

Annanhill Primary School

Session 2025/26

Handbook



"Be the best you can be!"





Annanhill Primary School

Grange Campus,

Beech Avenue,

Kilmarnock

KA1 2EW

| | |
|--|---|
| Telephone No: | 01563 549988 |
| Email: | Annanhill.primary@eastayrshire.org.uk |
| School Blog: | https://blogs.glowscotland.org.uk/ea/annanhillprimaryschool/ |
| Twitter: | @annanhillps |
| School App: | Available on appropriate mobile devices |
| Denominational Status (if any): | Non-Denominational |
| School Roll: | Co-educational school with a roll of 462 pupils. |
| Further information: | www.east-ayrshire.gov.uk/schoolhandbooks |

WELCOME TO ANNANHILL PRIMARY SCHOOL

Dear Parents/Carers,

The school handbook is compiled to give you, as the parent of a new pupil to the school, basic information regarding the school and what we can offer your child. A very warm welcome to you and we hope that the time your child spends in our school will be a happy, productive and enjoyable experience.

Education involves co-operation between home and school and we would hope that you would wish to become involved in educational activities whenever possible.

Our aim is to provide, in partnership with parents, a well-balanced curriculum that will enable each child to reach their full potential, not only in the more formal aspects of education, but also in the many other activities which the school aims to provide. We hope to create in all children a positive attitude to learning, the ability to co-operate with others, to make reasonable moral judgements and to have a caring attitude to the community as well as fostering an appreciation of the world in which a child lives. In addition, children will be equipped with the skills required for a technological age and be prepared to take part in leisure activities. We aim to provide our children with the skills for life, learning and work.

Every child of school age has the right to a school education provided by an education authority. **(Standards in Scotland's Schools etc. Act 2000)**. Through Rights Respecting Schools, we are committed to **Article 28** – ensuring every child in our care has “*the right to an education*.” We are dedicated to creating a positive learning environment that is based on excellent relationships across the school community. If you have any problem or query regarding your child, please do not hesitate to contact the school as soon as possible. Similarly, the school will contact you, if there is any concern regarding your child's development, welfare or behaviour in order that minor problems are prevented from developing into major issues.

The following information is intended as a guide to parents of pupils in Session **2024/2025** and will be supplemented by regular newsletters, app messages and blog updates throughout the session. The school handbook can be made available on request, in other formats e.g. Braille, large print, recorded on to tape or translated into another language. It is also available on the school blog <https://blogs.glowscotland.org.uk/ea/annanhillprimaryschool/>

Yours sincerely,

Emma Johnstone

Head Teacher

SECTION 1

Our School Aims

We aim to give our children skills for learning, life and work. As a school, our values of **Achievement, Kindness and Respect** are embedded across the school community.



Our Consistent Messages



Benefits of having shared aims and consistent messages within Annanhill are:

- Pupils and adults feel safe and protected
- A positive learning environment is created
- Develops mutual respect
- Everyone's qualities and attributes are valued
- Our emotions are understood and how we understand how our behaviour affects others
- Being able to disagree without getting into conflict
- Being able to use relational approaches to resolve problems and repair relationships

We all work towards our school vision to **"Be the Best You Can Be!"**



Our School Culture

Within Annanhill we see the value of relationships across the school community. This is of paramount importance to us as we see the benefit of working together as a team. Everyone's voice is valued. Our relationship approach creates an ethos that includes all our staff, pupils and parents in the life of the school. We celebrate diversity and aim to get it right for all the children in our care. Our commitment is to achieve our goals by regularly reflecting upon and evaluating our success.

Annanhill Primary is an inclusive school based in Grange Campus. We cater for the needs of all children in our care by providing them with high quality learning and teaching experiences, where we strive to improve attainment and wider achievement for all learners. No barrier should get in the way of children achieving and making progress in their journey through school and we are committed to ensure every child has the support they require to meet their full potential. We aim to "*Get it right for every child*," by using a variety of supports and flexible pathways.

Annanhill Primary recognises the importance of the partnership between parents, carers, teachers, pupils and the wider community in achieving its aims. By following a relevant skills-based curriculum we are developing the skills needed for life-long learning. We encourage every child to try new things and become resilient when making a mistake. We want our children to be inquisitive, interested and motivated in the world around them, their history and their local community. Learning is set in real-life contexts, is engaging, motivating and relevant. The campus provides us with valuable opportunities that enhances the learning experiences of the children and adults in our care. Working together we will provide a curriculum and create an ethos of the highest quality that will develop:

◆ SUCCESSFUL LEARNERS

Enthusiastic with a determination and willingness to fulfil their true potential.

