Galston Primary and Galston Early Childhood Centre

Improvement Priorities Aug 2018- June 2019

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| Priority 1 | Priority 2 | Priority 3 |
| We will work to increase parental involvement and confidence in supporting their child’s learning.  | We will work to raise attainment with a key focus on numeracy at all stages and some aspects of literacy.  | We will work to equip children to make positive choices in their learning and have a positive outlook.  |
| We will do this by:* “Stay and Play” days in the ECC
* Parent helper in the school and ECC
* Parent “My Job” at different stages
* Parent information and drop in afternoons
* “The Big Sleep Out” in May
* Early Level home-links and homework bags
* Primary review of homework policy and priorities
* ECC children’s journals and electronic profiles
* Primary children’s journals or possible electronic profiles
* Using GLOW to share work going on in the school and ECC through the website
 | We will do this by:* Further training of staff on teaching numeracy skills
* Developing outdoor learning at all stages especially P1, P4 and P7
* Introduce authority literacy programme at all stages
* Update ECC numeracy and literacy tracking sheets
* Numeracy IT group
* Introduce Cogmed to support working memory
* Introduce Nessie Spelling & Reading and Writing programmes
* Communication Champion groups and information board in the ECC
* Develop ECC outdoors and playroom to further support literacy and numeracy
 | We will do this by:* Introduce whole school Growth Mind-sets programme.
* Introducing Massage in Schools at all stages
* Introduce authority Food & Health and Mental Wellbeing programme at all stages
* Develop Season’s for Growth groups at different stages.
* Pilot Numeracy through PE group.
* Lunchtime HUB
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