



## School Improvement Plan 2024-2025

### Improve the planning of Learning, Teaching and Assessment to ensure that we meet the needs of all learners

Deliver Staff Training in Planning for Learning, Teaching and Assessment to all staff.

This will help us to improve the pace of learning and challenge our young people to excel in their learning.

Develop excellent lessons from an agreed structure in all classrooms.

This will lead to consistently high quality learning and teaching across the curriculum.

Enable all staff to support all young people in class with their specific learning needs.

This will mean that all young people will feel supported and motivated in school.

### Improve the attainment of all learners to ensure that young people attain the highest level and quality of qualifications.

Develop and implement effective tracking and monitoring of pupil progress through S1-S3.

This will ensure that our young people are progressing through the curriculum and meeting their targets in learning.

Develop excellent lessons including literacy and numeracy from an agreed structure in all classrooms.

This will lead to consistently high quality learning and teaching in literacy and numeracy across the curriculum.

Deliver staff training on the effective use of Moderation to support improvements in attainment.

This will ensure that our young people are progressing through the curriculum and meeting their targets in learning in line with local and national expectations.

Develop and implement effective tracking and monitoring of pupil progress through the Senior Phase including progress in Literacy and Numeracy.

This will ensure that our young people are progressing through the curriculum and meeting their targets in learning.

Deliver a programme to improve motivation, develop study skills and increase the aspirations and ambition of all learners in the senior phase.

This will support our young people to develop the skills and qualities to allow them to achieve their full potential in and after school.

### Improve our School Curriculum to ensure that learners maximise their learning and progress to improved outcomes in attainment and destinations

Update the S1-S3 Curriculum to include a focus on the development of Skills for Life, Learning and Work across the whole curriculum.

This will help to ensure that our young people are fully prepared for the world of work.

Introduce new learning programmes where subjects work together in S1-S3 to focus on the development of Skills for Life, Learning and Work.

This will allow our young people to experience a range of subjects and help to ensure that they are fully prepared for the world of work.

Develop and introduce pupil pathways which allow pupils to progress from S1-S6.

This will mean that pupils can progress through a range of subjects which will maximise their opportunities in education, training or employment.

Support learners to select curricular pathways that ensure progression towards improved attainment and positive destinations.

This will mean that pupils will be able to maximise their opportunities in education, training or employment.

Introduce RME inserts into the Senior Phase Curriculum.

This will mean we are meeting the required provisions of a Curriculum for Excellence.

Develop a flexible curriculum model in the Senior Phase to support all learners to continue to develop Skills for Life, Learning and Work.

This will support our young people studying Highers and allow all senior pupils to gain Skills for Life, Learning and Work.

### Improve attendance in all year groups to ensure that our young people attain the best possible qualifications and move onto a positive destination.

Implement an effective system to track and monitor pupil attendance

This will allow us to plan effective interventions to help improve pupil attendance

Develop and implement a range of staged attendance interventions

We will develop a range of support strategies to help young people become more engaged in school and improve their attendance

Arrange monthly attendance support meetings with a range of partners to support pupils who require interventions not available within the school

We will develop a range of support strategies with partners to help young people become more engaged in school and improve their attendance

Develop and implement a programme of Family Learning and Parental Engagement

This will help build Parental trust and involvement in the school supporting improving attendance