◆ CONFIDENT INDIVIDUALS

Positive young people with the ambition to express their values and beliefs.

◆ RESPONSIBLE CITIZENS

Open minded young people with respect for others in their community.

◆ EFFECTIVE CONTRIBUTORS

Creative young people with the initiative to take on different roles within the wider community.

Communication between home and school

The school strives to keep all parents and carers informed in a variety of ways. We make use of the local authority Safer School's App for day to day notices. The app also includes information sent directly from East Ayrshire Council and our school blog.

Each class has a blog that gets updated regularly. Primary 3 to 7 make use of Microsoft Teams which is an online way for our children to access learning, work on homework and reinforce class work. As well as this the teacher can regularly engage online with the children and assess progress through setting assignments.

We like to update our parents and carers on our wider school achievements by regularly posting pictures on our school X/Twitter page.

We regularly seek the views of parents on school subjects and do this through the use of online surveys and questionnaires. We encourage parents to be involved in the school development planning and seek the views of the parent council and wider parent forum on a number of initiatives.

Our Parent Council are very active and supportive. Their main aim is to support the children, parents and staff to ensure we are moving the school forward, continually making improvements and raising funds to ensure the children get the very best they deserve.

Although the school app, Twitter and school blog are used regularly to keep you up to date, your child may bring information home in their school bag. Please encourage them to pass these on. **REMEMBER TO CHECK BAGS.**

Annanhill Primary's school blog can be found at the address below:

<https://blogs.glowscotland.org.uk/ea/annanhillprimaryschool/>

Safer School Scotland App can be downloaded on your phone via the app store.



Emergency Information

We make every effort to maintain a full educational service, but on some occasions, circumstances arise which lead to disruption. Schools may be affected by, for example: severe weather; temporary interruption of power and provision of transport or fuel supply. In such cases we shall do all we can to let you know about the details of closure, temporary arrangements or re-opening. We shall keep you in touch by using letters, notices in local shops and community centres, announcements in local churches, the press and on local radio and *the East Ayrshire website and Twitter feed.*

It is vital that you keep your emergency contact numbers up to date!

SECTION 2



Enrolment

Enrolment takes place annually in January when exact details are given in the local press and posted in pre-5 establishments as well as on our school app. Children who reach the age of 5 years before 1st March of the following year are eligible for enrolment for the primary class beginning in August.

Parents should have access to their child's birth certificate and proof of address it comes to register their child. All registration processes are now online and can be accessed through the East Ayrshire Council website.

Any parent wishing to come along to view the school and meet us before enrolling their child in January can do so and ask any questions they may have about provision. Appointments can be made by telephone/letter or email.

Children who live in the catchment area of a particular school are required to enrol at that school. They will then be informed of their right to make a placing request to another school of their choice and the conditions pertaining to this.

Information and forms regarding placing requests can be obtained from the school and/or (click here: [East Ayrshire Council Placing requests](#))

Transitions

Transfer from Pre-school to Primary

We are committed to ensuring the transition from Early Childhood Centre to School is as smooth as possible. We start to engage with our new pupils early in the second term with teachers, buddies and SMT visiting various Early Childhood centres to start to build our relationships with our new children. After the January enrolment, we organise various visits by our Primary 1 class teachers to the early education establishments, and welcome our families to the school for a 'Meet and Greet', and 'Stay and Play' experience.

A calendar of events and visits are introduced in May and we also have "Summer Sizzlers" programmes in August before the young people start primary school.

A special meeting for parents will be arranged around this period to provide detailed information about school procedures and to answer queries. Parents will be invited to further meetings to discuss work programmes being used in the school and to discuss how they can help their children with these at home. We want to ensure we are getting it right for your child right from the start so we engage in meetings for children with any additional support need or medical condition that requires support. We ensure that all information is gathered to support an excellent start to the child's journey through school.

Transfer from Primary to Secondary School

Pupils are normally transfer to secondary between the ages of 11 and 12, so that they will have the opportunity to complete at least 4 years of secondary education. Parents will be informed of the arrangements no later than December of the year preceding the date of transfer at the start of the new session.

The children of Annanhill Primary School normally transfer to:

**Grange Academy
Grange Campus,
Beech Avenue,
Kilmarnock.
KA1 2EW
Tel: 01563 549988**

Staff of Annanhill Primary, together with other schools within the Grange Learning Community, meet regularly with Grange Academy to discuss pupil progress and to plan programmes of study across the curriculum.

