**Robert Burns Academy – Online Learning for w/b 15th June Year Group: S2**

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| Subject | Key tasks to be completed | Resources uploaded to | Pupils should upload completed work to | How they will receive feedback |
| English | Active Reading tasks – weekly goal set to carry out activities based on class novel or personal readingDaily tasks from BBC Bite sizeReading homework as usual – at least fifteen minutes every day  | Just Read menus uploaded onto Files in TeamsBBC tasks can be accessed via <https://www.bbc.co.uk/bitesize/subjects/zbdxvcw> | Assignments in Teams and enter pages read onto Reading Challenge Team to earn miles. | Assignments in Teams |
| Maths | **ALL Classes: Maths in Workplace –** Investigate a job you are interested in and tell us about the Maths that would be involved in this job. You can write about it, do a poster or a power point. Numeracy focus on MyMaths. | Written assignments will be uploaded to Teams. Interactive assignments will be set via MyMaths. | Class teachers. Please attach a document or an image via the assignments tab on teams. | Feedback will be issued via teams. |
| Modern Languages | **(Auchinleck)** Please log on to the Linguascope website (user name: auchinleck password: mauchline) Then go to beginners’ French and go to the section “La vie au quotidien” and do the activities “Dans la classe” Do the presentation section to revise school subjects and then do all the activities. Do the exercises from the worksheets which will be attached.**(Cumnock)** Revise school subjects and opinions. See PPT for activities and instructions for Linguascope, Language Nut and Active Learn tasks.If no internet access,choose 6 of your subjects and write your opinion of them. Use your vocabulary booklet P25 to help you. Make sure you include a mixture of positive and negative opinions and try to give reasons for these. | S2 Teams pageClass Teams Page (if unable to access please notify teacher who will email resources) | Email to class teacherEmail completed work to their class teacher. | By email returnClass teacher will feed back via email.  |
| Science | **Week 3: Lesson 8-10**  Good morning S2, we are continuing with the Cell Processes topic this week. Your tasks for this week are as follows:1. Use the Lesson 8, 9 and 10 PowerPoints to complete the corresponding workbook pages. You will need the information cards for lesson 9 and 10.
2. Complete homework 2 on forms.

The workbook pages should be submitted via the assignment for your weekly tasks.The homework should be completed on the homework forms assignment.These should be completed by 3pm on Friday. | PowerPoint & Booklet uploaded in Microsoft Teams in Class Materials FolderHomework will be uploaded on the assignment tab in teams. | Completed booklet does not need to be uploaded. Pupils can take a picture of their work and upload it on their assignment or they can upload a completed document or email teacher. | Homework will be marked by teacher and feedback issued individually either emailed or on the pupils assignment. |
| Social Subjects & R.M.E. | **Geography-** Pupils to use their research from last week to write up a fact file on their hurricane.**History**- Timeline Activity**Modern Studies-** Are the Police Tough Enough**R.E-** Investigate what each religion believes happens to us when we die. | Teams AssignmentPowerPoint/ TemplateTeams AssignmentTeams Assignment | Upload to Teams Assignment. | Teams assignment  |
| Art and Design | Continuous line drawings of their favourite/must have lockdown objects | Teams RBA Page | Teams page or contact me via email | Teams or email |
| Bus/ Comp | Social Enterprise Poster – Power point | Glow files and assignments | RBA S2 assignments or email teachers | Via assignments or through email |
| Home Economics | Be active quiz and PPT | Teams | Assignments or char area of the Team | Assignments in teams |
| Music | “Sounds of Summer” Project - Task 7 | GLOW form set as an assignment on Teams | Click ‘hand in’ on Teams after sending the GLOW form | Via assignments on Teams |
| P.E. | Resource local events/charities and online communities and get involved in a challenge or a mode of volunteering your time or skillset to those who need it most. It will make you feel better.School of Rugby | TeamsTeams | N/AYou could video your attempt and send a Tweet to @CumnockRugby | Posts/Email on TeamsVisual/knowledge of results/Intrinsic feedback |
| Technical | Lesson 7 - Evaluation | Teams | Teams Miss Muir or Mr Weale | Individual Feedback |
| PSE | Planning for choice and change – Mr Ferguson | Year group PSE teams | Year group PSE teams or email PTG | General feedback on PSE team.  |