


Tasks to attempt every day...	Other tasks for the week I can attempt...
<p><b>I can practice writing my name. If I am confident try my second name-</b> this could be on paper, using technology, using chalk outside it is up to you. Please support me by letting me write over letters, copying letters or giving it a go with your guidance.</p>	<p><b>Numeracy/ Maths Additional Task:</b> List five of your favourite animals. Ask people in your family what animal is their favourite. Put the information into a graph. What animal was the most/ least popular?</p> 
<p><b>I can practice my sounds</b> - all jingles are on YouTube If I am confident <a href="https://youtu.be/U2HYM9VXz9k">https://youtu.be/U2HYM9VXz9k</a> with sounds I can start to blend them to make short words e.g cat, sit.</p>	
<p><b>I can listen to a story and talk about it-</b> who are the main characters? Describe the characters. What happens first, next, last?</p>	<p><b>Story Additional Task:</b> Listen to the story Handa's Surprise on YouTube. Discuss the story: <a href="https://youtu.be/ocnRQi89nK8">https://youtu.be/ocnRQi89nK8</a> What do you think it is about?, Where do you think it takes place? What do you think is going to happen next? Can you name the animals in the story? Can you remember what fruits each animal ate?</p> <p><b>Literacy additional.</b> Practice writing the letter h. You can use chalks outside, fill a plastic bottle with water and put a hole in the top and write on your path with water, or you could use natural materials from your garden such as flowers, leaves and twigs to make the letter. Can you spy</p>
<p><b>I can practice reciting numbers-</b> this could be using technology and YouTube songs, counting when playing hide and seek etc. Also, some learners have started learning counting in fives, twos and tens so we could practice these using videos online.</p>	
<p><b>I can practice counting-</b> this could be counting toys, socks, absolutely anything. Focusing on the child giving you the correct amount asked for or counting out items one by one and knowing their answer is when they run out of items to count.</p>	

	<p>anything else in your house or garden beginning with h.</p> <p><b>Talk Task:</b> In the story Handa was showing kindness by taking some fruit to her friend as a surprise. Have a conversation with someone in your house about kindness. What does other people do for you that is kind? What can you do to be kind to others?</p>
<p><b>I can practice recognising number-</b> this could be online, writing numbers for kids to name, finding them on items in the home or hiding written numbers on paper around the room to play hide and seek (at school we sometimes use a torch to make it more exciting).</p>	<p><b>Art task:</b> Can you draw or paint your favourite animal? Think about what colours you will need. You could look in a book or on the internet for some pictures to help you.</p>
<p><b>I can practice writing my numbers-</b> this could be on paper, using technology, using chalk outside it is up to you. Please support me by letting me write over letters, copying letters or giving it a go with your guidance.</p>	
<p><b>I can take part in physical activities-</b> this could be using technology (in SLC 1 we love GoNoodle on Youtube especially The Dinosaur Stomp), Joe Wicks P.E. follow him on YouTube, a walk or play in the garden if available.</p>	<p><b>Health and Well- Being task:</b> join Jaime on a cosmic yoga adventure. You can access it on YouTube <a href="https://youtu.be/IFbWNmzPByQ">https://youtu.be/IFbWNmzPByQ</a> .Get everyone in your house involved. You might want to do this over a few days.</p>

Extra Challenge : Revise all of the reading words from the previous weeks. The word you've had so far are: a, and, he, I, in, is, it, of, that, the, to and was. Can you use them in a silly sentence e.g. The crocodile fell in the fire station.