Children from the primary schools, particularly at primary 7 level are involved with Grange in a variety of curriculum projects, including in primary 7 an extended visit to Grange in June prior to their transfer.

Schools listed below also transfer to Grange Academy:

| | |
|---|---|
| Shortlees Primary Blacksyke Avenue KILMARNOCK, KA1 3SR Tel 01563 533678 | Crosshouse Primary School Playingfield Road CROSSHOUSE , KA2 OJJ 01563 521459 |
| Gargieston Primary School Dundonald Road KILMARNOCK KA1 1UG Tel 01563 533067 | Hillhead Primary School 2 Kilmaurs Road Kilmarnock KA3 1 QJ Tel 01563 521504 |

Education Group Establishments

The school is a member of the **Grange Education Group** which brings together a wide range of services to benefit young people.

The principal purpose of the learning community is to:

- Ensure that services are better co-ordinated in order to meet the needs of young people and raise attainment.
- Learning Communities support the government's approach to **GIRFEC (Getting it Right for Every Child)**. This means that if a child/young person needs support then, where possible, there will be one co-ordinated assessment and one plan for that child/young person.

| | | |
|--|---|--|
| School Head Teacher Mrs Emma Johnstone Annanhill Primary School Grange Campus, Beech Avenue, KILMARNOCK KA1 2EW | Parent Council Chairperson Mrs Natalie Speirs c/o Annanhill Primary School Grange Campus Beech Avenue Kilmarnock KA1 2EW | Associated Secondary School and Campus Head Mr Scott Roberston Grange Academy Grange Campus, Beech Avenue, KILMARNOCK KA1 2EW |
| Annanhill Primary School Beech Avenue, KILMARNOCK KA1 2EW Tel 01563 549988 | Hillhead Primary School 2 Kilmaurs Road Kilmarnock KA3 1 QJ Tel 01563 521504 | |






| | |
|--|---|
| Crosshouse Primary School Playingfield Road CROSSHOUSE KA2 OJJ 01563 521459 | Gargieston Primary School Dundonald Road KILMARNOCK KA1 1UG Tel 01563 533067 |
| Shortlees Primary School, Early Childhood Centre Blacksyke Avenue KILMARNOCK KA1 3SR Tel 01563 533678 | Grange Academy Grange Campus, Beech Avenue, KILMARNOCK KA1 2EW Tel 01563 549988 |
| Willowbank School 30 North Hamilton Street KILMARNOCK KA1 2QJ Tel 01563 526115 | Crosshouse Nursery Playingfield Road CROSSHOUSE KA2 OJJ Tel 01563 532300 |
| Flowerbank Nursery 39 Portland Road KILMARNOCK KA1 2DJ Tel 01563 522722 | Park School Grange Campus, Beech Avenue, KILMARNOCK KA1 2EW Tel 01563 549988 |

The Community Education Centre offers a variety of facilities. For further information and application for use of any part of the school then contact:

Gateway Community Education Centre
Foregate Square
Kilmarnock
KA1 1LN
Telephone No: 01563 554947

Our Class Structure for 2024/2025

Annanhill is a non-denominational, co-educational school. The present roll of 462 pupils, is organised into 18 classes. Teaching Staff is currently at 22.6.

| | | |
|------------------------------|--|---|
| Head Teacher: |  Emma Johnstone | |
| Depute Head Teacher: |  Diane McGougan, |  Ruth O'Neill |
| Principal Teacher(s): |  Alan Simpson |  Claire Haggerty |

| Classes | Class Teacher |
|-----------------------------|--------------------------------|
| Pr 1J | Gillian Jarvie |
| Pr 1M | Rhona McDade |
| Pr 1/2SB | Ashley Stewart/Deborah Bell |
| Pr 2MH | Natalie Mason/Lorna Howie |
| Pr 2CH | E.Coles and C.Haggerty |
| Pr 3P | Elaine Pitt |
| Pr 3E | Christopher Ewing |
| Pr 4M | Lucy McDowall |
| Pr 4GM | Elaine Gemmell/Rosyln McVie |
| Pr 4TM | Lauren McCall/Gillian Todd |
| Pr 5B | Una Barrie |
| Pr 5T | Janie Telfer |
| Pr 6B | Julie Bracher |
| Pr 6M | Laurie McConnochie |
| Pr 6D | Luke Dickson |
| Pr 7M | Craig McAllister |
| Pr 7W | Claire Wallace |
| Pr 7RD | Karen Robertson/Marisa Donohoe |
| NCCT/PT | Claire Haggerty |
| NCCT/PT | Alan Simpson |
| Nurture | Katie Wallace |
| East Support Teacher | Carole Paton |

