

Tasks to attempt every day...	Other tasks for the week I can attempt...
<p>I can practice writing my name. If I am confident try my second name- this could be on paper, using technology, using chalk outside it is up to you. Please support me by letting me write over letters, copying letters or giving it a go with your guidance.</p>	<p>Numeracy/ Maths Additional Task: Can you set up a washing line and hang up some of your underpants using two pegs per pair? How many pairs did you hang up? How many pegs did you use? Are you able to count them in 2's?</p>
<p>I can practice my sounds - all jingles are on YouTube If I am confident https://youtu.be/U2HYM9VXz9k with sounds I can start to blend them to make short words e.g cat, sit.</p>	<p>Story Additional Task: Listen to the story Aliens Love Underpants on YouTube. Discuss the story: https://youtu.be/qATJtkxVPD4 What do you think it is about?, Is it a funny story or a sad story? How would you describe the aliens? What is your favourite part of the story?</p>
<p>I can listen to a story and talk about it- who are the main characters? Describe the characters. What happens first, next, last?</p>	<p>Literacy additional. Practice writing the letter a. You can use chalks outside, fill a plastic bottle with water and put a hole in the top and write on your path with water, or you could use natural materials from your garden such as flowers, leaves and twigs to make the letter. Can you spy anything else in your house or garden beginning with a Draw a picture of an alien and see how many words you can write, beginning with 'a' inside your picture.</p> <p>Talk Task: Have a conversation with someone in your house about a trip to space. Who would you take with you? If you</p>
<p>I can practice reciting numbers- this could be using technology and YouTube songs, counting when playing hide and seek etc. Also, some learners have started learning counting in fives, twos and tens so we could practice these using videos online.</p>	
<p>I can practice counting- this could be counting toys, socks, absolutely anything. Focusing on the child giving you the correct amount asked for or counting out items one by one and knowing their answer is when they run out of items to count.</p>	

	<p>could only take five items with you what would they be? Do you think it will be easy or difficult living on a spaceship? What do you think you will see in space?</p>
<p>I can practice recognising number- this could be online, writing numbers for kids to name, finding them on items in the home or hiding written numbers on paper around the room to play hide and seek (at school we sometimes use a torch to make it more exciting).</p>	<p>Art task: Can you design an alien or a spaceship. You can draw it on paper, use craft material to make a collage, use junk material to make it 3D, use construction toys in your house or you can create an image online. The choice is yours. Discuss your work with an adult.</p>
<p>I can practice writing my numbers- this could be on paper, using technology, using chalk outside it is up to you. Please support me by letting me write over letters, copying letters or giving it a go with your guidance.</p>	
<p>I can take part in physical activities- this could be using technology (in SLC 1 we love GoNoodle on Youtube especially The Dinosaur Stomp), Joe Wicks P.E. follow him on YouTube, a walk or play in the garden if available.</p>	<p>Health and Well- Being task: join Jaime on a cosmic yoga adventure. You can access it on YouTube https://youtu.be/v9W8iV4AJYQ .Get everyone in your house involved. You might want to do this over a few days.</p>

Extra Challenge : Revise all of the reading words from the previous weeks. The word you've had so far are: a, and, he, I, in, is, it, of, that, the, to and was. Can you use them in a silly sentence e.g. The crocodile fell in the fire station.



We understand it may be difficult getting baking supplies from shops but if you are lucky enough you could make these yummy space rock buns this week. We would love to hear if you enjoyed them.

Ingredients

- 1 225g/8oz [self-raising flour](#)
- 2 75g/2½oz [caster sugar](#)
- 3 1 tsp [baking powder](#)
- 4 125g/4½oz unsalted [butter](#), cut into cubes
- 5 150g/5½oz [dried fruit](#)
- 6 1 free-range [egg](#)
- 7 1 tbsp [milk](#)
- 8 2 tsp [vanilla extract](#)

Method

Preheat the oven to 180C/160C Fan/Gas 4 and line a baking tray with baking parchment.

Mix the flour, sugar and baking powder in a bowl and rub in the cubed butter until the mixture looks like breadcrumbs, then mix in the dried fruit.

In a clean bowl, beat the egg and milk together with the vanilla extract.

Add the egg mixture to the dry ingredients and stir with a spoon until the mixture just comes together as a thick, lumpy dough. Add a teaspoon more milk if you need it to make the mixture stick together.

Place golfball-sized spoons of the mixture onto the prepared baking tray. Leave space between them as they will flatten and spread out to double their size during baking.

Bake for 15 – 20 minutes, until golden-brown. Allow to cool for a couple of minutes, then turn them out onto a wire rack to cool

