**Robert Burns Academy – Online Learning for w/b 15th June Year Group: S5/6**

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| Subject | Key tasks to be completed | Resources uploaded to | Pupils should upload completed work to | How they will receive feedback |
| English | **Higher-** Higher Vocabulary Programme Tasks 8**Adv Higher-** Poetry: Identify various structural techniques and prepare analysis of two poems. | TeamsTeams | Assignments in TeamsTeams Assignment | Assignments in TeamsTeams Assignment |
| Maths | **Advanced Higher - Partial Fractions**new content will be delivered via video insets. -Algebraic division of improper algebraic fractions -Introduction of partial fractions method with distinct linear fractions. **Higher Maths – Straight Line**new content will be delivered via video insets. -Straight Line – point of intersection and past paper questions. -Functions - Intro to functions and function notation**National 5 Maths – Change the Subject of the formula**-Further practice on change the subject-Exam type questions**National 5 Apps - Numeracy**Content will be delivered through PowerPoints. -Focus will be on speed, distance and time, including converting time to decimals.**National 4/Apps/Fin – Numeracy**Content will be delivered through PowerPoints and Mymaths.-Negative Numbers – ordering, adding and subtracting. | Teams- Interactive assignments will be set on MyMaths.Class assignment will be uploaded to TeamsAs aboveAs aboveAs above | Attach a document or an image via the assignments tab on teams. Or through tasks on Mymaths.As aboveAs aboveAs aboveAs above | Feedback will be issued via teams.As aboveAs aboveAs aboveAs above |
| Modern Languages | **N4/5 Spanish**- See word document for lesson instructions.Numbers 1-50, revision of familyCoffee break Spanish episode 6: introduction to numbersPowerpoint-listen to soundfiles and practiseYou tube songComplete Los numeros activities from languagesonline.org.uk*If you do not have access to the internet, all the vocabulary is on the beginner’s Vocab sheet (word document) which should be learned thoroughly (look, cover, say, write, check)***German****Beginners-** Recognising the perfect tense in German.Complete activities on the PowerPoint and Language Nut assignments**Higher -**Describing about a holiday in the past. Complete activities on the PowerPoint and Language Nut assignments. **French-** Holidays in the past-Linguascope intermediate section- les vacances-les vacances metro rouge PPT | Class Teams Page (if unable to access please notify teacher who will email resources)Class Teams Page (if unable to access please notify teacher who will email resources)Teams page – S5 French 2020-21 | Email completed work to their class teacher.debbie.johnston@glow.sch.ukEmail completed work to their class teacher – louise.kilcolm@eastayrshire.org.ukEmail completed work to Mme Gueguen – brigitte.gueguen@eastayrshire.org.uk | Class teacher will feed back via email. Via EmailVia Email |
| Science | **Health Sector -** Prepare general points to get across in interview for selected job. Prepare interview questions for that job. Complete page 8 of workbook.Class members will be assigned another job to “apply for”**Biology****N5- Proteins** -Read Variety of Proteins slides for lesson 1 and complete all starter/exit/summary tasks Complete the Variety of Proteins task and table**Higher-** see class teacher**Chemistry****Higher**- Scholar online tutor session – marking completed tutorial worksheet**Adv. Higher**- Practice lots of E=Lhf questions, awareness of units.Project background.**Physics****- Higher**- Read through ‘ODU presentation’ slides 58-65 & ‘ODU notes and questions booklet’ pgs. 27-29.-Watch worked examples video clips.-Complete ‘ODU notes & questions booklet’ pg. 28-29 complete examples 22-24.-Complete ‘ODU Questions booklet’ pg. 22 Qs 9&10, 12-15.Complete Glow Form Assessment – Forces and Motion 2**Adv. Higher-** Complete HW 1 Rotational Motion.This homework will draw on knowledge from across the Rotational Motion sub-topic. | Teams AssignmentTeamsHigher Teams FilesAdvanced Higher Chemistry TeamHigher Physics Teams channel under files tab.Folder: ’ODU’As above | Miss McIlvanneyTeams or email e-mail essay on a word documentThrough the Team assignment or upload/email a photographSend completed work to Teacher via Teams or Glow email.As above | Teams AssignmentTeamsReply with feedback and correctionsAs aboveThrough the Team assignment or email.Through the Team assignment or email. |