Support Staff

| | | |
|----------------------------------|---|--|
| Senior Clerical Assistant | - | Una McKenzie |
| Clerical Assistant | - | Ann Cuthbert and Ashley Hamilton |
| Classroom Assistants | - | Elizabeth McIlwraith, Margaret Boyce, Karen Duncan, Viv Lambert, Alison McConnell, Kirsty Hart, Jane Clocherty, Elaine McAllister, Tricia Fulton, Amanda McGarvie and Lynne Christie, Lauren Tyack |

Additional Support Needs

Within Annanhill Primary School, additional support is first highlighted by the class teacher to the Senior Management Team. Following school protocols we assess the needs of the child and work with the Team With The Family (TWTF) to ensure all supports are in place.

Interventions are put in place within the classroom through in class supports. Interventions are evaluated on a termly basis and if no significant impact is evident, the child is then highlighted to the additional support needs co-ordinator. A meeting with the teacher and parents is set up to identify whether an action plan or Individual Learning Plan (ILP) is needed to support the young person's learning. Action plans are reviewed annually and are in addition to parents evening appointments.

ILPs are reviewed as and when required. Please see school Inclusion Policy for more details of our supports for Additional Support Needs. This can be found on our school blog under policies.

The Parent Council

As a parent of a child in attendance at the school, you are automatically part of the Parent Forum of the school. The membership of the Parent Forum is made up of all parents who have a child at the school. The Parent Forum can decide to form a smaller body called the Parent Council. The Parent Council is a group of parents selected by members of the Parent Forum to represent them. This is a very active group in the school who aim to provide the best support for our pupils, staff and parents.

Parent Council Members

The Parent Council meets regularly in the school and focusses on school planning issues, resources, health and safety, experiences for children and fundraising.

Chairperson - Natalie Speirs

Vice Chairperson - Ruth Cameron

Treasurer - Heather Arkison/Emma McCandlish

Secretary - Fiona Kealey/Laura Campbell

Meetings are held once a month on different nights of the week to allow people to fit this into their work schedule. The Parent Council meet in the Sunflower Room and have a coffee and discuss the school's successes, achievements and any problems that required to be worked on as a group. Meetings involve presentations from staff members on key initiatives and children also attend to display some of the good work they have been a part of.

A big part of the Parent Council is the hard work they put into raising funds for the school. The Parent Council have funded trips, Panto, play equipment, outdoor classroom, ICT equipment and art resources. The parent Council are a group of volunteers who aim to get the best experiences for the children of Annanhill. They are extremely supportive of the school and engage fully as members of the whole school team.

Parental Involvement Opportunities

We continually strive to work in partnership with parents and carers. Our website and school blog is updated regularly to provide you with information as well as catching glimpses of your child's learning. X/Twitter showcases a lot of children's learning through pictures and short videos.

Throughout the year, we like to invite parents into the school to work alongside their child/children. This year stay and play sessions have been very successful and it is lovely to see you all being part of your child's learning.



Our Community Evening, Christmas Fayres, Summer Fayres, Prizegiving and Sports Days are just some of the events we have on offer to support your engagement with the school throughout the year.

Volunteers are always warmly welcomed to come in and support us within the school. We have been very fortunate to have parents helping us with a range of activities throughout the year. However, new legislation requires that all adults working with children on a regular basis are Disclosure Scotland checked. The school can arrange for a PVG to be completed if this necessary. We can call on adults to help us supervise walks to the church, parks and our Kilmarnock Town trail.

The Grange Learning Community has one **Active School's Co-ordinator** who works across the community to provide support to staff and pupils. The children will regularly bring information home in their school bag about after school and holiday activities they can be part of. This information is also provided on the school app. We now use the Parent Pay sign up for school clubs and they are on a first come first serve basis so please register your child's interest in the club quickly or they may miss out on a place.

School and Community

As the school is an integral part of the community, children are made aware of the importance of treating the community and those who live in the community with respect and concern. We practice these skills through local history walks, visiting the local church, going to the library, looking after our school garden, litter picking and visiting our local nursing homes. It is hoped that those who live in the community will recognise that the school welcomes participation by parents and friends of the school.



SECTION 3

Our School Day

| | | | |
|-------------------------|------------|--------------|----------|
| Starts: | 9:00 am | Ends: | 3:00 pm |
| Interval Starts: | 10: 40am | Ends: | 10:55 am |
| Lunch Starts: | 12:20 noon | Ends: | 1:05 pm |
| School finished: | 3:00pm | | |

At the beginning of each new session we have alternative arrangements for our new primary 1 pupils. This information will be found on our school app and will be emailed to parents prior to them starting school.

