$\qquad$

## Balance



Discuss the differing types of balance used in the two posters shown above and how effective it has been in creating an interesting layout (4 marks).
$\qquad$

## Unity

## What is a short hreak?

Aiming High short breaks are positive, enjoyable activities for child or young person up to their 18th birthday. If you qualify you'll be given more information about how to find somethingl carers as they give you a break too!
-
What kints of things can my child to?
So tar young people have been helped to enjoy all sorts of activities from joining a wheelchair badminton club, visiting an inclusive youth club or even enjoying an activity at home with a paid carer. There's a wide range of activities on offer and you'll be given help to choose, if you need it.
Does my child qualify?
If your disabled child needs higher levels of support, and does not already enjoy any short breaks or activities, they are probably entitled to help from Aiming High.
Usually they will have:

- A significant physical d
- A signiflex heatth needs
- Challenging behaviour linked to other impairments for example a severe learning disability
- Autism or autistic spectrum condition with a significant leaming disability and/or challenging behaviour.
You'll need to talk to someone already involved with your child like a therapist, Special Educational Needs Coordinator, nurse or social worker, or contact the Aiming High team direct on 01629538993 (Thursdays and Fridays only). You must tell us about the services you arready get so we can work things out fairly.

How much time will it amount to?
Yu'll get:

- Up to 80 hours a year flexible support to enjoy one-to-one - A short break grant towards enioyable short breaks for your child. A mixture of both is also possible

Does every family get the same support? The Derbyshire Offer initially gives the same level of support to those who qualify.
However, if you feel your family needs more you can talk to your lead professional or someone already involved with your child and ask for an assessment. Higher levels may be offered after this.
Some disabled young people may benefit from an activity weekend Ioreak wiun a local Volung Hish office for more information

Does it matter how much I earn?
No, the amount of support or money you get for short breaks does not depend on how much the parents or man carer eams.
We have tried to make the process of applying for short break funding as fair and straightforward as possible.
Will my child need to he assessed? In most cases, an extra assessment is not needed for the basic level of support of up to 80 hours a year or for a small short break grant. However, if your child has more complex needs and requires a higher level of support they will be assessed. We'll try to make this as easy for you as we can.
All families with a disabled child can have an assessment if they want one which can take into account the carer's needs too.

## How can I find out more?

You'll find lots of general information about Aiming High at www.derbyshire.gov.uk/aiminghigh

The Dertyshire Short Break Statement can be found on the above website which explains more about available services and support, plus how and why funding decisions have been made. Other useful information can be found at
www.derbyshire.gov.uk/sen

## What if I m not entitled to help for short hrealis?

 Even if you don't qualify for help through Aiming High there's a lot Dertystire County Councl does for families with disabled chilldren. We help fund lots of group activities across the county with specialist local organisations.Many group activities can be used without an assessment including play schemes, atter-school clubs and music or sports clubs.
Everyone is entitled to use leisure and sports facilities, and Derbyshire County Council has given Aiming High grants to many swimming pools to improve their equipment and access.

For the latest information about Aiming High check out Reach magazine for families with disabled children. You can get it from www.derbyshire.gov.uk/reach or get a copy sent to you by phoning Call Derbyshire on $08456058058^{*}$ or 01629533190 . Useful information about activities is available from the following places:
Families Information Service: www.derbyshire.gov.uk/fis
Derbyshire Sport www.derbyshiresport.co.uk TooDoo: www.derbyshire.gov.uk/toodoo Derbyshire Directory: www.derbyshire.gov.uk/directory


Unity is achieved in the above leaflet in three separate ways. Discuss each of the three (6 marks).
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

The text is aligned down one side and "ragged" down the other. What is the name of this configuration and why might the designer have opted for this layout? (2 marks)
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Publishing companies use many different styles of page layout when producing various articles for publication.
a. Redraw the blank page below and add the following
i. A header with the wording "City Banking".
ii. A footer with the wording "May 2001"
iii. Three columns into which text is to be placed.

b. A graduated colour fill is to be used for the background. Explain what is meant by a colour gradient.


Three orthographic views of a bracket are shown. Name the fourth type of view and the advantage it offers over orthographic (1 mark).

The drawing was printed using a scale of 2:1. What does this mean? (1 mark)

Using Inventor 3D modelling terms, describe any three consecutive modelling steps that would have been needed to create the bracket. Include full size dimensions in your description. Sketches may be used. (3 marks)
$\qquad$

A survey was taken of all pupils in a school to find out how pupils travelled to school and the results are shown in the chart shown below.
State the type of chart and why it was thought to be most suitable: (2 marks)
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

The average cost of a bus ticket was recorded each month over a period of two years. Which type of chart would be best suited to tracking this information and why? (2 marks)
$\qquad$

Name the building symbols shown below (5 marks):

$\qquad$
$\qquad$

The architect inserted these symbols from a CAD library. State what a CAD library is and give 2 advantatges of this method (3 marks)
$\qquad$

Three views of a bearing housing are shown in Drawing $X$ below.

## Drawing $\mathbf{X}$



ELEVATION


END ELEVATION

1


2


3


4


5


6


State which two pictorials 1-6 shown above represent the bearing bracket (2 marks)
$\qquad$


A graphic designer has produced a range of layouts to promote a toy train. State one instance of alignment used in the poster above and say what effect this has? (1 mark)

Give two examples of unity(2 marks)

Line has been used in the poster. Why might the designer have chosen red as a colour? (1 mark)

Red and orange are close to each other on the colour wheel. Why might the designer have chosen these colours? (1 mark)
$\qquad$
poster Identify the DPT features shown (10 marks)


Why might the designer include a header of footer in a magazine page? (1 mark)

Name two environmental benefits from the DTP industry (2 marks)

Other than environmental, name another benefit DTP has given to the publishing industry (1 mark)

## Pupil Exercise. Name:

You will write a report about the effective use of elements in a poster or layout i.e. line, texture, shape and colour.


Hatch, dimension and annotate (including centre lines and view names, appropriate projection symbol) the drawing below to British standards. (6 marks)


B-B (1.5: 1 )



The drawing above shows the plan and elevation of three geometric shapes. Sketch the true shape of the sloping surface in the correct position for each of the objects. (6 marks)


Name the type of line marked A-A (1 mark): $\qquad$

Why might a designer use a sectional view (1 mark) $\qquad$

Graph Comm Homework Pupil's Name:

An isometric view of a block is shown below. From the given view sketch 3 orthographic views using $3^{\text {rd }}$ angle projection in the space below ( 3 marks per correct view).


The assembly diagram and parts list for a flat-pack TV cabinet is given below.
how many bolts are used in the assembly.
$\qquad$

the material the shelves are made from.
$\qquad$
the part no for the sides.
$\qquad$
the length of the top.
$\qquad$
the diameter of part no 259-763.

PARTS LIST

| ITEM NO | PART NO | NAME / DESCRIPTION/L $\times$ B $\times$ Th | MATERIAL | NO USED |
| :---: | :---: | :--- | :---: | :---: |
| 1 | $922-311$ | Side Panel - L500 $\times$ B $400 \times$ Th 20 mm | OAK | 2 |
| 2 | $922-312$ | Shelf - L $500 \times$ B $400 \times$ Th 20 mm | OAK | 2 |
| 3 | $922-476$ | Top - L $700 \times$ B $400 \times$ Th 20 mm | OAK | 1 |
| 4 | $316-194$ | Bolt - M5 $\times 50 \mathrm{~mm}$ | STEEL | 8 |
| 5 | $259-763$ | Dowel $-\varnothing 10 \times 20 \mathrm{~mm}$ | PINE | 4 |