| Social Subjects & R.M.E. | **Higher Geography-** Management strategies for Climate Change: research the Scottish Government’s strategies to deal with CC.**Higher History- Scottish Society/Reign of Alexander III**View powerpointQuestions**Adv. Higher History-** The First World War (ii).**Higher Modern Studies- Brexit for Dummies**Create a leaflet which breaks down the EU and Brexit into a way that is easy to understand using the website provided:**Adv, Higher Modern Studies-** Incarceration: Are prisons a suitable punishment? – **Part 2****Task:** Explore life inside UK prisons through reading, audio and answering questions.  | TeamAs aboveTeam Assignments TeamsTeams | Submit mind map using copy and paste images for 22nd JuneAs aboveTeams AssignmentsTeams or Email by 22nd June– Word Document or Power PointAs above | EmailAs aboveTeamsEmailWhole class feedback on Teams |
| Art and Design | **Creative Industries-** Task 4 – week 7**brief description** of the types of creative products or services this sector provides.**Higher Art and Design-** Read through PowerPoint and answer Expressive question.**Adv. Higher Art and Design-** Info/research from chosen artist/theme no.3**Higher Photography- The Visual Elements Project**Task 1: create a mind map/list of ideasTask 2: create/upload 14 different visual elements photographs | Teams AssignmentsTeamsTeamsTeams | Teams or emailTeams Assignment returnTeams or emailTeams or email | Teams or emailTeams or emailTeams or emailTeams or email |
| Business and Computing | **Business****N5-** PowerPoint handout slides 62-68Notes booklet pages 27-30Pricing Strategies Mindmap (slide 68)Textbook Questions (slide 69)**Higher-** PowerPoint handout slides 47-76Notes booklet pages 7-12Boston Matrix Diagram (slide 72)Past Paper Questions (slide 73)**Computing****Higher-** **H - Encryption**Read Slide 43-47 and answer questions from Worksheet 9**H - Systems Progress Check**Pupils should answer the questions on the Progress Check covering all the work so far.**Admin and IT****N5-** Unit 1.4 Security and LegislationPowerpoint slides 16-23**.** Notes pages 9-11**,** 1.3 and 1.4 questions**Higher-** Teams – Skills of Team MembersPowerpoint slides 21-23**Games Development**Control Devices | Glow files and assignmentsGlow files and assignmentsGlow files and assignmentsGlow files and assignments | Assignments and emails toMrs Campbell, Mrs Hammersley, Mrs Kilpatrick, Mrs FergusonRBA S5/6 Business assignments or emailed to Miss Kilpatrick, Mrs Campbell or Mrs FergusonVia Assignment or email to either:Mr Power. Mr Blyth or Mr RutherfordAssignments or email toMrs Campbell, Mrs Hammersley, Mrs FergusonMiss KilpatrickAssignments or email: Mr Rutherford, Mr Power, Mr Blyth | Assignments or emailAssignments or emailAssignments or emailAssignments or email |
| Home Economics | **Practical Cake Craft-** Design a celebration cake**Practical Cookery-** Design and make – Making the product**Childcare-** A Healthy Diet for Young People | TeamsTeams Teams | TeamsTeams AssignmentsComplete the Microsoft form in assignment. | TeamsTeams AssignmentsFeedback will be given through the form. |
| Music | **Higher-** **COMPOSITION ASSIGNMENT:** Development 1**Advanced Higher- ANALYSIS (ASSIGNMENT PART 1):** Second Draft**Music Technology Higher**- **LISTENING TASK: SOUL** and **R n’B** Genres | Teams AssignmentAs aboveAs above | Teams Assignment hand inAs aboveAs above | TeamsAs aboveAs above |
| P.E. | **Higher**- Develop knowledge and understanding of approaches to develop performance**Community Sports Leader Award-**[**Unit 4 – Developing leadership skills**](https://leap.slqskills.org/media/1440/sl0873-unit-1-sl5-csl5-v2-08-19.pptx)-Learning the factors that contribute to a healthy lifestyle.**Sport and Recreation**- Employment Opportunities in the Sport and Recreation Industry: career pathway**P.E (Core)-** Different ways to progress your training (optional) | TeamsTeams. CSLA. Mrs Malakoty.TeamsTeams | Optional - Teams or Mr Ireland Glow emailTeams. CSLA. Mrs Malakoty.Optional – Teams/Miss McGinn’s glow emailForm on the link has submit button to send straight to me | Compare to model answersPosts/Email on Microsoft teams IntrinsicPosts/Email on Microsoft teams IntrinsicN\A |
| Technical | **Metalwork Personal Development-** Fabrication and thermal joining · Spot welding and arc welding**Design and Manufacture-** Read/view material on Aesthetics. Complete task (quiz)**Graphic Communication-** BSI Symbols revision & Task | Microsoft forms TeamsTeams | Teams link to formsReturned on assignmentTeams | Auto feedback and marking. EmailTeams |
| PSE | Planning for choice and change –Mr Tickner PTGs will contact pupils individually by email if a concern has been raised by a pupil | Teams | Teams | General feedback on PSE team.  |