Dress Code

Within the school we have a uniform which comprises of:

- Grey/black school trousers/skirt or pinafore (our girls also wear tartan skirts/pinafore's)
- White/Purple polo shirt or shirt/blouse
- School tie
- Purple sweater/cardigan (no hoodies)
- Black school shoes

Attendance and Time Keeping

Attendance at school is of a paramount importance to ensure opportunities for learning are maximised. If your child is going to be absent from school for any reason you must telephone the school landline on 01563 549988, email the school or log the absence using the safer schools app, giving the reason for absence. Under Child Protection Procedures any absences not reported to the school must be followed up by the school with a text or phone call home.

Attendance and time keeping are monitored by our Depute Head Teacher Miss McGougan and will be followed up with parents should any difficulties emerge. Holidays are not authorised absences. We keep a track of your children's attendance data and if it falls below 90% we will send you a letter to make you aware of this. Following this we will follow our school's attendance policy which can be found on our Blog.

School Meals

The Schools (Health Promotion and Nutrition) Act 2007 sets out in detail the National Nutritional Food Standards. School Meals in East Ayrshire offer nutritionally balanced well, presented food in an environment that is sensitive to the needs of pupils. It offers a good lunchtime experience with an important break in the day away from the classroom, while still being in the safety of the school.

All pupils in P1-5 are now entitled to a free school meal. All other pupils can either purchase a school dinner or bring a healthy packed lunch. Children from P4-7 entitled to a school meal can apply for this from the local authority.

Cashless Catering - We operate a cashless catering system. Money is paid either online or via point stores. Parents must order their children's meals using ParentPay this can be done up to 8am on the day or three weeks in advance.

Security and Visitors

For safety and security reasons it is essential that we know who is in the building at any point of the day. To this end all visitors, including parents, are asked to use only the main entrance to the school to enter the building. We ask parents not to enter with the children through the school playground doors as this makes it difficult to keep track of who is in the building. If parents wish to speak with the teacher please enter through the main entrance and speak to the Senior Clerical Assistant or a member of the Senior Leadership Team who will make an appointment for you to meet with the teacher at a suitable time.

All visitors and trades-people are asked to sign the register at the front of the school and sign out as they leave. All visitors are made of our Child Protection Procedures and have a copy of this on the back of their visitors badge.

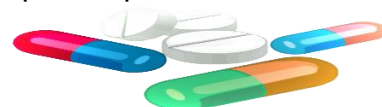
In the interests of your child's safety, if a different adult is collecting him/her from school that the identity of this person is made known to the school. We will not allow your child to leave the school with an unknown adult, please do not be offended if you are asked to verify who the adult is!

We ask that after the September holidays no parent or carer from our primary 1 classes access the playground. If you need a message passed to your child to come to a different gate, our classroom assistants can assist you with this, through walkie talkie communication. Our gates and playgrounds are manned from 8:50am until 9 am and from 3pm until 3:15pm every day.

Complaints Handling

Parents should not hesitate to contact the school about any matter concerning their children. Small problems can often be prevented from becoming major ones if prompt action and co-operation is sought by teacher and parent. If wishing to talk to a teacher, parents should first contact the Head Teacher, Depute Head Teacher or Principal Teachers.

Should you wish to contact the school to discuss any issue you should phone 01563 549988 or email the school mailbox eaannanhill.ps@eastayrshire.org.uk. Our clerical staff will then forward your concerns to the relevant member of the management team who will return your call/email as soon as possible. Please visit our Blog for our complaints procedures.



Administration of Medicine

The administration of prescribed medicines in an educational establishment is a matter for the discretion of the Head Teacher. If the Head Teacher agrees to administer medicine at the establishment, the member of staff administering the medication is legally required to exercise reasonable care to avoid injury. The Head Teacher is entitled to the full co-operation of the parents in helping to observe safe practices.

The only medicines allowed to be prescribed are those issued by a doctor or pharmacist – a prescribing label must be present and full administration details provided. Parents will be required to complete a form before medicines can be administered. You can obtain a copy of this from the school office.

In the instance of ongoing medication a Health Care Plan will be formulated by the DHT, school nurse and parent to ensure consistency of administration.

