

These are some of the things we will be learning this term:

Literacy

Spelling: I can use phase 5/6 vowel pairings such as ou/ow/ay/ir and their alternatives to spell words of increasing length and complexity.

Reading: Harry Potter: I can read a chaptered quest text, exploring new vocabulary, setting, character and plot.

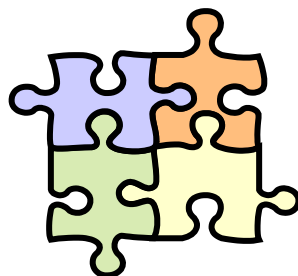
Writing: Talk for Writing model text, The Whispering Wood: I can imitate, innovate and invent my own quest tale.

Handwriting: I can use pre-cursive linked script to form individual lower-case letters clearly and legibly.

Fun
Honesty
Inclusion
Respect
Responsibility



Galston Primary School



Term 1

Numeracy

Number: Place Value and Estimating & Rounding: I can read, write and order whole numbers to 1 000 000, starting from any number in the sequence. I can round whole numbers to the nearest 1000, 10 000 and 100 000. I can apply my knowledge of rounding to give an estimate to a calculation appropriate to the context.

Shape: Measuring Area: I can draw shapes accurately with a given perimeter or area. I can demonstrate understanding of the conservation of measurement e.g. 1cm = 10mm

Interdisciplinary Learning

S.T.E.M.: Properties and Uses of Substances: I can demonstrate and explain the difference between a substance that dissolves and one that does not. I can identify the different parts of a solution and can investigate how to speed up how fast a substance dissolves such as stirring or heating.

RME: Christianity: Jesus Healer and Teacher: I am aware of the concept of miracles from Biblical stories

Music: The Orchestra: I can identify all four main families of the orchestra.

Primary 6F Mrs Fairbairn

Ethos & The Wider School

Chromebook allocation and use
Community groups - role of responsibility
UNCRC: RRS and Global Goals
Harvest Festivities and Celebrations
School Mixer: Cinema and BBQ
Glasgow Science Centre Excursion
Galston Lace celebration and competition

PSD/Health and Well-Being

HWB: Friends & Friendship: I understand that a wide range of different kinds of friendships exist. I am aware that positive friendships and relationships can promote health and the health and wellbeing of others.

P.E.: Basketball: I can control a basketball while jogging or changing direction. I can accurately perform a chest pass, bounce pass and shoulder pass to a teammate. I can perform a basic set shot or layup with correct form.