

EAC Clean Green Education Award 2024/2025

Aim

To support all establishments in actively engaging in the Climate Change Agenda and our commitment to NetZero

To support the implementation of Climate Action Plans in each establishment

Complete an [Environmental Review](#) with your young people and use these findings along with the consideration points for each theme below, to support your journey to NetZero.

Areas of specific focus for 24/25 should include: [Climate Action](#), **Be energy aware and demonstrate behavioural change around energy consumption**, **Promotion of active travel**, **Review and reduce residual waste**, **Increase biodiversity in school grounds/community garden**.

Action Plans should be submitted by **10th Oct 2024** and evidence and award applications by **29th May 2025**. Please email to : eaCleanGreenAward@eastayrshire.org.uk

Theme 1: Energy

EAC Aim: Reduce the consumption of energy, promote energy efficiency and increase the proportion of power and heat from low and zero carbon technologies

Some initial questions to help develop establishment action plans and award submissions:

- How are you ensuring lights are only on when necessary?
- How do you ensure windows/doors are not letting heat escape?
- How are you ensuring you save water?
- How are electronic devices managed so everyone takes responsibility to save energy?
- How is the curriculum supporting the education around the theme of sustainable energy?
- Are you an EAC Carbon Counting school? What actions/impact has this had?
- What have you done to raise awareness of key issues at home and in local community?

Are you involved in
Power Down or
Power Down Too?

Theme 2: Transport

EAC Aim: To decarbonise the Council's fleet and minimise grey fleet mileage, whilst encouraging active travel through walking, cycling and public transport.

Some initial questions to help develop establishment action plans and award submissions:

- How do you encourage active travel to school?
- How do you support drop off zones/ no car days etc?
- How are you actively reducing the number of vehicles around the school grounds?
- How is the curriculum supporting education on the theme of active travel, air pollution and sustainable travel options?
- What have you done to raise awareness of key issues at home and in local community?

Are your
JRSOs/Clean Green
team leading Shoot
to Saturn?



Theme 3: Waste

EAC Aim: Manage waste sustainability by reducing, reusing, recycling and recovering waste to improve resource efficiency whilst working towards a circular economy.

Some initial questions to help develop establishment action plans and award submissions:

- How are you reducing food waste in the school building?
- How are you supporting the reduction of single use plastic?
- How is waste reduction and recycling tackled directly? (Do you have monitors? are recycling trolleys out and used?)
- What systems have you put to support a circular economy? (e.g. uniform swap etc)
- How is the curriculum supporting education on a circular economy, reducing waste, recycling etc?
- What have you done to raise awareness of key issues at home and in local community?
- What happens to our waste once it leaves our school/home?

Are you participating in
Dinnae forget your
Caddy?

Theme 4: Natural Environment

EAC Aim: Ensure our communities, green networks and infrastructure are adaptable to a changing climate and reduce the risks and vulnerability to unavoidable impacts.

Some initial questions to help develop establishment action plans and award submissions:

- How are you protecting and promoting green spaces within the school grounds?
- How is litter managed within the school grounds?
- How does your school promote and support local produce?
- How are you supporting the natural environment from a local and global aspect?
- How is the curriculum supporting and educating young people on supporting their Natural Environment?
- What have you done to raise awareness of key issues at home and in local community?

Are you linking with
RAISE officers,
Dumfries House or
EA Leisure?



EAC CLEAN GREEN EDUCATION AWARD

ACTION PLAN 2024/25

Establishment:	Annanhill Primary School			
Lead Young People	Primary 3 Stage (P3E, P3P, P3M) Primary 3E leading			
Supporting Staff	P3E Lead – Mr C Ewing DHT Support – Miss R O'Neill P3P Support – Mrs E Pitt P3M Support – Miss L McDowell			
EAC Themes	Energy	Transport	Waste	Natural Environment
School action points				
<u>Theme</u>	<u>Planned actions/ideas</u>	<u>Who is involved</u>	<u>Timescale</u>	<u>Review/Update</u>
<h1>Energy</h1>	<ul style="list-style-type: none"> All classrooms/corridors will have a refresh and updates/changed to 'switch off' sign as part of the 'Power Down too' Initiative. Whole School involvement in joining the Windy's Power Down too Initiative. Updating existing 2 Clean Green Reps to each class to ensure energy consumption is at its lowest. Having a power down challenge to encourage switching off of appliances at home. Evidence sent into the school/class teacher and 5 house points are given to the pupils. Clean Green Reps to check that doors/windows are closed in classrooms and corridors to ensure heat does not escape in the winter months. P3P will monitor/track the use of water using our electronic water measuring tool outside the infant toilets. We will incorporate different sustainability and clean green in specific stages across the school. P1 – recycling batteries, P2 – Foodbank and Farm to Fork, P3 Clean Green Leads and Developing the Garden, P4 – Fair Trade, P5 – Halo Partnership, P6 – TBC, P7 – Punk Island 	<ul style="list-style-type: none"> Whole School Staff – P3 will audit what needs replaced School Staff/Pupils School Pupils Parent/Carers Pupils/CTs P3P – Mrs Pitt - Lead SMT/Class Teachers 	<p>All Year</p> <p>Introducing October and for year</p> <p>November</p> <p>Termly 2/3/4</p> <p>From October</p> <p>Fortnightly Readings</p> <p>Through Various termly topics</p>	



