**Activity 1**

Goldilocks and the 3 Bears Breakfast.

Resources -

* 3 different sizes of bears
* A doll or your child can play Goldilocks
* 3 different sizes of cups, spoons and bowls.
* If you have any old boxes that can be used for the 3 chairs.
* Old shoe boxes for 3 the 3 beds

Discuss with your child the story of Goldilocks and the 3 Bears you can ask questions to make your child aware of strangers.

'Was it a good idea that Goldilocks went into a stranger’s house?”

'What could she have done instead?”

Ask any other related questions.

Encourage your child to play with the resources imaginatively, they may use recall to retell the story through play.

Discuss what is the biggest and the smallest and introduce the middle size etc.

Verbally and non-verbally demonstrate some positional language, some examples could be too **high**, too **small** going **up,** **into** the bedroom.

Try and promote 1-1 correspondence i.e. the big bear to the big bowl cup and spoon.

**Activity 2**

Puppet making.

Resources

* Either old card, paper bags or wooden spoons.
* Coloured pens/pencils
* Glue, sticky tape
* Bits of material and/or old wool.

Let's get creative and encourage your child to make their own Goldilocks and the 3 Bears puppets.

They can then use their puppets to play with imaginatively, they may prefer to set up a puppet show and use recall to retell the story, developing their language skills as well as their positional language skills.

Have Fun everyone x