**Robert Burns Academy – Online Learning for w/b 8th June Year Group: S5/6**

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| Subject | Key tasks to be completed | Resources uploaded to | Pupils should upload completed work to | How they will receive feedback |
| English | **Higher-** Reflective Personal Writing –complete first draft  Higher Vocabulary Programme Tasks 7  **Adv Higher-** Writing: Using Art to Inspire powerpoint as a stimulus, write a stream of consciousness from the point of view of one of the figures in the paintings.  Poetry: Identify the speaker from a variety of poems | Teams  Teams | Assignments in Teams  Teams Assignment | Assignments in Teams  Teams Assignment |
| Maths | **Advanced Higher - Partial Fractions**  new content will be delivered via video insets.   * Repeated linear fractions.   **Higher Maths – Recurrence Relations**  new content will be delivered via video insets.   * Intro to recurrence relations * Setting up recurrence relations * Questions in context   **National 5 Maths – Equations & Inequations**  new content will be delivered via video insets.   * Revision of solving equations and extension of prior knowledge * Solving inequations   **National 5 Apps- Numeracy**  Content will be delivered via PowerPoint/video inserts.   * Focus will be on area and perimeter.   **National 4/Apps/Fin – Numeracy**  Content will be delivered through PowerPoints and Mymaths.   * Ratio – Simplifying ratio and ratio calculations. | Teams- Interactive assignments will be set on MyMaths.  Class assignment will be uploaded to Teams  As above  As above  As above | Attach a document or an image via the assignments tab on teams. Or through tasks on Mymaths.  As above  As above  As above  As above | Feedback will be issued via teams.  As above  As above  As above  As above |
| Modern Languages | **N4/5 Spanish**- See word document for lesson instructions.  Family members & Describing others  Revision of ser and tener  Coffee break Spanish episode 5:  Written task to describe family members using vocab sheet for support  *If you do not have access to the internet, all the vocabulary is on the beginner’s Vocab sheet*  **German**  **Beginners-** The irregular verbs haben and sein. Complete activities on the PowerPoint and Language Nut assignments.  **Higher -**Revising how to recognise and create the Perfect Tense in German. Complete activities on the PowerPoint and Language Nut assignments.  **French**  Perfect tense   * languagenut- grammar – past tense- avoir + etre * PPT past tense * Worksheets * Chanson: J’ai demande a la lune worksheet | Class Teams Page (if unable to access please notify teacher who will email resources)  Class Teams Page (if unable to access please notify teacher who will email resources)  Teams page –  S5 French 2020-21 | Email completed work to their class teacher.  [debbie.johnston@glow.sch.uk](mailto:debbie.johnston@glow.sch.uk)  Email completed work to their class teacher – [louise.kilcolm@eastayrshire.org.uk](mailto:louise.kilcolm@eastayrshire.org.uk)  Email completed work to Mme Gueguen – brigitte.gueguen@eastayrshire.org.uk | Class teacher will feed back via email.  Via Email  Via Email |
| Science | **Health Sector** Interview Prep:  Answers questions based on the purpose/expectations of interviews  Select job from a prepared list and prepare an advertisement for that job.  **Biology**  **N5- DNA and the production of proteins**  -Read Production of Proteins slides for lesson 2 and complete all starters/exit/summary tasks  -Watch the “What is DNA and How Does it Work?” video  -Complete the lesson 3 consolidation tasks  -Complete DNA and the Production of Proteins HW  -Complete online quiz  **Higher- see class teacher**  **Adv Higher- Gene Expression Consolidation**  Watch the video DNA to protein  Revision task – draw and annotate diagram of transcription and translation in a cell  Task – Essay challenge. Pupils complete 9 mark essay on gene expression  **Chemistry**  **Higher**- Higher revision of Unit 1 so far – Unit 1 revision test and Scholar tutorial worksheet  **Adv. Higher**- Atomic Spectra.  Decide on a project aim.  **Physics**  **- Higher**- Read through ‘ODU presentation’ slides 44-57 & ‘ODU notes and questions booklet’ pgs. 19-26.  -Watch worked examples video clips.  -Complete ‘ODU notes & questions booklet’ pg. 22-26 complete examples 12-20.  -‘ODU Homework booklet’ Homework task 5, Q 1-3.  Glow Form Assessment – Forces and Motion  **Adv. Higher-** Read through the Rotational Motion PowerPoint slides 32-53 highlighting the important information if possible.  Complete the Angular Momentum and Rotational Kinetic Energy tutorial.  Online forms assessment. | Teams Assignment  Teams  Higher Teams Files  As above  Scholar  Teams channel  Higher Physics Teams channel under files tab.  Folder: ’ODU’  Advanced Higher Chemistry Team | Miss McIlvanney  Teams or email  e-mail essay on a word document  As above  Email Teacher  Teams assignment or upload/email a photograph  Send completed work to Teacher via Teams or Glow email.  Through the Team assignment or upload/email a photograph | Teams Assignment  Teams  Reply with feedback and corrections  Score and corrections returned on Teams  As above  Email  Through the Team assignment or email.  Teams assignment result.  Glow email.  Through the Team assignment or email. |
