

**Doon Academy**

*Child Friendly*

**Policy Statement**

**Dyslexia**

**2019-20**

## 1. Why we have a policy

All staff at Doon Academy want to make sure that the additional support needs of pupils with dyslexia and other needs are met so that all pupils feel included and supported to reach their full potential.

## 2. Aims

As a school, we want

- Everyone in school to be aware of what dyslexia is and how we can support it.
- Teachers to give pupils with additional support needs the support they need.
- Dyslexia friendly classrooms.
- To know who to speak to if we need support.
- To know what supports we will get.
- Regular feedback about how we are achieving.
- Our achievements to be celebrated.
- To be resilient learners who have a growth mind set about learning.
- To be respectful of other pupils with dyslexia or other support needs.
- There to be good communication between our parents and school when we have difficulties.

## 3. How we know we are doing well

- All staff in Doon Academy will take responsibility for supporting pupils with dyslexia.
- Everyone in Doon Academy will be aware of what dyslexia is and some of the ways pupils with dyslexia can be supported with their learning.
- If someone is identified with dyslexia, supports will be put in place as quickly as possible.
- There is a zero tolerance of failure so staff will help pupils to meet their targets.
- All pupils will know their preferred learning style and teachers will use lots of different ways to help pupils learn.
- Pupils will always be included in discussions about their learning plans.
- Parents/carers are invited to be active partners in their child's education.

## 4. Who can help:

Mrs Wood, PT Learning Support

- Dyslexia assessments
- Arranges support in classes and for assessments and exams
- Arranges supports for other additional support needs

Class teachers – know the pupils in their classes identified with dyslexia and other support needs.

- Provide work at the right level for individual pupils (differentiated work).
- Monitor and track pupil's progress using school procedures.
- Will consider parents/carers and pupils views when planning.

Classroom Assistants - are dyslexia aware- they know which pupils have dyslexia and how to

- support them.
- work with class teachers to meet the needs of pupils they are supporting.

Educational Psychologist – will sometimes work with teachers and pupils to help find out the best ways to support a pupil.

## **5. TRANSITION (moving from primary to secondary school)**

Transition for all pupils can be a stressful time. For pupils with dyslexia, it can cause additional worries and concerns. At Doon Academy, we aim to make each transition as easy as possible.

The way we do this is by:

- Having an enhanced transition programme during P7 for pupils with Additional Support Needs
- All P7s get the chance to visit Doon Academy in the summer term and follow their S1 timetable.
- Transition activities are arranged for all P7s e.g. STEM days
- The DFS group visit associated primary schools

## **6. How do you know how well you are doing?**

Every child gets a *Monitoring and Tracking Report* and a *Full Report* once a year. Pupils who have an Additional Support Need also have their own *Child's Plan* with targets that are agreed with the child, their teachers and their parents/carers. Parents and pupils can also come to any of the parents' nights held throughout the year. In addition to this, parents, teachers and pupils can have informal conversations with each other whenever there are difficulties.

## **7. Keeping in touch with parents/carers**

At Doon Academy, we keep in contact with parents/carers via:

- The school app
- The school website
- Parents' Evenings.
- Meetings with Guidance Staff, Learning Support or SMT
- Phone calls

## **8. ARRANGEMENTS FOR EVALUATION OF THIS POLICY**

This policy has been created by Doon Academy Dyslexia Friendly School group for the pupils of Doon Academy. The group will review it regularly, with the help of PT Learning Support, to check that it gives useful information about how Doon Academy supports pupils with dyslexia or other additional support needs.