Data Protection

The school will handle all data in relation to children as per Data Protection Act 2018. There are a number of ways we like to communicate with you about your child's learning and social media has become more popular over the past few years. At the beginning of every new school year, you will be provided with a form that gives us the information about what your child can and can't access or be photographed for. This form must be completed and returned to school or your child will not have access to the internet for school studies. If at any time you would like to change the access your child can have please update the school teacher/office by letter or email.

Anti-Bullying Policy/ Positive Relationships

East Ayrshire Council is committed to creating and sustaining a safe, positive and inclusive environment, where respect is shown to and is given by all of its children, young people, staff and parents/carers. We aim as a school to show kindness, care and connectedness. A number of initiatives and policy documents are in place to support, protect and encourage children and young people to lead happy and successful lives. These policies have a direct influence on the “Respect and Protect” anti-bullying behaviour policy, launched in November 2010, which outlines guidance and procedures for schools.

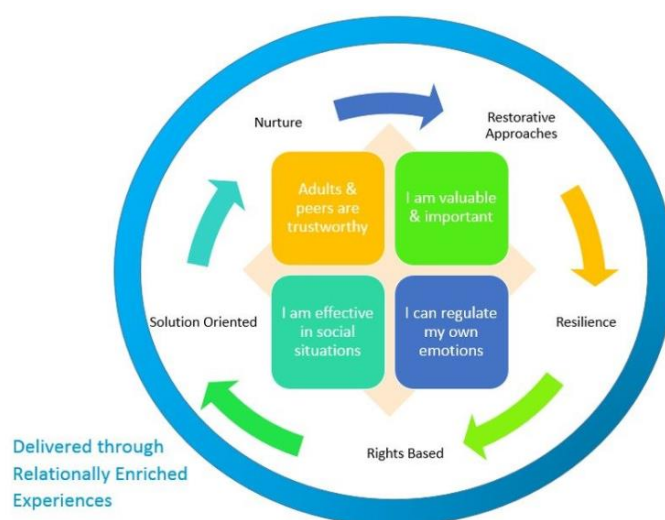
Information leaflets are available for parents/carers and children and young people giving relevant information outlined in the policy.

Promoting Positive Relationships

At Annanhill we aim to create an atmosphere in which all pupils and staff can work, learn and play safely. A variety of resources and strategies are in place to promote positive behaviour. Annanhill Primary School’s main means of managing behaviour is through a positive relationships approach in line with East Ayrshire’s Relationship Policy and Annanhill’s Respect Me Policy. This is achieved by recognising that children and young people are still developing and displays of “inappropriate” behaviour are a sign of an unmet need, difficulty coping or lack of knowledge. As a staff we take time to deal with behaviours ensuring we consider what the behaviour is telling us so that we can respond accordingly.

As discussed in the Relationships Policy all children grow and develop best in the context of safe and secure relationships. Our inclusive approach to supporting pupils provides a solid foundation to building positive relationships and managing positive behaviours across the school. We ask parents to support us in this and if there are any concerns we work together as a team to support our children the best way we can.

The approaches in the diagram below further extend a safe environment for the pupils through relationally enriched experiences.



Homework

Annanhill Primary School encourages children to take responsibility for their own learning. Evidence from recent questionnaires show that parents feel homework has a positive impact on their child's learning but a lot of parents find the time to complete homework a real struggle. It is our aim to make homework more active, manageable and enjoyable for the children. Each year the children will be given homework in blocks, these will be highlighted on our school app and by individual classes.

Purpose

Homework should enable children to:

- Practice skills and to consolidate learning.
- Take responsibility for their learning and work independently.
- Demonstrate to parents the type of learning they are doing at school.

Types of Homework

The type of tasks undertaken as homework is up to the individual teacher. The main areas of the curriculum in which homework is issued from will be:

- Spelling
- Literacy – Bug Club
- Mathematics – Heinmann Active
- Social Subjects/Community projects
- Enterprise
- Research/Investigations

SECTION 4

Curriculum

At Annanhill Primary we follow A Curriculum for Excellence which is the education system in Scotland. It includes early childhood centre, schools colleges and community learning from 3-18 and beyond.

The table below matches the five curriculum levels to stages of learning generally applicable, with flexibility (for example, for young people who are particularly able and/or have additional support needs).

| Level | Stage |
|------------------|---|
| Early | The pre-school years and P1, or later for some. |
| First | To the end of P4, but earlier or later for some. |
| Second | To the end of P7, but earlier or later for some. |
| Third and Fourth | S1 to S3, but earlier for some. The fourth level broadly equates to Scottish Credit and Qualifications Framework level 4. The fourth level experiences and outcomes are intended to provide possibilities for choice and young people's programmes will not include all the fourth level outcomes. |
| Senior phase | S4 to S6 and college or other means of study. |

Annanhill is currently reviewing our Curriculum Rationale in line with Curriculum for Excellence embedding the key curricular areas of: Health and Wellbeing, Literacy, Numeracy, French and a range of Interdisciplinary Studies that provide a context for Science, History, ICT and Geography.

