

unicef 
UNITED KINGDOM



RIGHTS
RESPECTING
SCHOOLS

ARTICLE OF THE WEEK

GUESS THE ARTICLE

These pictures provide a clue to this week's article.

How do these pictures help you? Can you guess how they are linked together?

Write down your thoughts or discuss with someone in your house.



INTRODUCING... ARTICLE 7



Jenny introduces Article 7



Article 7 – birth registration, name, nationality, care

Every child has the right to be registered at birth, to have a name and nationality, and, as far as possible, to know and be cared for by their parents.

[Watch on YouTube](#)

ACTIVITY TIME

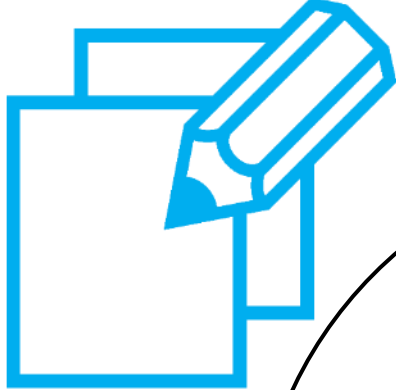
All these activities are related to...



Create a sign with your name on – this could be with paper and pen, paint or a collage with indoor or outdoor materials. Can you write an acrostic poem with your name and words that describe you?



Read *The Name Jar* or [watch the video](#) and think about whether you respect other children's names.

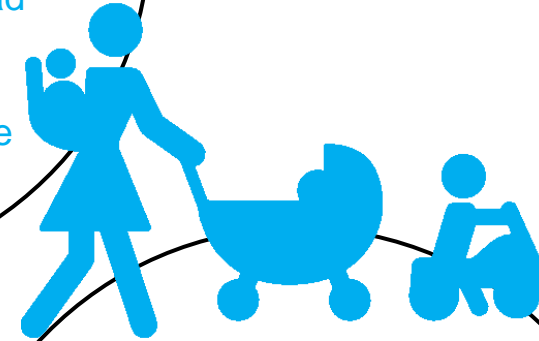


Draw an identity hand!
Draw around one of your hands, write your full name in the thumb area, in the next finger, write your date of your birth, put the country you call home in the next finger. Then in the last two fingers, write the names of two adults who are important for you, like you parents, carers or grandparents. Draw the flag of your nationality on the palm. Finish your picture with your favourite colours or designs. Share these with your class and teacher.

You don't need to do every single activity but if you have time you can do more than one.

ACTIVITY TIME

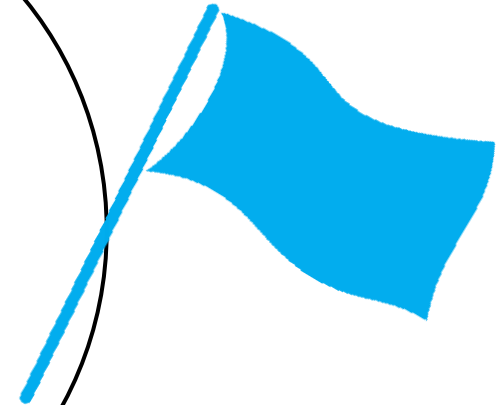
Ask your family about your name? Talk to your friends or family about their names. Do you know if they have a middle name? Do they like their names? Would they ever change them? Imagine if someone decided you had to have a new name, without your agreement. How would you feel? Write down your thoughts.



A coat of arms of a family, town or organisation is a special design in the form of a shield that they use as a symbol of their identity. Design your own coat of arms with things that represent your identity - perhaps the things you like to do such as hobbies or sports.



What is your nationality? Do you know what the national flag looks like? Look at other flags, pick a favourite and find out which country it belongs to. Talk to your family about how you celebrate your nationality? Perhaps through days like Burns' Night, St George's Day or Chinese New Year?



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THANK YOU