**Robert Burns Academy – Online Learning for w/b 8th June Year Group: S5/6**

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| Subject | Key tasks to be completed | Resources uploaded to | Pupils should upload completed work to | How they will receive feedback |
| English | **Higher-** Reflective Personal Writing –complete first draftHigher Vocabulary Programme Tasks 7**Adv Higher-** Writing: Using Art to Inspire powerpoint as a stimulus, write a stream of consciousness from the point of view of one of the figures in the paintings.Poetry: Identify the speaker from a variety of poems | TeamsTeams | Assignments in TeamsTeams Assignment | Assignments in TeamsTeams Assignment |
| Maths | **Advanced Higher - Partial Fractions**new content will be delivered via video insets. * Repeated linear fractions.

**Higher Maths – Recurrence Relations**new content will be delivered via video insets. * Intro to recurrence relations
* Setting up recurrence relations
* Questions in context

**National 5 Maths – Equations & Inequations**new content will be delivered via video insets. * Revision of solving equations and extension of prior knowledge
* Solving inequations

**National 5 Apps- Numeracy**Content will be delivered via PowerPoint/video inserts.* Focus will be on area and perimeter.

**National 4/Apps/Fin – Numeracy**Content will be delivered through PowerPoints and Mymaths. * Ratio – Simplifying ratio and ratio calculations.
 | Teams- Interactive assignments will be set on MyMaths.Class assignment will be uploaded to TeamsAs aboveAs aboveAs above | Attach a document or an image via the assignments tab on teams. Or through tasks on Mymaths.As aboveAs aboveAs aboveAs above | Feedback will be issued via teams.As aboveAs aboveAs aboveAs above |
| Modern Languages | **N4/5 Spanish**- See word document for lesson instructions.Family members & Describing othersRevision of ser and tenerCoffee break Spanish episode 5: Written task to describe family members using vocab sheet for support*If you do not have access to the internet, all the vocabulary is on the beginner’s Vocab sheet* **German****Beginners-** The irregular verbs haben and sein. Complete activities on the PowerPoint and Language Nut assignments.**Higher -**Revising how to recognise and create the Perfect Tense in German. Complete activities on the PowerPoint and Language Nut assignments.**French**Perfect tense* languagenut- grammar – past tense- avoir + etre
* PPT past tense
* Worksheets
* Chanson: J’ai demande a la lune worksheet
 | Class Teams Page (if unable to access please notify teacher who will email resources)Class Teams Page (if unable to access please notify teacher who will email resources)Teams page – S5 French 2020-21 | Email completed work to their class teacher.debbie.johnston@glow.sch.ukEmail completed work to their class teacher – louise.kilcolm@eastayrshire.org.ukEmail completed work to Mme Gueguen – brigitte.gueguen@eastayrshire.org.uk | Class teacher will feed back via email. Via EmailVia Email |
| Science | **Health Sector** Interview Prep:Answers questions based on the purpose/expectations of interviewsSelect job from a prepared list and prepare an advertisement for that job.**Biology****N5- DNA and the production of proteins**-Read Production of Proteins slides for lesson 2 and complete all starters/exit/summary tasks-Watch the “What is DNA and How Does it Work?” video-Complete the lesson 3 consolidation tasks-Complete DNA and the Production of Proteins HW-Complete online quiz**Higher- see class teacher****Adv Higher- Gene Expression Consolidation**Watch the video DNA to proteinRevision task – draw and annotate diagram of transcription and translation in a cellTask – Essay challenge. Pupils complete 9 mark essay on gene expression**Chemistry****Higher**- Higher revision of Unit 1 so far – Unit 1 revision test and Scholar tutorial worksheet**Adv. Higher**- Atomic Spectra.Decide on a project aim.**Physics****- Higher**- Read through ‘ODU presentation’ slides 44-57 & ‘ODU notes and questions booklet’ pgs. 19-26.-Watch worked examples video clips.