Furthermore, pupils have the opportunity to extend their learning and have their voice heard through involvement in a wide range of activities such as: Pupil Voice, Clean Green, Digital Leaders, Inclusive Leaders, House Ambassadors, Junior Road Safety Officers, Playground and Lunchtime monitors, a range of sporting activities such as football training, cross country, athletics, cycling, annual musical performances, residential experience, art club, outdoor learning.

Health & Wellbeing

Health and wellbeing is a crucial part of your child's education. We teach all health and wellbeing in line with Easy Ayrshire guidance and authority wide planners. We have information sessions where we encourage parents to see the resources and discuss the lessons planned for the more sensitive aspects of health lessons.

Physical Education (P.E.)

Young people in Annanhill Primary School have 2 hours of P.E. per week. Children will know their days for P.E. and these will be provided on the app and by their class teacher at the beginning of a new session. P.E. kits are usually kept in school. We do follow the Council's Health and Safety plan and insist that jewellery including earrings cannot be worn for P.E. However, if parents are insistent on their child taking part in PE whilst wearing earrings, written authority must be provided by the parents with an awareness that this can increase the risk of injury. Consent letters available from the school.

Religious & Moral Education

This forms an important part of social education, assisting pupils towards a consistent set of values, attitudes and practices arising out of experience. Religious Education will encourage children to become aware of religious interpretations of personal experience and to appreciate dangers of prejudice. Our arrangements for pupil assemblies afford opportunities for gathering as a community and sharing information about various religious celebrations throughout the year. Parents from ethnic minority religious communities may request that their children be permitted to be absent from school in order to celebrate recognised religious events. Only written requests detailing the arrangements will be considered. Appropriate requests will be granted not more than three occasions in any one session and the pupil noted as an authorised absentee in the register. If you do not wish your child to take part in religious activities, please notify the Head Teacher who will make any necessary arrangements.

Outdoor Learning

At Annanhill all children will have regular opportunities to learn outdoors both in the establishment grounds and in the local community. We are very fortunate to have a school garden which allows us to develop aspects of the curriculum. Parents will consent to this regular localised outdoor learning once at the beginning of session, with medical and emergency contacts being requested. Thereafter, parents will be notified of the venues and dates of off-site visits, in order that pupils come adequately prepared. However, it is the parents' responsibility to inform the establishment if emergency contacts or medical conditions change or they don't wish their child to participate in a visit.

SECTION 5

Assessment

Curriculum for Excellence emphasises that assessment is an integral part of day to day teaching and learning. Learners' progress will be closely monitored by staff, who reflect with them on their strengths, learning needs and next steps and will take action based on this. Learners themselves will be increasingly involved in this process, as they develop the skills needed to be able to make effective judgements on their own learning; skills that will be important to them throughout life. Testing will continue to be part of the framework of assessment, providing additional evidence of what learners know, understand and are able to do and helping teachers plan learning experiences which are motivating and challenging.

Assessment is the means of obtaining information which allows teachers, pupils and parents to make judgements about pupil's progress and identify where we go next.

We do this in a variety of ways:

- day to day observations
- ongoing assessments such as end of topic activities
- teacher devised tests
- set tasks
- self-assessment
- homework opportunities.
- standardised and diagnostic testing, for example: P1 ELLAT, P3 Quest and SNSA testing for P1, 4 and 7

All assessments will generally be carried out by the class teacher. Information gathered from all assessments will be used to assist the school in reporting to pupils, parents, colleagues and other agencies. Feedback from class-based assessment is given to the children to assist with their targets and next steps in learning. The percentage given in a test is not reflective of a child's ability it is dependent on what is being assessed at the time and their journey across the CfE levels. We triangulate our assessment data with teacher's professional judgements and a child's class work or observations. All of this information formulates the children's levels of attainment and what their next steps and learning are.

Reporting To Parents

Formal parents' evenings are held twice a year. An annual report of children's learning will be provided in March 2026. Communication about children's learning will be added to their blog or Teams page termly to give you an overview of what is being explored. Each class have their own format, but will be similar to the one below.

