E. | Learning about Factors that Impact Performance. Focus will be on the Physical Factor. Pupils will start to learn how to describe and explain why Physical Factors are important in sport and P.E. | Pupils to access work from S3 booklet- Factors that Impact Performance (on s3 RBA PE-National 4/5 Team.) | S3 RBA PE-National 4/5 Team. | Mr. Kyle and Mr. Frew to offer feedback. |
| Technical | **Des & Man-** Focus on Function. View powerpoint highlighting primary and secondary functions. Complete worksheet. View Youtube video of isometric sketching. To copy minimum one.**Graph Com-** Introduction to DTP**Practical Woodwork-** Woodwork Tools Task 1 | TeamsTeamsTeams | Return in assignment in MS TeamsTeamsTeams | Reply via MS TeamsTeamsTeams |