

Tasks to attempt every day...	Other tasks for the week I can attempt...
<p>I can practice writing my name. If I am confident try my second name- this could be on paper, using technology, using chalk outside it is up to you. Please support me by letting me write over letters, copying letters or giving it a go with your guidance.</p>	<p>Numeracy/ Maths Additional Task: Go on a toy animal hunt. Count how many of animals you find this could be soft toys or figures. Can you sort them? You could sort them by type of toy, type of animal, colour, size, weight, scary or not scary, or, if they are quiet or loud. You could practice counting how many of each type or add two lots together to practice your adding.</p>
<p>I can practice my sounds - all jingles are on YouTube https://www.youtube.com/watch?v=euxN7LGOolc If I am confident with sounds I can start to blend them to make short words e.g cat, sit.</p>	<p>Story Additional Task: Listen to the story Dear Zoo on YouTube. Dear Zoo World Book Day https://www.youtube.com/watch?v=rudDGRQ9QGA Dear Zoo read by Justin Fletcher https://www.youtube.com/watch?v=UywEnHKTMXk Discuss the story: What do you think it is about? What happens at the end? What was your favourite part of the story? What was your favourite animal? Would you like a parcel from the zoo?</p> <p>You could also visit the Edinburgh Zoo online website and check out the webcams live and see if you can spot any of the animals. https://www.edinburghzoo.org.uk/webcams/panda-cam/ I had lots of fun having a wee look.</p> <p>Literacy additional. Practice writing the letter z. You can use chalks outside, fill a plastic bottle with water and put a hole in the top and write on your path with water, or you could use natural materials from your garden such as flowers, leaves and twigs to make the letter. Can you spy anything else in your house or garden beginning with z? It is a very tricky one so maybe make or draw your own zoo or zebra.</p>
<p>I can listen to a story and talk about it- who are the main characters? Describe the characters. What happens first, next, last?</p>	
<p>I can practice reciting numbers- this could be using technology and YouTube songs, counting when playing hide and seek etc. Also, some learners have started learning counting in fives, twos and tens so we could practice these using videos online.</p>	
<p>I can practice counting- this could be counting toys, socks, absolutely anything. Focusing on the child giving you the correct amount asked for or counting out items one by one and knowing their answer is when they run out of items to count.</p>	

	<p>Talk Task: What is your favourite animal? Have you seen it before in real life? What noise does it make? Where does it live? What does it eat?</p>
<p>I can practice recognising number- this could be online, writing numbers for kids to name, finding them on items in the home or hiding written numbers on paper around the room to play hide and seek (at school we sometimes use a torch to make it more exciting).</p>	<p>Art tasks: Make a picture or a model of an animal. You could choose one from the Dear Zoo story or your favourite animal. There are lots of ideas on Pinterest to help you. You could display some of your pictures and models on your window to cheer up your neighbours. Don't forget to take a photograph of your finished work.</p>
<p>I can practice writing my numbers- this could be on paper, using technology, using chalk outside it is up to you. Please support me by letting me write over letters, copying letters or giving it a go with your guidance.</p>	<p>Music Task: You could also sing and dance about the zoo: https://www.youtube.com/watch?v=OwRmivbNgQk</p>
<p>I can take part in physical activities- this could be using technology (in SLC 1 we love GoNoodle on Youtube especially The Dinosaur Stomp), Joe Wicks P.E. follow him on YouTube, a walk or play in the garden if available.</p>	<p>Health and Well- Being task: join Jaime on a cosmic yoga Cosmic Crew Safari adventure. You can access it on YouTube. https://www.youtube.com/watch?v=C4CaR0syf1g</p> <p>Get everyone in your house involved. You might want to do this over a few days.</p>

Extra Challenge : If you have been reading words in class you can make a word wall in your house to revise. Write the following words on individual pieces of paper or card: **'he', 'I', 'in'**. Find a place to display the words. You can hang them on a washing line or stick them to your bedroom door. Practice reading the words each day. You can play games with them e.g. You could take it in turns with people in your house to hide the word and the person who finds it shouts the word, or have someone shout the word and see how quick you can splat that word with your hand. Anything goes! We will add to the word list each week.

Last Weeks Words: *the, and, a,*