These are <u>some</u> of the things we will be learning this term:

Literacy

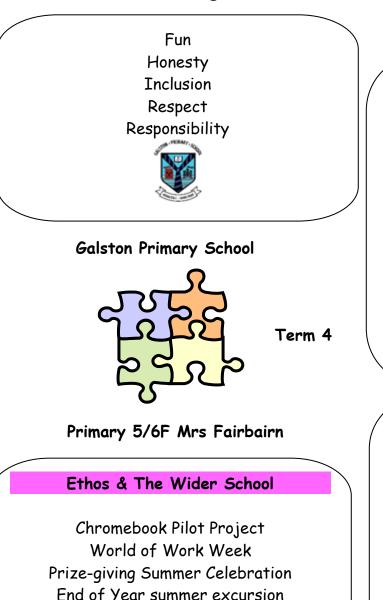
<u>Spelling</u>: I can use common grammar rules including plurals, suffixes, prefixes <u>Reading</u>: Non-fiction - Using what I know about the features of different types of texts, I can find, select and sort information from a variety of sources and use this for different purposes. <u>Writing</u>: Talk for Writing model text Scotland country fact file, create own non chronological report on European country. <u>Handwriting</u>: using pre-cursive linked script to join consecutive letters and words of building length

Interdisciplinary Learning

<u>Geography:</u> By comparing my local area with a contrasting area out with Britain, I can investigate the main features of weather and climate discussing the impact on living things. <u>Modern Studies:</u> By comparing the

lifestyle and culture of citizens in another country with those of Scotland, I can discuss the similarities and differences.

<u>Music</u>: I can sing and play music from a range of styles and cultures, showing skill and using performance directions, and/or musical notation.



Transition to P6 or P7

Numeracy

Number: Having explored more complex number sequences, including well-known named number patterns, I can explain the rule used to generate the sequence, and apply it to extend the pattern.

<u>Information Handling</u>: I have carried out investigations and surveys, devising and using a variety of methods to gather information and have worked with others to collate, organise and communicate the results in an appropriate way.

PSD/Health and Well-Being

<u>HWB:</u> RSHP - I understand that a wide range of different kinds of friendships and relationships exist. I can describe the physical and emotional changes during puberty, understand why they are taking place and the importance of personal hygiene.

<u>P.E.</u>: Athletics - I can show increasingly mature movement patterns, demonstrate confidence and refinement of actions that are fluent, co-ordinated and efficient.