Galston Primary and Galston Early Childhood Centre

Improvement Priorities Aug 2018- June 2019

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| Priority 1 | Priority 2 | Priority 3 |
| We will work to increase parental involvement and confidence in supporting their child’s learning. | We will work to raise attainment with a key focus on numeracy at all stages and some aspects of literacy. | We will work to equip children to make positive choices in their learning and have a positive outlook. |
| We will do this by:   * “Stay and Play” days in the ECC * Parent helper in the school and ECC * Parent “My Job” at different stages * Parent information and drop in afternoons * “The Big Sleep Out” in May * Early Level home-links and homework bags * Primary review of homework policy and priorities * ECC children’s journals and electronic profiles * Primary children’s journals or possible electronic profiles * Using GLOW to share work going on in the school and ECC through the website | We will do this by:   * Further training of staff on teaching numeracy skills * Developing outdoor learning at all stages especially P1, P4 and P7 * Introduce authority literacy programme at all stages * Update ECC numeracy and literacy tracking sheets * Numeracy IT group * Introduce Cogmed to support working memory * Introduce Nessie Spelling & Reading and Writing programmes * Communication Champion groups and information board in the ECC * Develop ECC outdoors and playroom to further support literacy and numeracy | We will do this by:   * Introduce whole school Growth Mind-sets programme. * Introducing Massage in Schools at all stages * Introduce authority Food & Health and Mental Wellbeing programme at all stages * Develop Season’s for Growth groups at different stages. * Pilot Numeracy through PE group. * Lunchtime HUB |