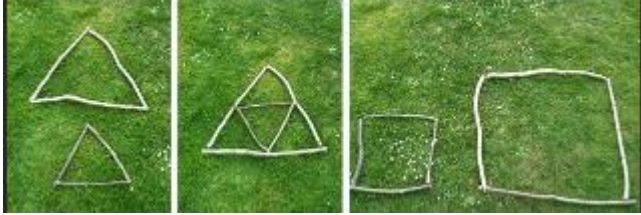


Tasks to attempt every day...	Other tasks for the week I can attempt...
<p>I can practice writing my name. If I am confident try my second name- this could be on paper, using technology, using chalk outside it is up to you. Please support me by letting me write over letters, copying letters or giving it a go with your guidance.</p>	<p>Numeracy/ Maths Additional Task: Collect sticks/ twigs from your garden. How many have you got? Use them to add to ten. Making two piles and then adding them all together. You could also sort your sticks by length. Talk about what stick is the longest or shortest.</p> <p>Can you make shapes using your twigs? What shape is it? How many sides does it have?</p> 
<p>I can practice my sounds - all jingles are on YouTube https://www.youtube.com/watch?v=euxN7LGOolc If I am confident with sounds I can start to blend them to make short words e.g cat, sit.</p>	
<p>I can listen to a story and talk about it- who are the main characters? Describe the characters. What happens first, next, last?</p>	
<p>I can practice reciting numbers- this could be using technology and YouTube songs, counting when playing hide and seek etc. Also, some learners have started learning counting in fives, twos and tens so we could practice these using videos online.</p>	<p>Story Additional Task: Listen to the story The Stick Man by Julia Donaldson: https://www.youtube.com/watch?v=o3lCfKhsOsY Discuss the story: What do you think it is about?, who is the main character? How do they feel in the middle of the story? How do they feel at the end? What would you pretend to have with your own stick?</p> <p>I think the Stick Man film might also be on Sky or BBC iPlayer if you have access as an extra wee activity. I think its 30 minutes long.</p> <p>Literacy additional. Can you draw a picture of the people in your family? Can you label the people (an adult might need to write this for you, some of our kids who have been writing short words might be able</p>
<p>I can practice counting- this could be counting toys, socks, absolutely anything. Focusing on the child giving you the correct amount asked for or counting out items one by one and knowing their answer is when they run out of items to count.</p>	

to sound this some words such as mum and dad out).



Can you write the letter s? can you find items that begin with s? You could try writing 's' with a stick.

Talk Task: Who is in my family? Why do I love people in my family?

I can practice recognising number- this could be online, writing numbers for kids to name, finding them on items in the home or hiding written numbers on paper around the room to play hide and seek (at school we sometimes use a torch to make it more exciting).

I can practice writing my numbers- this could be on paper, using technology, using chalk outside it is up to you. Please support me by letting me write over letters, copying letters or giving it a go with your guidance.

Art task: Make a stick man. You could listen to or watch the story again and recreate it with your own stick man. Pinterest has lots of really fun ideas. Here are a couple.



Remember to take a photograph of you with your stick man.

You could also try painting a rainbow with your twig.



I can take part in physical activities- this could be using technology (in SLC 1 we love GoNoodle on Youtube especially The Dinosaur Stomp), Joe Wicks P.E. follow him on YouTube, a walk or play in the garden if available.

Health and Well- Being task:

Join Jaime on a cosmic yoga adventure. You can access it on YouTube: <https://www.youtube.com/watch?v=C4CaROsyf1g> Safari Yoga from a couple of weeks ago. Get everyone in your house involved. You might want to do this over a few days.

You could draw round or paint the hands of the members of your family in your house. There are lots of examples online of people doing this to remember this time.



Extra Challenge : If you have been reading words in class you can make a word wall in your house to revise. Write the following words on individual pieces of paper or card: **'that', 'the', 'to', 'was'**. Find a place to display the words. You can hang them on a washing line or stick them to your bedroom door. Practice reading the words each day. You can play games with them e.g. You could take it in turns with people in your house to hide the word and the person who finds it shouts the word, or have someone shout the word and see how quick you can splat that word with your hand. Anything goes!

We will add to the word list each week.

Words already in our list:

a, and, he, I, in, is, it, of