



RIGHTS
RESPECTING
SCHOOLS

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ARTICLE OF THE WEEK

GUESS THE ARTICLE

These pictures provide a clue to this week's article.

What right is being shown in these pictures? Can you guess how they are linked together?

Write down your thoughts or discuss with someone in your home.

CONVENTION ON THE RIGHTS OF THE CHILD



Celebrating 30 years in South Asia 1989-2019



43-54
HOW THE CONVENTION WORKS



Unicef/Dawe



WikiCommons

INTRODUCING... ARTICLE 42



EVERYONE MUST
KNOW CHILDREN'S
RIGHTS

Sam introduces Article 42



[Watch Sam on YouTube](#)

Article 42 - knowledge of rights

Governments must actively work to make sure children and adults know about the Convention.

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EXPLORING ARTICLE 42



What is needed for every
adult and child to know
about children's rights?

Write your thoughts
down and then compare
your answers with the
next slide.

HOW MANY OF THESE DID YOU GET?

- The Government and politicians should talk about rights and help people to understand them.
- It should feel 'normal' for people to know that children have rights.
- All schools should teach about rights.
- People who work with children such as teachers, youth workers, police and social workers should be trained about children's rights.
- Newspapers and other information sources report frequently, accurately and positively about rights.
- Every young person and child should know who to go to if they feel their rights are not being met.
- There are lots of rights so people will need reminding about them, perhaps in the news or with adverts.
- Parents and carers should be helped to know about the rights their children have.
- People should be able to talk about respecting each others' rights.

What else did you think of?

ACTIVITY TIME

All these activities are related to...



Imagine that you didn't know any rights and that all children everywhere have rights. How would you feel about that? Can you think of any problems children might face? Write a poem or story called "Child with no Rights".



Do you know your 'birthday right?' This is a fun idea thought up by schools in the North East of England – look up, and remember if you can, the article with the same number as the day of the month you were born. Try to get all your family and friends to know their 'Birthday Right'. Here are all the rights [on one page](#).



You don't need to do every single activity but if you have time you can do more than one.

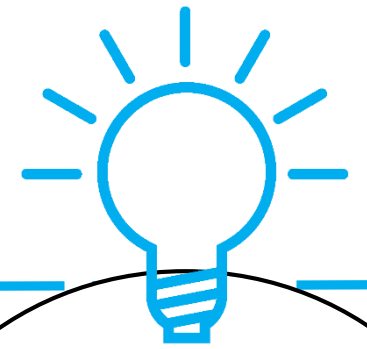
ACTIVITY TIME



If you were a teacher of very young children, how would you help them to understand about their rights. This video made by Unicef Australia might help to get you started.



Make yourself a set of cards to represent the articles of the CRC than make up some games to play with the people in your home to help everyone learn about rights. There are ideas for [games](#) and a [template for the cards](#) [here](#).



Have a look and a listen to some of the [songs](#) and [videos](#) made by schools to help children learn about rights. Which one do you like best? Share this with your family and safely on-line with your friends.



Lots of organisations, as well as Unicef, help to promote children's rights. This video is from the Equality and Human Rights Commission. Watch it and make a note of any facts that you did not know before. Share what you have learnt with your teacher or your family.

REFLECTION

Try to find somewhere peaceful and spend a few minutes being quiet and still.

Then think about these questions:

- Why do your rights matter to you? What's so special about them?
- Imagine a world where every child enjoyed all their rights all the time?
- When you are an adult what will you do to tell other people about rights?



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THANK YOU