Transport

<ul style="list-style-type: none"> • Participating and joining the 'Shoot to Saturn' initiative to encourage Active Travel as much as possible. • Almost all classes using WOW tracker as part of their daily practice so there is a consistent system used to track Active Travel. • Clean Green integrating with JRSO this year to join initiatives together. P3M leading JRSO. Different initiatives will come from this as the year progresses. • Posters around the school to give constant reminders of Shoot To Saturn and the benefits of Active Travel. • Update existing Clean Green notice board to allow pupils to see the benefits of active travel and track their classes progress as the year progresses. A new location is being sought for our board/information. • Having a class of the Fortnight based on highest number of S-Miles/WOW data achieved every week. • All Class Teachers encouraging active travel through the Shoot To Saturn Initiative. • Participating in the Daily Mile to show the importance of getting fresh air and exercise. • Opening up the Shoot To Saturn from the start to encourage the wider community/family to get involved in making active travel. • Fresh Air Friday - 1 time a month there will be a themed push for active travel to school. • We will analysis travel data across key points in the year. • We will work together with Park School to create a partnership community way of working to hopefully achieve the next level of Gold in our Clean Green Journey. 	<ul style="list-style-type: none"> • Teachers/Pupils/ Parents/Carers • All Class Teachers 	<p>September 24 – June 25</p> <p>October 24</p>	
	<ul style="list-style-type: none"> • Miss McDowall (P3M) – CT 	<p>September 24</p>	
	<ul style="list-style-type: none"> • Mr Ewing/Mrs Pitt/Miss McDowall • Mr Ewing • Mr Ewing – emailing staff • School Staff • School Staff • Parents/carers/ families • Pupils/ parents/ carers • SMT and Mr Ewing • Mr Ewing and Miss Harrigan 	<p>November 24 – June 25</p> <p>November 24 – June 25</p> <p>November 24 – June 25</p> <p>September 24 – June 25</p> <p>October 24 – June 25</p> <p>November 24 – June 24</p> <p>November 24 – June 25</p> <p>Various Times</p> <p>Various Times</p>	



Waste

<ul style="list-style-type: none"> • Having new box bins for all classrooms which encourages recycling to the highest extent possible. A paper box, plastic bottles box and a food waste bin. • Have designated pupils in charge of emptying bins when they become full to the correct places. Clean Green Reps responsibility in each class. • Working in Partnership for a 2nd year with Rags2Ritches to help disadvantaged groups. It also adds to the school fund! • Continue Having P7's (possibly another stage) monitor and support within the lunch hall to try and encourage recycling and to stop waste as much as possible. • When developing our garden, we would like to have a compost bin within this space to give back to the environment more. This is where our fruit wastage will go. • Work with the kitchen on how they are reducing waste. Such initiatives as reusable cups etc. • Staff/pupils taking fruit away with them to give to others within family/friend circles to stop any wastage of fruit. Out of Date to be recycled in school garden. • Encourage the use of refillable water bottles and posters in classes to stop single usage plastic. • Have a uniform swap shop to ensure better use/less waste of clothing. • Introduce to new labelled waste trollies to recycle and get money/gift cards to add to school hand. 	<ul style="list-style-type: none"> • Mr Ewing and CT's support • Pupils • Parent/ carers / Mr Ewing • P7 Pupils • P3 Teachers/Pupils School Staff • Kitchen Staff • Schools Staff • Class Teachers • Miss O'Neill/ parents / carers • P3 Team 	<p>November/ December</p> <p>All Year</p> <p>November 24 / March 25</p> <p>November 24 – June 25</p> <p>November / December</p> <p>November - – June 24</p> <p>September 24 – June 25</p> <p>October 24</p> <p>June 25</p> <p>Term 2</p>	
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Natural Environment

<ul style="list-style-type: none"> Developing the Playground spaces/garden spaces as part of our Clean Green Using the Garden for more purposeful opportunities and putting love into it again. Begin developing outdoor learning and teaching practices to make use of our spaces within the school grounds. Having class litter picks within the school grounds. Lunch and break Team. Having P3 Stage class litter picks within the wider community. Having whole community litter picks and tidying to encourage community involvement. Community involvement will raise awareness. Link with Kilmarnock Football Club (Killie community events - tidy event again to raise awareness again) Classes (P5TM, P5C, P5B) taking part in the whole day training/workshop event to be Clean Warriors and Climate Ready. Work with the local councillor in developing and improving our outside areas. Each stage/class having an allotment in the class garden to use as they see fit. Upkeep and responsibility lies with them. Have a big community event such as a smoothie café to show the importance of being healthy and using the natural spaces to grow their own fruit/vegetables. Work with Mitie and East Ayrshire to sort the large planting boxes in the garden to allow P3 to grow food. Work with community team worker, Maggie Henderson to integrate community awareness. 	<ul style="list-style-type: none"> P3 Team Teachers Class Teachers Class Teachers Staff/pupils P3 Stage Mr Simpson / pupils school staff P5 (P5B, P5C and P5T) Mr Ewing / Miss O'Neill Class Teachers Miss McGougan and P3 Stage Head Teacher and Ruth and Mr Ewing Clean Green Team 	<p>September 24 – June 25</p> <p>September 24 – June 25</p> <p>January 25 – June 25</p> <p>November 24</p> <p>Depending on their availability</p> <p>Depending on staff availability</p> <p>November 24</p> <p>October 24 - June 25</p> <p>March 24 – June 25</p> <p>April 24 – June 24</p> <p>Ongoing</p> <p>Ongoing</p>
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