Children who may have additional support needs, or who require a Co-ordinated Support Plan will be assessed in a way suited to their individual requirements. Further information is available from the Head Teacher.

SECTION 6

Achievement and Improvement

At Annanhill Primary we celebrate attainment and achievement within the school through individual certificates, class successes and whole school achievement. This can be in class, playground, at assemblies, through newsletters, our blog and in local newspapers and social media. Our annual prize giving ceremony recognises attainment, achievement, citizenship, sportsmanship and resilience. We welcome information from home about involvement in other activities out with the school.

How we know our children are attaining and achieving?

Article 28 and 29: All children have the right to an education that nurtures, talents and interests.
WE AIM TO: "Be the best you can be!"



Quality Assurance:

Pupil assessments, professional discussions and teacher moderation
3 learners are tracked in every class for literacy and numeracy to show their progress across the school
Jotter monitoring

Pupil Targets:

Jotters show pupil targets to show what has been achieved and what is being worked on.

Pupils Wider Achievements:

Celebrating success assemblies
Twitter page/School blog/Glow/APP/
Achievement Wall and classroom displays.
Individual success eg Royal Conservatory for Ballet, School of football, etc.

Tracking and Monitoring:

Achievement of Curriculum for Excellence
Levels are recorded in our East Ayrshire Tracking System.



Classroom celebrations of achievement

Star writers and magical mathematicians
Pupil of the week/Group of the week/ Amazing Artists/ Termly House points winners.



Leadership and Responsibilities:

Pupil leadership groups and their achievements they have are celebrated at assemblies, online and in classes. Pupil groups have been involved in accreditation for RRS, Sports Scotland and Cool Learner achieved Dyslexic Friendly schools, etc.



This session we have:

- Raised attainment in Literacy and Numeracy through a more robust monitoring and tracking format.
- Developed reading fluency throughout the school.
- Created purpose and pleasure in reading through engagement in Reading Schools Accreditation.
- Introduced the use of NESSY to develop literacy and numeracy skills to support barriers to learning.
- Increased our use of Chromebooks throughout the school to enhance digital literacy and reduce barriers to learning.
- Revised our current curriculum rationale to promote skills progression for life, learning and work.
- Enhanced children's skills in preparing and cooking food by enhancing our food and health curriculum.
- Represented the school in a number of sporting events.
- Achieved our Clean Green Gold Award.
- Introduced our Positive Relationships and Inclusion Policy
- Developed our infant nurture provision and use of Bespoke Timetables.
- Continued to increase the amount of children who participate in school based after school activities, helping to maintain our Sports Scotland Award.
- Continued approaches to parental involvement through parent cookery classes, school shows, parent afternoons, Christmas and Summer Fayre.



Improvement Plan Summary 2025/2026

| Our Leadership | Our Attainment Destinations and Achievements |
|---|---|
| <ul style="list-style-type: none"> • Staff to engage in the development of Curriculum Refresh • All staff to explore Neuroaffirming practice through engagement with Educational Psychologist. • Develop a coaching and mentoring programme for leadership at all levels • Providing opportunities for children to continue to develop their own leadership roles through Pupil Voice groups, Period Poverty, Respect Me or Wellbeing Champions. | <ul style="list-style-type: none"> • Needs Analysis of the school to inform interventions. • Focus on raising attainment for children in SIMD 1 and 2 using a variety of literacy, numeracy and health and wellbeing interventions • Providing children with a flexible curriculum that meets the children's needs using partners to support key areas. • Review tracking and monitoring procedures across all stages to improve the use of progress information with a particular focus on points of transition. • Improve how we analyse and use data to support school improvement. |
| Our Wellbeing and Belonging | Teaching and Learning Together |
| <ul style="list-style-type: none"> • Develop the use of the Glasgow Wellbeing tracking tool from primary 3 to 7 to support individual needs. • Consistent Approach to Inclusion across the school through the use of the Circle Framework, Learning Targets, and Exploring Learning Styles. • Quality assurance of Inclusion Practices through the use of the Leuven Pupil Engagement Scale. • Introduce the Promise to ensure all care-experienced pupils are supported. • Robust attendance monitoring and tracking system to be in place. | <ul style="list-style-type: none"> • Develop use of Chromebooks for all learners, particularly at primary 5 stage as a pilot. • Reading Schools Accreditation to be explored and achieved. • Developing a whole school approach to talking and listening. • Staff will develop a relevant and enjoyable curriculum that motivates and engages all learners incorporating problem solving, meta skills, entrepreneurial skills, community, leadership, social enterprise and DYW in our learning environment |

