


Tasks to attempt every day...	Other tasks for the week I can attempt...
<p><b>I can practice writing my name. If I am confident try my second name-</b> this could be on paper, using technology, using chalk outside it is up to you. You could also use the overwriting pockets from the pack or alphabet name to practice remembering the order of the letters in your child's name. Please support me by letting me write over letters, copying letters or giving it a go with your guidance. You could also explore the handwriting practice in the pack. Put the sheet with all the letters in the overwriting pocket to practice all the letters of the alphabet.</p>	<p><b>Story Additional Task:</b> Listen to the story Elmer on YouTube: <a href="https://www.youtube.com/watch?v=wdyo4ykh2WA">https://www.youtube.com/watch?v=wdyo4ykh2WA</a> Discuss the story: What do you think it is about Elmer? Would you rather be a grey elephant or a patchwork?</p>
<p><b>I can practice my sounds</b> - all jingles are on YouTube. <a href="https://youtu.beU2HYM9VXz9k">https://youtu.beU2HYM9VXz9k</a> Hide and find the letters on pieces of paper around the house. Hide letters for your child to find. When they bring them back they should name the letter. Sometimes we use a torch to make this more interesting. You could also put the sounds into the blank bingo board or track game found in the pack, If I am confident with sounds I can start to blend them to make short words e.g cat, sit. Use overwriting pocket to write as many words as you can from one family for example, at- cat, rat, bat and pat.</p>	<p><b>Literacy additional.</b> Practice writing the letter e. Can you spy anything else in your house or garden beginning with 'e' Draw a picture of an elephant and see how many words you can write, beginning with 'e'. <b>Talk Task:</b> What makes me special? I am special because... Talk to your adult about all the things you are good at. Talk about someone who is special to you. Why are they special to you?</p>
<p><b>I can listen to a story and talk about it-</b> who are the main characters? Describe the characters. What happens first, next, last?</p>	<p><b>Numeracy/ Maths Additional Task:</b> Can you make a pattern? You could do this with colouring spots, or items. Your adult might want to start the pattern for you to continue.</p>
<p><b>I can practice reciting numbers-</b> this could be using technology and YouTube songs, counting when playing hide and seek etc. Use the blank bingo board in the pocket to write the numbers your child is working on to practice identifying numbers. Also, some learners have started learning counting in fives, twos and tens so we could practice these using videos online. You could also use the blank number line to fill in the missing numbers within your child's number target.</p>	

**I can practice counting-** this could be counting toys, socks, absolutely anything. Focusing on the child giving you the correct amount asked for or counting out items one by one and knowing their answer is when they run out of items to count. Play a track game. Use the dice provided to roll then count. You could roll the dice then hop, jump, clap etc the number of times.

**I can practice recognising number-** this could be online, writing numbers for kids to name, finding them on items in the home or hiding written numbers on paper around the room to play hide and seek (at school we sometimes use a torch to make it more exciting). You could also use the blank bingo board in your overwriting pocket to recognise the numbers your child is working on.

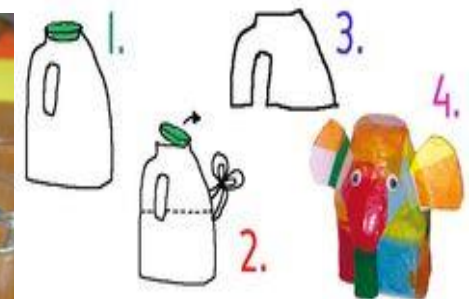
**I can practice writing my numbers-** this could be on paper, using technology, using chalk outside it is up to you. Please support me by letting me write over letters, copying letters or giving it a go with your guidance. In the pack there is also a number formation sheet to help practice writing all the numbers. Place this in the overwriting pocket provided to help practice writing numbers.

Can you go on a Colour Hunt? Can you think of items or find items for each colour? Can you name all the colours?



Practice singing and signing the rainbow song using this YouTube link: <https://www.youtube.com/watch?v=yLpEGM34Fic>

**Art task:** Can you make your own Elmer? Using any recycling, Lego, paint or whatever you can find. You could also cut out with support some squares to stick on to make him patchwork or create your own pattern like the other elephants. Here are some examples. Remember to take a picture of your finished artwork.





Here is also an SLC 1 favourite- The Elephants have wrinkles:<https://www.youtube.com/watch?v=KJonGSbUWXE>  
Remember to move around and walk around with your trunk until given an instruction.

**I can take part in physical activities-** this could be using technology (in SLC 1 we love GoNoodle on Youtube especially The Dinosaur Stomp), Joe Wicks P.E. follow him on YouTube, a walk or play in the garden if available.

**Health and Wellbeing task:** Animal dances:  
Elephant dance:  
[https://www.youtube.com/watch?v=nY3N\\_j6KmNE](https://www.youtube.com/watch?v=nY3N_j6KmNE)  
Animal Dance and Freeze with Jack Hartmann:  
[https://www.youtube.com/watch?v=HpOe8Ingp\\_o](https://www.youtube.com/watch?v=HpOe8Ingp_o)  
Get everyone in your house involved.

**Extra Challenge:** Revise all of the reading words from the previous weeks. Can you try and spell them? Practice spelling using the look, say, cover, write check sheet in your pack. Try a couple and see how you get on.

The word you've had so far are: a, and, he, I, in, is, it, of, that, the, to and was.