**Robert Burns Academy – Online Learning for w/b 15th June Year Group: S5/6**

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| Subject | Key tasks to be completed | Resources uploaded to | Pupils should upload completed work to | How they will receive feedback |
| English | **Higher-** Higher Vocabulary Programme Tasks 8  **Adv Higher-** Poetry: Identify various structural techniques and prepare analysis of two poems. | Teams  Teams | Assignments in Teams  Teams Assignment | Assignments in Teams  Teams Assignment |
| Maths | **Advanced Higher - Partial Fractions**  new content will be delivered via video insets.  -Algebraic division of improper algebraic fractions  -Introduction of partial fractions method with distinct linear fractions.  **Higher Maths – Straight Line**  new content will be delivered via video insets.  -Straight Line – point of intersection and past paper questions.  -Functions - Intro to functions and function notation  **National 5 Maths – Change the Subject of the formula**  -Further practice on change the subject  -Exam type questions  **National 5 Apps - Numeracy**  Content will be delivered through PowerPoints.  -Focus will be on speed, distance and time, including converting time to decimals.  **National 4/Apps/Fin – Numeracy**  Content will be delivered through PowerPoints and Mymaths.  -Negative Numbers – ordering, adding and subtracting. | Teams- Interactive assignments will be set on MyMaths.  Class assignment will be uploaded to Teams  As above  As above  As above | Attach a document or an image via the assignments tab on teams. Or through tasks on Mymaths.  As above  As above  As above  As above | Feedback will be issued via teams.  As above  As above  As above  As above |
| Modern Languages | **N4/5 Spanish**- See word document for lesson instructions.  Numbers 1-50, revision of family  Coffee break Spanish episode 6: introduction to numbers  Powerpoint-listen to soundfiles and practise  You tube song  Complete Los numeros activities from languagesonline.org.uk  *If you do not have access to the internet, all the vocabulary is on the beginner’s Vocab sheet (word document) which should be learned thoroughly (look, cover, say, write, check)*  **German**  **Beginners-** Recognising the perfect tense in German.Complete activities on the PowerPoint and Language Nut assignments  **Higher -**Describing about a holiday in the past. Complete activities on the PowerPoint and Language Nut assignments.  **French-** Holidays in the past  -Linguascope intermediate section- les vacances  -les vacances metro rouge PPT | Class Teams Page (if unable to access please notify teacher who will email resources)  Class Teams Page (if unable to access please notify teacher who will email resources)  Teams page –  S5 French 2020-21 | Email completed work to their class teacher.  [debbie.johnston@glow.sch.uk](mailto:debbie.johnston@glow.sch.uk)  Email completed work to their class teacher – [louise.kilcolm@eastayrshire.org.uk](mailto:louise.kilcolm@eastayrshire.org.uk)  Email completed work to Mme Gueguen – brigitte.gueguen@eastayrshire.org.uk | Class teacher will feed back via email.  Via Email  Via Email |
| Science | **Health Sector -** Prepare general points to get across in interview for selected job. Prepare interview questions for that job. Complete page 8 of workbook.  Class members will be assigned another job to “apply for”  **Biology**  **N5- Proteins** -Read Variety of Proteins slides for lesson 1 and complete all starter/exit/summary tasks Complete the Variety of Proteins task and table  **Higher-** see class teacher  **Chemistry**  **Higher**- Scholar online tutor session – marking completed tutorial worksheet  **Adv. Higher**- Practice lots of E=Lhf questions, awareness of units.  Project background.  **Physics**  **- Higher**- Read through ‘ODU presentation’ slides 58-65 & ‘ODU notes and questions booklet’ pgs. 27-29.  -Watch worked examples video clips.  -Complete ‘ODU notes & questions booklet’ pg. 28-29 complete examples 22-24.  -Complete ‘ODU Questions booklet’ pg. 22 Qs 9&10, 12-15.  Complete Glow Form Assessment – Forces and Motion 2  **Adv. Higher-** Complete HW 1 Rotational Motion.  This homework will draw on knowledge from across the Rotational Motion sub-topic. | Teams Assignment  Teams  Higher Teams Files  Advanced Higher Chemistry Team  Higher Physics Teams channel under files tab.  Folder: ’ODU’  As above | Miss McIlvanney  Teams or email  e-mail essay on a word document  Through the Team assignment or upload/email a photograph  Send completed work to Teacher via Teams or Glow email.  As above | Teams Assignment  Teams  Reply with feedback and corrections  As above  Through the Team assignment or email.  Through the Team assignment or email. |
