



RIGHTS
RESPECTING
SCHOOLS



UNITED KINGDOM

ARTICLE OF THE WEEK

1 million Report

GUESS THE ARTICLE

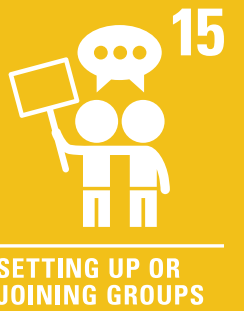
These pictures provide a clue to this week's article. All these pictures were all taken before social distancing measures were put in place.

What rights is being shown in these pictures? Can you guess how they are linked together?

Write down your thoughts or discuss with someone in your home.



INTRODUCING... ARTICLE 15



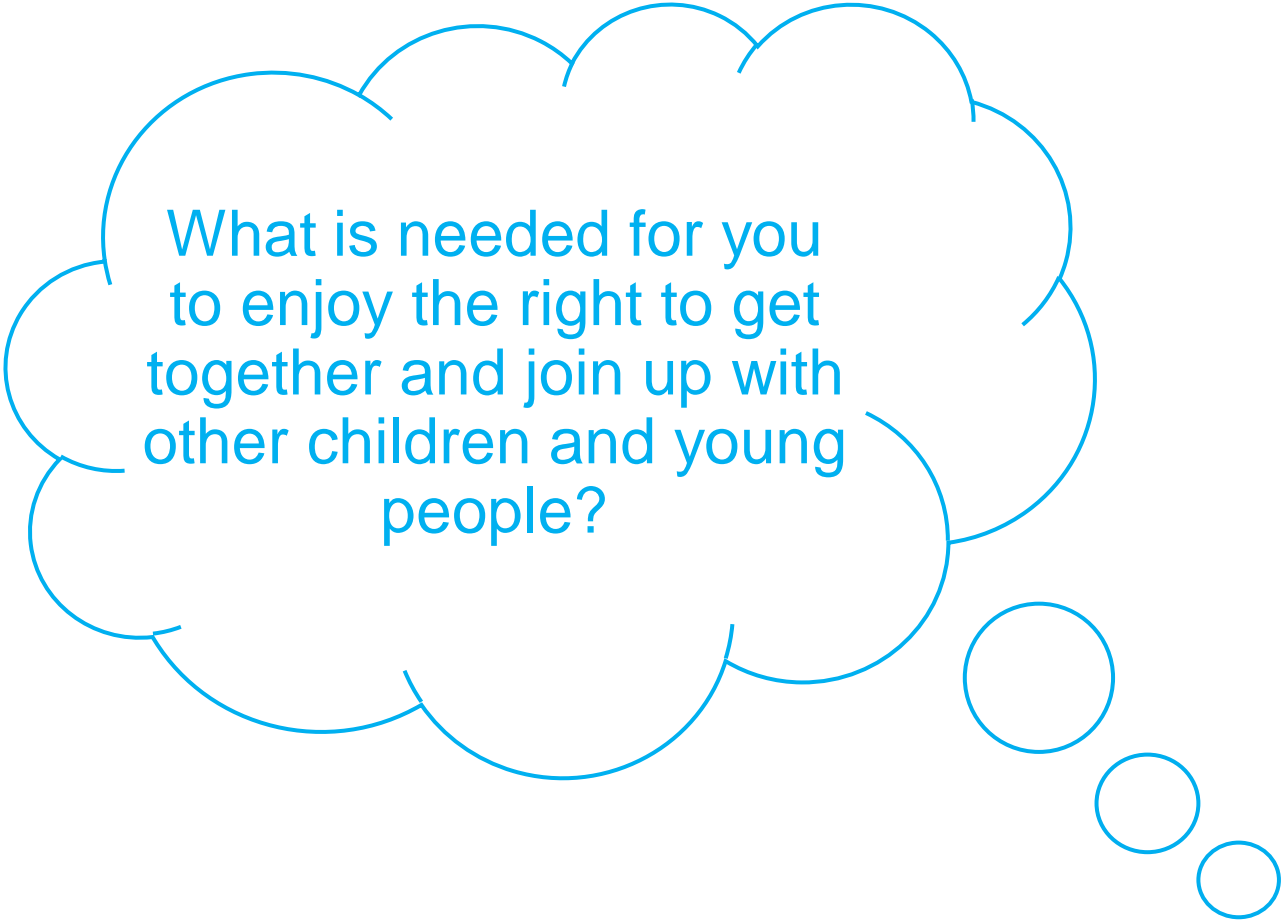
Stuart introduces Article 15



Article 15 – Freedom of association

Every child has the right to meet with other children and to join groups and organisations, as long as this does not stop other people from enjoying their rights.

