

#### Literacy

We have been learning to

- Continue to use our knowledge of phonics to help spell, read and write new words
- Use nouns and bossy (imperative) verbs
- Recite poetry and perform our Pirates assembly

Next, we will focus on comprehension and recount in writing.

#### Numeracy

We have been learning to

- Use repeated addition and an array to answer multiplication calculations
- Use 'near doubles' to support mental maths
- Recognise coins and give small amounts of change

Next, we will be continuing multiplication and moving on to division.

#### Learning across the Curriculum

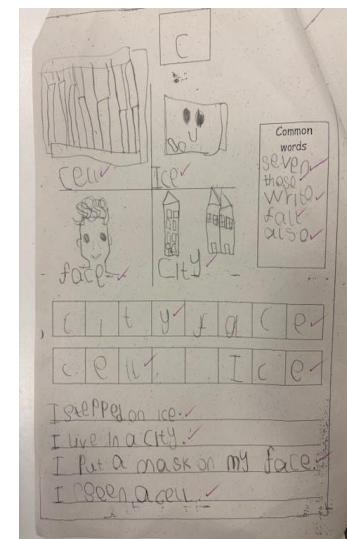
We have been learning to

- Count rhythm and beat using tambourines and shakers
- Recite days of the week in French
- Logging in to laptops and using ICT for research purposes

Next we will be learning about knights and castles.

#### General update from teacher

The class enjoy sharing wider achievements and this is a very popular way for the children to present information. We are learning hockey skills in PE. Pupils participate in daily 'free writing' for 10 mins to improve literacy skills. P2/3 enjoy class leadership jobs and performed fantastically in our class assembly. Congratulations to all who took part in the Burns poetry competition. We are very proud of our class finalists: Ariya, Charlie and Zoe.



MULTIPLICATION AS REPEATED ADDITION	
Directions: Solve the math problems and fill in the missing multiplication or repeated addition sentence.	
MULTIPLICATION	REPEATED ADDITION
$7 \times 5:$	$5+5+5+5+5=35$
$4 \times 6:$	$3+3+3+3=12$
$3 \times 10:$	$10+10+10=30$
$5 \times 6:$	$6+6+6+6+6=30$
$5 \times 8:$	$5+5+5+5+5+5+5+5=40$
$3 \times 5:$	$5+5+5=15$
$6 \times 2:$	$2+2+2+2+2+2=12$
$2 \times 10:$	$10+10=20$
$2 \times 5:$	$5+5=10$
$4 \times 4:$	$4+4+4+4=16$
How Did You Do? 😊😊😊	