| Social Subjects & R.M.E. | **Higher Geography-** Management strategies for Climate Change: research the Scottish Government’s strategies to deal with CC.  **Higher History- Scottish Society/Reign of Alexander III**  View powerpoint  Questions  **Adv. Higher History-** The First World War (ii).  **Higher Modern Studies- Brexit for Dummies**  Create a leaflet which breaks down the EU and Brexit into a way that is easy to understand using the website provided:  **Adv, Higher Modern Studies-** Incarceration: Are prisons a suitable punishment? – **Part 2**  **Task:** Explore life inside UK prisons through reading, audio and answering questions. | Team  As above  Team Assignments  Teams  Teams | Submit mind map using copy and paste images for 22nd June  As above  Teams Assignments  Teams or Email by 22nd June– Word Document or Power Point  As above | Email  As above  Teams  Email  Whole class feedback on Teams |
| Art and Design | **Creative Industries-** Task 4 – week 7  **brief description** of the types of creative products or services this sector provides.  **Higher Art and Design-** Read through PowerPoint and answer Expressive question.  **Adv. Higher Art and Design-** Info/research from chosen artist/theme no.3  **Higher Photography- The Visual Elements Project**  Task 1: create a mind map/list of ideas  Task 2: create/upload 14 different visual elements photographs | Teams Assignments  Teams  Teams  Teams | Teams or email  Teams Assignment return  Teams or email  Teams or email | Teams or email  Teams or email  Teams or email  Teams or email |
| Business and Computing | **Business**  **N5-** PowerPoint handout slides 62-68  Notes booklet pages 27-30  Pricing Strategies Mindmap (slide 68)  Textbook Questions (slide 69)  **Higher-** PowerPoint handout slides 47-76  Notes booklet pages 7-12  Boston Matrix Diagram (slide 72)  Past Paper Questions (slide 73)  **Computing**  **Higher-** **H - Encryption**  Read Slide 43-47 and answer questions from Worksheet 9  **H - Systems Progress Check**  Pupils should answer the questions on the Progress Check covering all the work so far.  **Admin and IT**  **N5-** Unit 1.4 Security and Legislation  Powerpoint slides 16-23**.** Notes pages 9-11**,** 1.3 and 1.4 questions  **Higher-** Teams – Skills of Team Members  Powerpoint slides 21-23  **Games Development**  Control Devices | Glow files and assignments  Glow files and assignments  Glow files and assignments  Glow files and assignments | Assignments and emails to  Mrs Campbell, Mrs Hammersley, Mrs Kilpatrick, Mrs Ferguson  RBA S5/6 Business assignments or emailed to Miss Kilpatrick, Mrs Campbell or Mrs Ferguson  Via Assignment or email to either:Mr Power. Mr Blyth or Mr Rutherford  Assignments or email to  Mrs Campbell, Mrs Hammersley, Mrs Ferguson  Miss Kilpatrick  Assignments or email: Mr Rutherford, Mr Power, Mr Blyth | Assignments or email  Assignments or email  Assignments or email  Assignments or email |
| Home Economics | **Practical Cake Craft-** Design a celebration cake  **Practical Cookery-** Design and make – Making the product  **Childcare-** A Healthy Diet for Young People | Teams  Teams  Teams | Teams  Teams Assignments  Complete the Microsoft form in assignment. | Teams  Teams Assignments  Feedback will be given through the form. |
| Music | **Higher-** **COMPOSITION ASSIGNMENT:** Development 1  **Advanced Higher- ANALYSIS (ASSIGNMENT PART 1):** Second Draft  **Music Technology Higher**- **LISTENING TASK: SOUL** and **R n’B** Genres | Teams Assignment  As above  As above | Teams Assignment hand in  As above  As above | Teams  As above  As above |
| P.E. | **Higher**- Develop knowledge and understanding of approaches to develop performance  **Community Sports Leader Award-**[**Unit 4 – Developing leadership skills**](https://leap.slqskills.org/media/1440/sl0873-unit-1-sl5-csl5-v2-08-19.pptx)  -Learning the factors that contribute to a healthy lifestyle.  **Sport and Recreation**- Employment Opportunities in the Sport and Recreation Industry: career pathway  **P.E (Core)-** Different ways to progress your training (optional) | Teams  Teams. CSLA. Mrs Malakoty.  Teams  Teams | Optional - Teams or Mr Ireland Glow email  Teams. CSLA. Mrs Malakoty.  Optional – Teams/Miss McGinn’s glow email  Form on the link has submit button to send straight to me | Compare to model answers  Posts/Email on Microsoft teams Intrinsic  Posts/Email on Microsoft teams Intrinsic  N\A |
| Technical | **Metalwork Personal Development-** Fabrication and thermal joining · Spot welding and arc welding  **Design and Manufacture-** Read/view material on Aesthetics. Complete task (quiz)  **Graphic Communication-** BSI Symbols revision & Task | Microsoft forms  Teams  Teams | Teams link to forms  Returned on assignment  Teams | Auto feedback and marking.  Email  Teams |
| PSE | Planning for choice and change –Mr Tickner  PTGs will contact pupils individually by email if a concern has been raised by a pupil | Teams | Teams | General feedback on PSE team. |