EXPLORING ARTICLE 15



What is needed for you to enjoy the right to get together and join up with other children and young people?

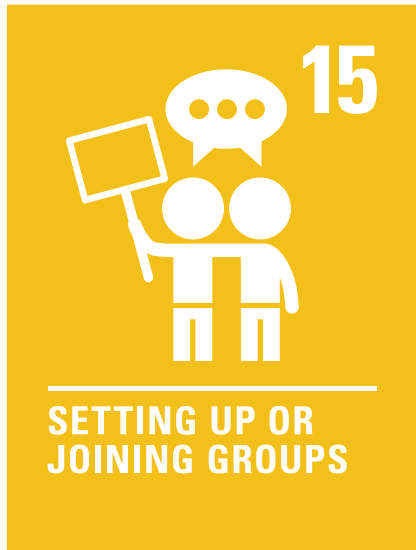
Write them down and then compare your answers with the next slide.

HOW MANY OF THESE DID YOU GET?

- Clubs, organisations and groups that are near to you or can be accessed safely.
- Groups and organisations that have fun and appropriate activities.
- Safe places to meet.
- Choice of clubs in school.
- Encouragement from parents and carers to get involved.
- Activities to join in with that do not disrupt the rights of others.
- Freedom to start a group if there is something you feel strongly about.
- Clubs and organisations should not be too expensive to join.
- Any other ideas...

ACTIVITY TIME

All these activities are related to...



During these times it can be difficult to stay in touch with other young people and groups that we are part of. Make a list of 5 children that you would like to get in contact with. Write them a letter or video call them this week to find out how their week has been.



Think about a group or club you are part of. Create a poster or leaflet to encourage other people to join. Make sure to list all of the reasons why it is a good idea to join this group.



You don't need to do every single activity but if you have time you can do more than one.

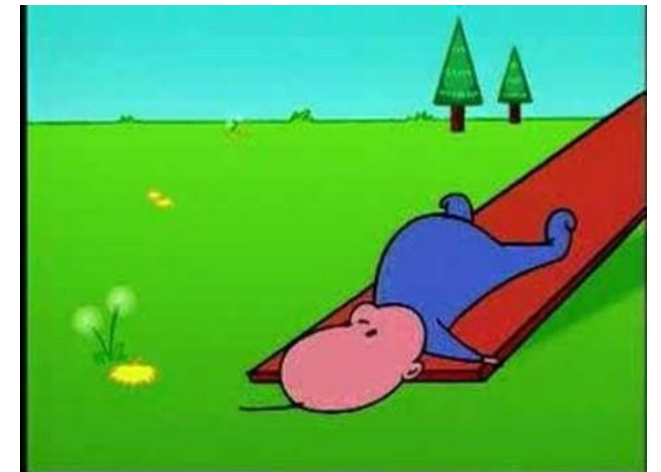
ACTIVITY TIME



Think of the story 'Cinderella' How was her right to associate with others restricted? How would this have made her feel? Can you think of any other characters from books or stories that could not easily enjoy Article 15?



[Watch this short video.](#) What can you learn from this? How does it link to Article 15?



REFLECTION

This week's article is all about being with others but it is good for us sometimes to have reflection time on our own. Find some space and time and spend a few minutes thinking about these questions:

- Not being able to be with others physically in our groups and clubs is hard. What are the things you miss most about this? (Perhaps discuss this with an adult later)
- Who are the adults who help to run your groups or clubs? Have you thanked them recently?
- Hopefully all our groups, clubs and activities will happen again when it's safe to do so. What will you do to enjoy, celebrate and respect freedom of association – yours and other peoples?



EXTENSION

Sometimes people say Article 15 is 'The right to friends' but that's not what the article says! Why do you think that there isn't actually a 'Right to have friends' in the CRC?

Do all the people in the clubs and groups you belong to have to be your friend?

You can find a summary of the whole Convention [here](#)



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THANK YOU