



Bellsbank Primary School



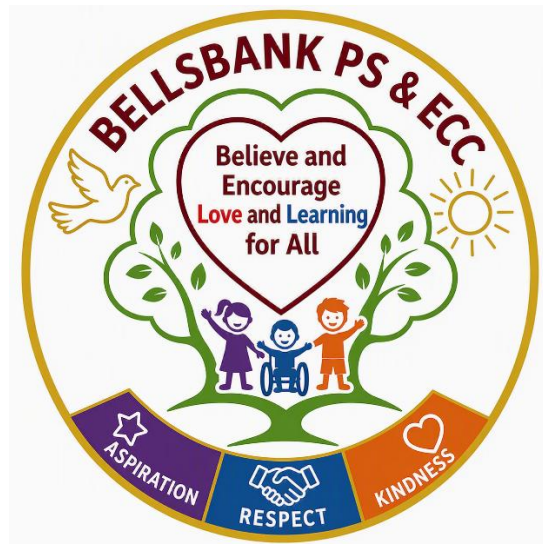
Inclusion and Positive Relationships Policy

Our Values and Our Vision

BELIEVE and ENCOURAGE LOVE and LEARNING for ALL

ASPIRATION RESPECT KINDNESS

Bellsbank Primary School is committed to meeting the needs of all our learners. As a school we create a safe and nurturing environment through a consistent whole school approach to wellbeing which is supported through high-quality learning experiences and ongoing assessment of needs. Every pupil feels they are valued and included allowing them to reach their full potential. We remove barriers to learning through an inclusive approach underpinned by positive relationships and a relentless drive to get it right for every child in our care.



We will:

- Show **Kindness**
- Show **Good Manners** to everyone within our school community by showing respect and looking after each other
- Show responsibility through **working hard and doing our best.**

Because we want to:

- Feel **safe, healthy** and **nurtured.**
- Feel **responsible** and proud of our school.
- Our school to be a place where everyone feels **respected**, happy and **included.**
- Be **active** in our learning through **achievement** and attainment

What matters to us is:

Our Rights
Our Achievements
Our Behaviour

We know we won't get it right all of the time:

- We might say or do something hurtful
- We might cause damage
- We might be disrespectful
- We might be unsafe
- We might disrupt learning

We make our policy work by:	
Knowing our Rights	All our classes have a Class Charter linked to the Rights of the Child and we know we have a responsibility to respect others' rights. We have achieved our Bronze Rights Respecting Schools Award and we are working towards Silver. Our Pupil Voice Assemblies allow us to have our voice listened to.
Being Respectful	Our school ensures everyone is included and we follow the Respect Me Policy .
Being Restorative	We take time to repair relationships through restorative conversations . We all know how to behave responsibly and can discuss our thoughts and feelings around this. Sometimes we repair through the conversation and sometimes we repair through a logical consequence.
Understanding our wellbeing	All our classes explore the GIRFEC SHANARRI (safe, healthy, active, nurtured, achieving, responsible, respected and included) indicators and My Happy Mind lessons and know how to use these everyday within the school.
Being a Communication Friendly School	We make sure everyone feels included by supporting and developing our classroom environments to support the learning of all. Using the Circle Framework and Communication Friendly strategies and supports we ensure all resources and learning aids are accessible for all our pupils.
Being nurturing	Our Learning Lab is a safe space for pupils at break and lunch times as well as during learning time. This means we have space to access if we need to regulate our emotions and have wellbeing support.
Being supportive	Our Happiness Heroes support us in the playground. We can access other groups to support our wellbeing such as Lunch Club and After School Clubs .

We can learn about and get help with our relationships and behaviour through:

Pupils	Health and Wellbeing/ My Happy Mind	Ready to Learn /breakfast club /quiet lunch	Assemblies	Talking to an adult	Talking to a friend/ Happiness Hero	Pupil Voice Assemblies
Parents	School Blog /Learning Journals	Parents Evenings	My Happy Mind Parent app	Speaking to staff	NEST – Online resource	Parent Council and Empowerment Group
Staff	Colleagues	SLT	Professional Learning	Occupational Health	Supervision Spaces	Online Resources