Week beginning 4/5/20

**Daily Challenges**

**Monday 4th** – Make up your own dance and show it to someone in your house!

**Tuesday 5th** – Cartoonists’ Day! Design your own comic strip.

**Wednesday 6th-** Do 20 star jumps outside!

**Thursday 7th** – Create your own paper aeroplane!

**Friday 8th –** No Socks Day! Draw a picture of your ideal pair of socks.

**Literacy**

Activity 1 -

**Revision ‘ch’ and ‘er’**

Please practice sounding out these words:

**ch**op t**er**m

**ch**ips g**er**m

**ch**ick pap**er**

**ch**at tig**er**

If you are able to access Youtube with the support of an adult, please type into the search box ‘Jolly Phonics ch’ and practice your ‘ch’ song and while doing the action. Once you have practiced this, please search ‘Jolly Phonics ‘er’ and practice this song again with the action.

Activity 2 –

Bug Club – 2 new books have been allocated for this week.

Activity 3 –

**Writing task (2)** – If possible, kindly ask someone in your house to write you at least two sentences about your ‘Favourite Toy’; What does it look like? What can it do? Where did you get this toy? Why is this toy your favourite?

I would like you to try your best to copy the adults writing as neatly as possible. Remembering:

\*Finger spaces between your words.

\*Capital letters at the beginning of your sentences.

\*Full stops at the end of your sentences.

\*Check your writing makes sense, have you missed any key words out?

\*Sound out words you don’t know.

You can use any piece of paper you have in the house. Or have a look in your pack and see if you any spare pieces of paper left to write on. Please keep your writing in your ‘home learning pack’ folder.

**Numeracy**

Activity 1 – Shape Walk

I hope you all had fun on your indoor shape hunt last week. This week we are in for some more sun (yippee) whilst you are out on a walk at any time this week, have a look at your surroundings for some shapes e.g. square, circle, triangle or rectangle.

How many can you find?

(Consider; Road signs, kerb, drains, doors, bricks)

Activity 2 - Subtraction

\*With the help of an adult, type into Google ‘Topmarks’.

\*In the top search box ‘Find great educational resources’, type in ‘Subtraction to 10’.

\*Press ‘Play Game’.

\*Use the given pictures to help you work out the answers to the given sums.

(Remember to have a good look at the take away sign and try not to get it mixed up with the addition sign)

Other Curricular Areas

**Music:** <https://blogs.glowscotland.org.uk/ea/mrshmusic/2020/04/30/p1-music-activities-week-beginning-4th-may-2020/>

**Topic:** Had we still be in school, we would have been exploring ‘Living’ and ‘Non-Living’ things. Whilst you are outdoors at some time this week, have a look around you and think about what you know is alive and not alive. Consider;

Stones?

Flowers?

Trees?

Bricks?

Birds?

How do you know these are alive or not?

Have a little chat with someone in your house about what you think.