ADDED VALUE UNIT:

You are going to write a report on a subject of your choosing. It will be about 500 words long. You will need to research your topic first, using at least two sources (one will need to be a book). You will also evaluate the sources you use. You may also be asked to give a presentation on your topic. Finally, you will answer some questions on your process. The following sheet is designed to help you through the process.

**THE RESEARCH**

|  |
| --- |
| I am going to write a topic about… |
| The areas I will research are  1)  2)  3)  4) |
| AREA 1: |
| AREA 2: |
| AREA 3: |
| AREA 4: |
| SOURCES USED: |

**THE REPORT**

You should now be ready to write up the main part of your report. Remember you will need

* An introduction
  + What are you writing about and what is your purpose?
  + Why did you select that topic?
  + Why is your topic relevant?
  + What areas will you cover?
* Area 1
* Area 2
* Area 3
* Area 4

**EVALUATION OF THE SOURCES**

You now need to evaluate your sources to show you understand what makes a good source. In order to do this you should think about what it was you were investigating. You should give yourself a question to make this section easier and more focused. For example if you looked at cars you might want to make your question *Which source gave me the best information about cars?* Or you may have been looking at African animals in which case your question would be *Which source was the easiest to use when finding out about animals in Africa?*

|  |
| --- |
| QUESTION: |
| SOURCE 1:  How did you find out what you wanted to know?  How did you know you could trust it?  Were there any bad parts to using this source? Explain what they were.  Could the source have been made better in any way? If so, how? |
| SOURCE 2:  How did you find out what you wanted to know?  How did you know you could trust it?  Were there any bad parts to using this source? Explain what they were.  Could the source have been made better in any way? If so, how? |
| WHICH SOURCE WAS BETETER & HOW: |

**EVALUATION OF THE PROCESS**

You will be asked some questions about the process you have just gone through. You must be prepared to answer the following questions. Make some notes in the space below.

|  |
| --- |
| 1. What made you choose this topic/subject? |
| 1. Is this a topic you knew something about already? |
| 1. Why did you choose the texts you used for your research? |
| 1. How easy did you find this topic to research? |
| 1. Would you recommend others to read these texts for a similar assignment and why? |
| 1. Tell me three interesting things you found out about this topic? |
| 1. Could you tell me more about…? |
| 1. Overall, what do you think you have learned about this topic? |

DISCURSIVE ESSAY:

You are going to write a discursive/argumentative essay on a subject of your choosing. It will be about 1000 words long. You will need to research your topic first, using at least three sources. You will also evaluate the sources you use. You may also be asked to give a presentation on your topic. Finally, you will answer some questions on your process. The following sheet is designed to help you through the process.

**THE RESEARCH**

|  |
| --- |
| I am going to write about… |
| The points I will research are  1)  2)  3)  4)  5) |
| Point 1:  Evidence:  Analysis:  Link back:  Source: |
| Point 1:  Evidence:  Analysis:  Link back:  Source: |
| Point 1:  Evidence:  Analysis:  Link back:  Source: |
| Point 1:  Evidence:  Analysis:  Link back:  Source: |
| Point 1:  Evidence:  Analysis:  Link back:  Source: |

**THE ESSAY**

You should now be ready to write up the main part of your report. Remember you will need

* An introduction
  + What are you writing about and what is your purpose? What areas will you cover?
  + Why did you select that topic? Why is your topic relevant?
* Arguments 1-5
* Conclusion

MY RESEARCH

Words searched: Female genital mutilation (3rd hit)

Source: https://www.theguardian.com/society/2014/feb/06/what-is-female-genital-mutilation-where-happen

*Between 100 million and 140 million women and girls are thought to be living with the consequences of female genital mutilation, according to the* [*World Health Organisation*](http://www.who.int/mediacentre/factsheets/fs241/en/)*. FGM is defined by the WHO as "all procedures that involve partial or total removal of the external female genitalia, or other injury to the female genital organs for non-medical reasons". It is recognised as a violation of the human rights of women and girls. In December 2012, the United Nations general assembly unanimously voted to work for the* [*elimination of FGM*](http://www.un.org/womenwatch/daw/csw/csw52/statements_missions/Interagency_Statement_on_Eliminating_FGM.pdf) *throughout the world.*

Word searched: Indian wives burned to death

Source: http://www.kashgar.com.au/articles/life-in-india-the-practice-of-sati-or-widow-burning

*In this age of ascending feminism and focus on equality and human rights, it is difficult to assimilate the Hindu practice of sati, the burning to death of a widow on her husband's funeral pyre, into our modern world.  Indeed, the practice is outlawed and illegal in today's India, yet it occurs up to the present day and is still regarded by some Hindus as the ultimate form of womanly devotion and sacrifice. Sati (also called suttee) is the practice among some Hindu communities by which a recently widowed woman either voluntarily or by use of force or coercion commits suicide as a result of her husband's death.  The best known form of sati is when a woman burns to death on her husband's funeral pyre.  However other forms of sati exist, including being buried alive with the husband's corpse and drowning.*

Word searched: Muslim cleric rapes daughter (1st hit)

Source: http://www.dailymail.co.uk/news/article-2277437/Saudi-celebrity-cleric-raped-murdered-daughter-claimed-injured-doubted-virgin.html

A Saudi celebrity cleric who allegedly raped and murdered his five-year-old daughter has claimed he injured her because he doubted she was a virgin.  Lama al-Ghamdi died in October having suffered multiple injuries including a crushed skull, severe burns, broken ribs and fractured left arm as well as extensive bruising. Fayhan al-Ghamdi admitted using a cane and cables to inflict the horrific injuries after doubting his daughter’s virginity, according to the campaign group Women to Drive. After the case attracted international attention, members of the Saudi Arabia's Royal Family are now believed to have blocked al-Ghamdi's release and ensured that a stronger sentence is upheld. Women to Drive said the preacher, a regular guest on Muslim television networks, had his daughter checked up by a medic after doubting her virginity. It has been alleged that she was repeatedly raped and had been burned to cover up the injuries she had sustained from the horrific sexual abuse.

Word searched: lowering standards us military

Source: <http://freebeacon.com/issues/military-face-pressure-lower-standards-women-combat/>

Current and future U.S. military leaders will face immense pressure to lower standards in the services in order to allow more women to serve in combat roles, a top general recently warned. Gen. John Kelly, commander of U.S. Southern Command and a Marine for 45 years, [told reporters](http://www.defense.gov/News/News-Transcripts/Transcript-View/Article/642104/department-of-defense-press-briefing-by-general-kelly-in-the-pentagon-briefing) on Friday that his “greatest fear” is the easing of the military’s stringent training standards as a result of the new policy of integrating women into combat and infantry posts. When Secretary of Defense Ash Carter [announced](http://bigstory.ap.org/article/051710452d6f47388f0cf54f99726adf/carter-telling-military-open-all-combat-jobs-women) the policy change last month, he said standards would not be altered to accommodate more female soldiers in combat positions. “Equal opportunity likely will not mean equal participation by men and women in all specialties,” he said, indicating that smaller numbers of women would likely migrate into combat

Word search: paternity leave

Source: https://www.moneyadviceservice.org.uk/en/articles/paternity-leave-and-pay

Statutory Paternity Leave is the time you can take off to support your partner.

If you’re an employee, you’re entitled to either one or two weeks of paid paternity leave. Most agency and contract workers aren’t eligible.

* You must take it as a whole week or consecutive weeks.
* Leave cannot start before the birth and must end within 56 days of the birth (or due date if the baby is early).
* Your paternity leave is in addition to your normal holiday allowance.
* Some companies let their employees take more time off, so check your contract for details.