

Bellsbank Primary School



Parental Engagement Policy

Date: March 2026

1. Rationale

Research shows family engagement in school has a bigger influence on a pupil's achievement than socio-economic background, parents' education level, family structure and ethnicity.¹

At Bellsbank Primary, we are committed to developing effective home/school partnerships that will maximise each individual child's academic development.

We will create a community that will share the important role parents have to play in their child's learning both at home and within the school environment.

Parental Engagement and Family Learning will be directed by guidance from the National Improvement Framework and School Improvement Plan alongside the key policies included within this.

¹Engaging with families: <http://engagingwithfamilies.co.uk/evidence/supporting-the-home-learning-environment/>

2. **Aim**

It is our aim at Bellsbank Primary to plan, deliver and evaluate parental engagement and family learning within four key areas:

Communication

To develop and monitor a variety of communication types to engage as many parents as possible.

School

To create an environment where parents feel welcomed and can positively engage within the school community.

Support for Learning

To encourage parents to value education and to be able to provide learning opportunities at home.

Community

To support positive links between the school community and outside agencies.

We will achieve this aim by:

- coordinating parental engagement led by designated staff members.
- ensuring staff have a shared understanding of what their roles and responsibilities in parental engagement and family learning involves.
- self-evaluating our practice and consulting with parents to be responsive to the needs of parental engagement and family learning.
- ensuring all parents are included.
- monitoring progress in engagement.

3. Methods of delivery

- Effective communication through various mediums including Learning Journals, Safer Schools App, phone calls, texts, Monthly Round Up and LCD screen in entrance area.
- 2 stories per week to be posted on Learning Journals.
- Infant class parents to collect children from classroom door each day.
- Parents/carers Sharing the Learning once per term.
- Monthly Cuppa and Chat with the Head Teacher and Depute Head Teacher.
- 2 parents' evenings per year.
- Parents linked to Safer School App communication system.
- Informal meetings with parents as required.
- Information sharing sessions of current and new strategies used within the school.
- Parents/carers being involved in transition periods.
- Parents Council.

Parent Agency

Parents views will be sought throughout the school session in a variety of ways including –

- Monthly Cuppa and Chat sessions
- Parent Council
- Annual Questionnaire

Parent views will be sought about the various topics –

- School policy development and consultation
- School Improvement Plan consultation
- Their child's experiences in school