

Hi

Another week in lockdown and we are missing everyone more as time goes on. It has been great to speak with parents/ carers and to hear some of things you have all been doing at home. We have set some more fun activities for you to try this week. Once again we would like to stress that these are suggestions only we don't want children becoming stressed at having to complete them.

We will be in touch with everyone in due course. In the meantime, stay safe and have fun.

MS McMillan and Miss Stobbs.

Tasks to attempt every day...	Other tasks for the week I can attempt...
<b>I can practice writing my name. If I am confident try my second name-</b> this could be on paper, using technology, using chalk outside it is up to you. Please support me by letting me write over letters, copying letters or giving it a go with your guidance.	<b>Numeracy/ Maths Additional Task:</b> Use topmarks.co.uk to play bear themed games. You can try the 'Teddy Numbers' game. There are different levels to play so choose the one that suits you best.
<b>I can practice my sounds -</b> all jingles are on YouTube <a href="https://www.youtube.com/watch?v=euxN7LGOolc">https://www.youtube.com/watch?v=euxN7LGOolc</a> If I am confident with sounds I can start to blend them to make short words e.g cat, sit.	<b>Story Additional Task:</b> Listen to the story 'We're going on a Bear Hunt' on YouTube: <a href="https://youtu.be/Waaa3iG3bZ4">https://youtu.be/Waaa3iG3bZ4</a> Discuss the story: What do you think it is about?, who are the main characters?, How do they feel? How do they feel at the end? What 'sounds' do they make/hear on their adventure?
<b>I can listen to a story and talk about it-</b> who are the main characters? Describe the characters. What happens first, next, last?	<b>Literacy additional.</b> Can you reenact the story with the people in your house? You can maybe set up an assault course inside your house or in the garden and go on a real 'Bear hunt'. Reinforce words such as 'over', 'under', 'through' when acting them out.
<b>I can practice reciting numbers-</b> this could be using technology and YouTube songs, counting when playing hide and seek etc. Also, some learners have started learning counting in fives, twos and tens so we could practice these using videos online.	<b>Talk Task:</b> What makes you scared? What can you do if you are scared? Who can you talk to? What makes other people in your family scared?
<b>I can practice counting-</b> this could be counting toys, socks, absolutely anything. Focusing on the child giving you the correct amount asked for or counting out items one by one and knowing their answer is when they run out of items to count.	

<p><b>I can practice recognising number-</b> this could be online, writing numbers for kids to name, finding them on items in the home or hiding written numbers on paper around the room to play hide and seek (at school we sometimes use a torch to make it more exciting).</p>	<p><b>Art task:</b> Make a set of binoculars to take on your bear hunt. You can find instructions on <a href="https://youtu.be/Ucnc9A70SoM">https://youtu.be/Ucnc9A70SoM</a> . Remember to take a photograph of you using your binoculars.</p>
<p><b>I can practice writing my numbers-</b> this could be on paper, using technology, using chalk outside it is up to you. Please support me by letting me write over letters, copying letters or giving it a go with your guidance.</p>	
<p><b>I can take part in physical activities-</b> this could be using technology (in SLC 1 we love GoNoodle on Youtube especially The Dinosaur Stomp), Joe Wicks P.E. follow him on YouTube, a walk or play in the garden if available.</p>	<p><b>Health and Well- Being task:</b> Join Jaime on a cosmic yoga adventure. You can access it on YouTube: <a href="https://www.youtube.com/watch?v=KAT5NiWHFIU">https://www.youtube.com/watch?v=KAT5NiWHFIU</a> . Get everyone in your house involved. You might want to do this over a few days.</p>

Extra Challenge : If you have been reading words in class you can make a word wall in your house to revise. Write the following words on individual pieces of paper or card: **'is, 'it', 'of'**. Find a place to display the words. You can hang them on a washing line or stick them to your bedroom door. Practice reading the words each day. You can play games with them e.g. You could take it in turns with people in your house to hide the word and the person who finds it shouts the word, or have someone shout the word and see how quick you can splat that word with your hand. Anything goes!

We will add to the word list each week.