

“Being an effective school and becoming dyslexia friendly seem to be two sides of the same coin”

Neil Mackay 2001

### What is Inclusive Practice?

Inclusive Practice is an East Ayrshire initiative using dyslexia friendly/inclusive approaches to:

- Foster inclusive learning environments.
- Empower teachers to meet the needs of all learners.
- Promote early identification of learners at risk of ASN and ensure appropriate intervention strategies suited to meet individual’s needs are put in place.
- Develop a whole school responsibility for supporting learners with additional support needs (ASN).
- Provide professional learning opportunities for staff and a platform for networking as well as sharing and celebrating good practice.
- Encourage Resilience in learners.
- Promote positive and effective Parent/Carer partnership.

**Dyslexia Friendly Schools good practice is in fact good practice for all. Research suggests that 30% of pupils at risk of literacy failure can be reduced to 3% with effective DFS classroom practice.**

### What does Inclusive Practice involve?


Since 2013, educational establishments within East Ayrshire have begun their journey towards becoming a dyslexia friendly school through the use of inclusive practice. This is a three step process (Bronze, Silver and Gold) and initially involves:

- Training and awareness raising for staff/pupils and parent/carers
- Identifying and building upon current good practice
- Staff awareness raising of how to identify and support literacy difficulties and
- Partnership working with pupils/parents

### What could this look like?

- Pupil groups working together with school staff to research a range of strategies and resources for classroom and whole school use
- Pupils openly discussing additional support needs
- Inclusive Practice/Dyslexia Friendly School notice board
- Dyslexia Friendly School/Inclusive Practice assemblies/ workshops
- A written dyslexia policy
- Clear guidelines on marking and homework
- Parents kept informed through school newsletters and website

### Pupil views on what works for them:



Resources are labelled in different colours.

Encourage me to ask my friends for help.

Be patient when I make mistakes and help me with a smile.

Think about alternatives to copying from the board.

Only correct the spelling words I have been taught.

Keep instructions short and repeat them for me.

Show me as well as tell me, use pictures and materials.

Let me show what I have learned through: mindmaps, bullet points, diagrams instead of a long story.

**East Ayrshire  
Inclusive Practice  
Dyslexia Friendly School  
Award**

As at the end of session 2018/19 we had 82% of eligible educational establishments with Dyslexia Friendly Award status and nine establishments with a Gold Award.



Further information:

[www.dyslexiascotland.org.uk](http://www.dyslexiascotland.org.uk)

<https://unwrapped.dyslexiascotland.org.uk/>

<http://www.autismtoolbox.co.uk/>

For further information please contact:

Catherine Rodger

Manager

East Ayrshire Support Team

Crosshouse Campus

Playingfield Road

Crosshouse

KA2 0JJ

Tel: 01563 554974

Email: [catherine.rodger@eastayrshire.org.uk](mailto:catherine.rodger@eastayrshire.org.uk)

Debbie Thomson / Louise Bain

Principal Teacher

East Ayrshire Support Team

Crosshouse Campus

Playingfield Road

Crosshouse

KA2 0JJ

Tel: 01563 554974

Email: [deborah.thomson@eastayrshire.org.uk](mailto:deborah.thomson@eastayrshire.org.uk)

[louise.bain@eastayrshire.org.uk](mailto:louise.bain@eastayrshire.org.uk)



**EAST AYRSHIRE SUPPORT TEAM**

**Information Leaflet**

**Inclusive  
Practice  
Dyslexia Friendly  
Schools**



**Information for  
Parents/Carers**

Updated June 2020