**Robert Burns Academy – Online Learning for w/b 15th June Year Group: S3**

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| Subject | Key tasks to be completed | Resources uploaded to | Pupils should upload completed work to | How they will receive feedback |
| English | RUAE Fiction homework booklet Exercise 4  Grammar Worksheet | RUAE Homework booklet and Grammar Worksheets uploaded onto Files in Teams | Completed work should be uploaded to Assignments in Teams | Assignments in Teams |
| Maths | **ALL Classes: Maths in Workplace –** Investigate a job you are interested in and tell us about the Maths that would be involved in this job. You can write about it, do a poster or a power point.  Numeracy focus on MyMaths. | Teams Assignments. Interactive assignments will be set via MyMaths. | Attach a document or an image via the assignments tab on teams. | Feedback will be issued via teams. |
| Modern Languages | **French-** PowerPoint quiz to revise adjectives and vocabulary to describe physical appearance. Copy vocabulary and do worksheet “physiques” and “Les traits de la personnalite”  **Spanish / German-** Coffee Break German Series 1: Episode 6 Introducing family members and PowerPoint  Copy vocabulary sheet and do worksheet  Linguascope; Beginners German:– Die Familien-Mitgleider | Class Teams page  S3 Spanish / German teams | E-mail to class teacher. Using staff GLOW e-mail addresses  E mail work to Mr Ferguson  robin.ferguson@eastayrshire.org.uk | E-mail feedback  Language Nut provides instant feedback.  E-mail |
| Science | **Biology- Animal behaviour**  -Read through the power point slides on innate and learned behaviour  -Complete the examples of behaviour task on the power point.  Watch 3 of the animal behaviour videos and use the information to complete the Behaving to Survive task.  **Physics-** Read through the Electricity PowerPoint Slides 55-62. Answer the following questions from textbook ‘All the Physics Examples you will Ever Need’:  Ohm’s Law q 2 – 7. Quiz uploaded on the Thursday morning to be completed by the end of the day on Friday. This will be through Microsoft Forms.  **Chemistry-** Shapes of Molecules and Ionic Bonding  **General Science-** Substance misuse research task  Pupils research the effect of a particular harmful substance on the body and present their information on power point | Teams  Microsoft Teams  (Files Tab -> Class Materials)  Teams  Teams  S3 General Science Teams | Email to teacher  No need to upload for this but if struggling email teachers for support.  Upload a picture of completed questions or copy of word document including answers in the assignment page or email to teacher.  Teams  Teams  Teams | Teams  Email/Microsoft Teams.  Teacher will email feedback / upload feedback on assignment page.  Microsoft Forms and Teams  Teams  Teams |
| Social Subjects & R.M.E. | **Geography-** ***“Regeneration of Glasgow”***  Personal research on the regeneration of Glasgow.  -Short video clips  - Personal research  **History - William Secures the South and William’s Short term aims**  -Questions  **Modern Studies- Create your own Pressure Group.**  -Create a new pressure group.  -Poster  **R.M.E- Task:** Pick a moral dilemma from the list provided and create a poster/ leaflet/PowerPoint showing the arguments for and against as well as the religious viewpoint. | PowerPoint and task instructions uploaded to Microsoft Teams.  PowerPoint  Type in booklet for pupils  Powerpoint and Tasks uploaded to Teams.  S3 RME Teams on Wednesday | Pupils can complete on paper or in a word document and upload to Teams.  Email to teacher  or  Submit on Teams  Pupils can complete on paper or in a word document and upload to Teams.  S3 RME Teams for the following Wednesday | Via Teams Assignment  Returns or email  comment on booklet or email feedback.  Via teams assignment returns.  Glow Email |
| Art and Design | Continuous line drawings of their favourite/must have lockdown  objects | RBA Art Dept Teams Group | S3 Team or Glow email | Written feedback on S3 Team/email |
| Business and Computing | **Admin & IT**- Dance mat typing – half an hour  Internet research task 2  **Business-** Finance Task for 19 June  **Computing** - Read through slides on 20 -32 on Social Networking and how to stay safe on line.  <https://www.thinkuknow.co.uk/11_13/Need-advice/Ready-for-social-networking/>  Answer questions on page 13 & 14. | Glow files and assignments  Glow files and assignments  Glow files and assignments | Assignments or email to Mrs Campbell, Mrs Hammersley, Miss Kilpatrick  RBA S3 assignments or email any of the following: Mrs Hammersley,  Mrs Ferguson or Mr Tickner  Via assignments or through email  to Mr Power or Mr Blyth | Via assignments or email  Via assignments or through email  Via assignments or through email |
| Home Economics | **Practical Cookery-** Bringing it all together - revision  **Childcare-** Fun with Food – encouraging children to eat healthily. | Teams  Teams | Assignments in teams  Complete the Microsoft form in assignment. Upload picture in chat | Assignments in teams  Feedback will be given through forms |
| Music | “Sounds of Summer” Project - Task 7 | GLOW form set as an assignment on Teams | Click ‘hand in’ on Teams after sending the GLOW form | Via assignments on Teams |
| P.E. | Pupils to be introduced to Tactics. This task will focus on developing their understanding of ‘width’.  School of Rugby- Use this week to really think about your own development as a player. Write down three skills you want to improve once training and games start again. Then think about what you need to do to help you improve these skills. | Teams  N/A | Teams  Players should keep a note of the 3 skills on their phone or in a notepad so they can refer to them again. | Mr. Kyle and Mr. Frew to offer feedback. |
| Technical | **Des & Man-** Materials  **Graph Com-** Sketching Task 2  **Practical Woodwork-** WOOD JOINTS TASK 1 | Teams | Teams | Teams |
| PSE | Planning for choice and change – Mr Ferguson  *(PTGs will contact pupils individually by email if a concern has been raised by a pupil)* | Teams | Teams | General feedback on PSE team. |