| Social Subjects & R.M.E. | **Higher Geography**  What are the local and global effects of Climate Change?  Answer SQA question for 12 marks  **Higher History**  **Introduction to the Scottish Wars of Independence**  Read Introductory booklet  Watch linked documentary  Questions  **Adv. Higher History**  The First World War (i).  **Higher Modern Studies**  **Scottish Independence Debate**  Create a table to explain the arguments for and against Scottish Independence.  **Adv, Higher Modern Studies**  **Topic:** Incarceration: Are prisons a suitable punishment? – **Part 1**  **Task:** Explore life inside UK prisons through reading, audio and answering questions. | Team  As above  Team Assignments  Teams  Teams | Submit mind map using copy and paste images for 15th June  As above  Teams Assignments  Teams or Email by 1st June– Word Document or Power Point  As above | Email  As above  Teams  Email  Whole class feedback on Teams |
| Art and Design | **Creative Industries**  Task 4 - week 6, 7 & 8  Identify and chose one sector within the Creative Industries.  **Higher Art and Design**  Read through PowerPoint and answer Expressive question.  **Adv. Higher Art and Design**  Advanced Higher Expressive PowerPoint  **Higher Photography**  **The Still Life Project**  Task 1: create a mind map/list  Task 2: create/upload 5 different still life photographs  Task 3: complete an online Evaluation | Teams Assignments  Teams  Teams  Teams | Teams or email  Teams Assignment return  Teams or email  Teams or email | Teams or email  Teams or email  Teams or email  Teams or email |
| Business and Computing | **Business**  **N5-** PowerPoint handout slides 35-50 Notes booklet pages 16-23 Product Life Cycle Diagram (slide 44) Revision Questions (slide 50)  **Higher-** PowerPoint handout slides 47-76  Notes booklet pages 7-12  JD Sports Product Portfolio ppt (slide 68)  **Computing**  **Higher-** Legislation - Computer Misuse Act/ Tracking Cookies  Read Slide 36-38 and answer questions from Worksheet 7**N5** - Basic System Architecture.  **Admin and IT**  **N5-** Unit 1.3 Health and Safety Powerpoint slides 9-15 Notes pages 6-8  **Higher-** Teams – Team Conflict  Powerpoint slide 18  Notes Booklet 16-18  Tasks  **Games Development**  Gaming Platforms and Manufacturers (Case Study) | Glow files and assignments  Glow files and assignments  Glow files and assignments  Glow files and assignments | Assignments and emails to  Mrs Campbell, Mrs Hammersley, Mrs Kilpatrick, Mrs Ferguson  RBA S5/6 Business assignments or emailed to Miss Kilpatrick, Mrs Campbell or Mrs Ferguson  Via Assignment or email to either:Mr Power. Mr Blyth or Mr Rutherford  Assignments or email to  Mrs Campbell, Mrs Hammersley, Mrs Ferguson  Miss Kilpatrick  Assignments or email: Mr Rutherford, Mr Power, Mr Blyth | Assignments or email  Assignments or email  Assignments or email  Assignments or email |
| Home Economics | **Practical Cake Craft-** Descriptions of cake decorating techniques – on-going assignment.  **Practical Cookery-** Food packaging  **Childcare-** Junk Modelling. | Teams  Teams  Teams | Teams  Teams Assignments  Complete the Microsoft form in assignment. | Teams  Teams Assignments  Feedback will be given through the form. |
| Music | **Higher-** Melody writing 2  **Advanced Higher-** ANALYSIS (ASSIGNMENT PART 1):First Draft  **Music Technology Higher**-New Wave Genre | Teams Assignment  As above  As above | Teams Assignment hand in  As above  As above | Teams  As above  As above |
| P.E. | **Higher** Develop knowledge and understanding of approaches to develop performance  **Community Sports Leader Award**- [Unit 3 – Developing leadership skills](https://leap.slqskills.org/media/1440/sl0873-unit-1-sl5-csl5-v2-08-19.pptx)  -Planning and evaluating a sports/physical activity event.  **Sport and Recreation**- Employment Opportunities in the Sport and Recreation Industry: considering your own strengths and development needs for your chosen career  **P.E (Core)-** Fantasy football leagues | Teams  Teams. CSLA. Mrs Malakoty.  Teams  Teams | Optional - Teams or Mr Ireland Glow email  Teams. CSLA. Mrs Malakoty.  Optional – Teams/Miss McGinn’s glow email  Form on the link has submit button to send straight to me | Compare to model answers  Posts/Email on Microsoft teams Intrinsic  Posts/Email on Microsoft teams Intrinsic  N\A |
| Technical | **Metalwork Personal Development-**  Workshop Machine tools - · Pillar Drill · Milling Machine  **Design and Manufacture-** Design Task Week 2  **Graphic Communication-** 3DMADEEASY & Modelling Plans 2 | Microsoft forms  Teams  Teams | Teams link to forms  Returned on assignment  Teams | Auto feedback and marking.  Email  Teams |
| PSE | Sexual Health – Miss Jagodowski  PTGs will contact pupils individually by email if a concern has been raised by a pupil | Teams | Teams | General feedback on PSE team. |