



RIGHTS
RESPECTING
SCHOOLS

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UNITED KINGDOM

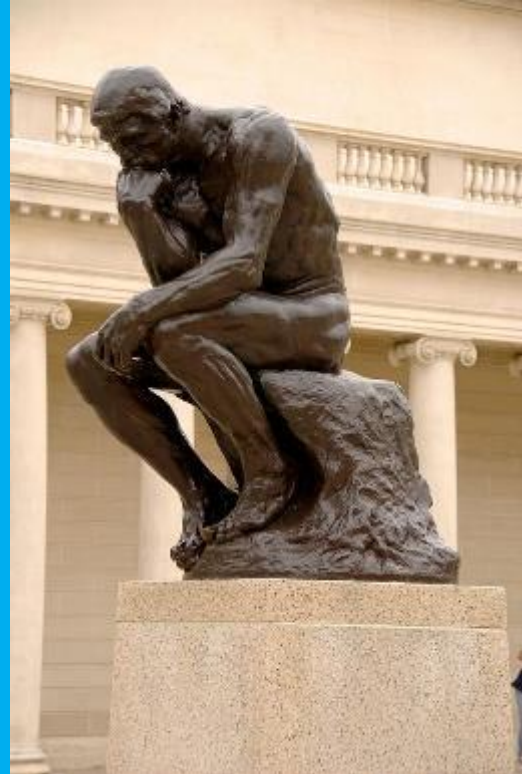
ARTICLE OF THE WEEK

GUESS THE ARTICLE

These pictures provide a clue to this week's article.

How do these pictures help you? Can you guess how they are linked together?

Write down your thoughts or discuss with someone in your house.



INTRODUCING... ARTICLE 14



Samaha introduces Article 14



Article 14 – Freedom of thought, belief and religion.

Every child has the right to think and believe what they choose and also to practise their religion, as long as they are not stopping other people from enjoying their rights. Governments must respect the rights and responsibilities of parents to guide their child as they grow up.

[Watch on YouTube](#)



ACTIVITY TIME

All these activities are related to...



You don't need to do every single activity but if you have time you can do more than one.

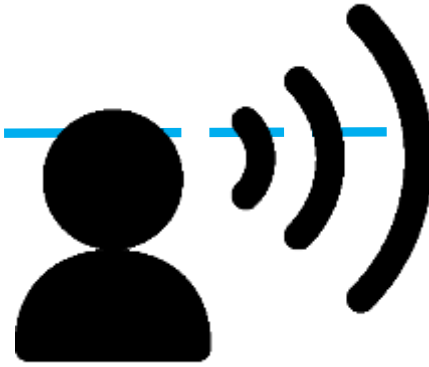


Food choices are really important to some people. Find out about the food rules of veganism or a specific religion. If you have the ingredients at home, why don't you have a go at making a dish with your family? Watch [this video](#) from the BBC and its humorous exploration of food and religion.



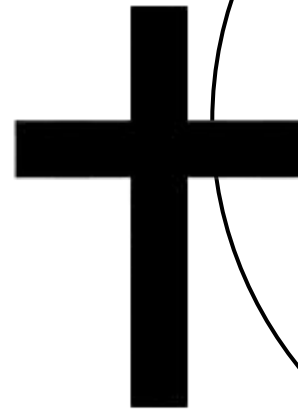
Why do you think religious buildings are important? Think of and draw a building that is important to you or make a sculpture of one of these buildings using things you can find around the house (old cereal boxes, empty toilet roll etc.). This could be a religious building like a church or a temple, or even a school or a library. Write a sentence or two about why this building is important to you.

ACTIVITY TIME



People's beliefs often influence the way they act and behave.

Imagine you have discovered a new planet to live on. What ideas do you have about how you would want all the people who live there to treat each other and their planet?



April was an important month this year for many religions. Can you think of some festivals and events that took place in April? Work with your friends and family safely online and see how many you can think of. You could write a sentence, draw a picture or write a story about a child celebrating this festival or special day.



EXTENSION

- Rights are indivisible and interdependent.
- Have a think about other rights that have links with Article 14. You might want to begin with Articles 13 and 17.

You can find a summary of the whole Convention [here](#)



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THANK YOU