We hope you are all safe, well and happy and have enjoyed time with your family during Easter. We have updated tasks for children to work on this week. We understand from speaking with parents that it can be a challenge getting children to complete some tasks as they are out of their routine so would like to reinforce that these are suggestions only and should only be completed if they don't cause distress to children.

We will be in touch with everyone in due course. In the meantime, stay safe and have fun.

MS McMillan and Miss Stobbs.

Tasks to attempt every day	Other tasks for the week I can attempt
I can practice writing my name. If I am confident try my second name— this could be on paper, using technology, using chalk outside it is up to you. Please support me by letting me write over letters, copying letters or giving it a go with your guidance. I can practice my sounds — all jingles are on YouTube https://www.youtube.com/watch?v=euxN7LGOolc If I am confident with sounds I can start to blend them to make short words e.g cat, sit.	Numeracy/ Maths Additional Task: Go on a minibeast hunt. Count how many of each creature you find. What did you find most/ least off? What was the longest/ shortest creature you found? If you are brave enough you can measure some of the creatures using items from your house such as Lego bricks or coins, What colours can you see on the creatures?
I can listen to a story and talk about it- who are the main characters? Describe the characters. What happens first, next, last? I can practice reciting numbers- this could be using technology and YouTube songs, counting when playing hide and seek etc. Also, some learners have started learning	Story Additional Task: Listen to the story The Very Greedy Bee on YouTube. https://youtu.be/yw77rwV1LVO Discuss the story: What do you think it is about?, who is the main character?, Is he a nice bee?, what do his friends do to help him?, what happens at the end?, what was your favourite part of the story?
I can practice counting - this could be counting toys, socks, absolutely anything. Focusing on the child giving you the correct amount asked for or counting out items one by one and knowing their answer is when they run out of items to count.	Literacy additional. Practice writing the letter b. You can use chalks outside, fill a plastic bottle with water and put a hole in the top and write on your path with water, or you could use natural materials from your garden such as flowers, leaves and twigs to make the letter. Can you spy anything else in your house or garden beginning with b?
	Talk Task: Who is your best friend? What does your friend look like? What do you and your friend like to do together?

I can practice recognising number- this could be online, writing numbers for kids to name, finding them on items in the home or hiding written numbers on paper around the room to play hide and seek (at school we sometimes use a torch to make it more exciting).	Art task: Make a picture or a model of a minibeast. There are lots of ideas on pinterest to help you. You could display some of your pictures and models on your window to cheer up your neighbours. Don't forget to take a photograph of your finished work.
I can practice writing my numbers - this could be on paper, using technology, using chalk outside it is up to you. Please support me by letting me write over letters, copying letters or giving it a go with your guidance.	
I can take part in physical activities – this could be using technology (in SLC 1 we love GoNoodle on Youtube especially The Dinosaur Stomp), Joe Wicks P.E. follow him on YouTube, a walk or play in the garden if available.	Health and Well- Being task: join Jaime on a cosmic yoga adventure. You can access it on YouTube https://youtu.be/uyj5LooYWyg . Get everyone in your house involved. You might want to do this over a few days.

Extra Challenge: If you have been reading words in class you can make a word wall in your house to revise. Write the following words on individual pieces of paper or card: 'The', 'and', 'a'. Find a place to display the words. You can hang them on a washing line or stick them to your bedroom door. Practice reading the words each day. You can play games with them e.g. You could take it in turns with people in your house to hide the word and the person who finds it shouts the word, or have someone shout the word and see how quick you can splat that word with your hand. Anything goes!

We will add to the word list each week.