-Complete ‘ODU notes & questions booklet’ pg. 22-26 complete examples 12-20.-‘ODU Homework booklet’ Homework task 5, Q 1-3.Glow Form Assessment – Forces and Motion**Adv. Higher-** Read through the Rotational Motion PowerPoint slides 32-53 highlighting the important information if possible.Complete the Angular Momentum and Rotational Kinetic Energy tutorial.Online forms assessment. | Teams AssignmentTeamsHigher Teams FilesAs aboveScholarTeams channel Higher Physics Teams channel under files tab.Folder: ’ODU’Advanced Higher Chemistry Team | Miss McIlvanneyTeams or email e-mail essay on a word documentAs aboveEmail TeacherTeams assignment or upload/email a photographSend completed work to Teacher via Teams or Glow email.Through the Team assignment or upload/email a photograph | Teams AssignmentTeamsReply with feedback and correctionsScore and corrections returned on TeamsAs aboveEmailThrough the Team assignment or email.Teams assignment result.Glow email.Through the Team assignment or email. |
| Social Subjects & R.M.E. | **Higher Geography**What are the local and global effects of Climate Change?Answer SQA question for 12 marks**Higher History****Introduction to the Scottish Wars of Independence**Read Introductory bookletWatch linked documentaryQuestions**Adv. Higher History**The First World War (i).**Higher Modern Studies****Scottish Independence Debate**Create a table to explain the arguments for and against Scottish Independence.**Adv, Higher Modern Studies****Topic:** Incarceration: Are prisons a suitable punishment? – **Part 1****Task:** Explore life inside UK prisons through reading, audio and answering questions.  | TeamAs aboveTeam Assignments TeamsTeams | Submit mind map using copy and paste images for 15th JuneAs aboveTeams AssignmentsTeams or Email by 1st June– Word Document or Power PointAs above | EmailAs aboveTeamsEmailWhole class feedback on Teams |
| Art and Design | **Creative Industries**Task 4 - week 6, 7 & 8Identify and chose one sector within the Creative Industries.**Higher Art and Design**Read through PowerPoint and answer Expressive question.**Adv. Higher Art and Design**Advanced Higher Expressive PowerPoint**Higher Photography****The Still Life Project**Task 1: create a mind map/listTask 2: create/upload 5 different still life photographsTask 3: complete an online Evaluation | Teams AssignmentsTeamsTeamsTeams | Teams or emailTeams Assignment returnTeams or emailTeams or email | Teams or emailTeams or emailTeams or emailTeams or email |
| Business and Computing | **Business****N5-** PowerPoint handout slides 35-50 Notes booklet pages 16-23 Product Life Cycle Diagram (slide 44) Revision Questions (slide 50)**Higher-** PowerPoint handout slides 47-76Notes booklet pages 7-12JD Sports Product Portfolio ppt (slide 68)**Computing****Higher-** Legislation - Computer Misuse Act/ Tracking CookiesRead Slide 36-38 and answer questions from Worksheet 7**N5** - Basic System Architecture.**Admin and IT****N5-** Unit 1.3 Health and Safety Powerpoint slides 9-15 Notes pages 6-8**Higher-** Teams – Team ConflictPowerpoint slide 18Notes Booklet 16-18Tasks**Games Development**Gaming Platforms and Manufacturers (Case Study) | Glow files and assignmentsGlow files and assignmentsGlow files and assignmentsGlow files and assignments | Assignments and emails toMrs Campbell, Mrs Hammersley, Mrs Kilpatrick, Mrs FergusonRBA S5/6 Business assignments or emailed to Miss Kilpatrick, Mrs Campbell or Mrs FergusonVia Assignment or email to either:Mr Power. Mr Blyth or Mr RutherfordAssignments or email toMrs Campbell, Mrs Hammersley, Mrs FergusonMiss KilpatrickAssignments or email: Mr Rutherford, Mr Power, Mr Blyth | Assignments or emailAssignments or emailAssignments or emailAssignments or email |
| Home Economics | **Practical Cake Craft-** Descriptions of cake decorating techniques – on-going assignment.**Practical Cookery-** Food packaging**Childcare-** Junk Modelling. | TeamsTeams Teams | TeamsTeams AssignmentsComplete the Microsoft form in assignment. | TeamsTeams AssignmentsFeedback will be given through the form. |
| Music | **Higher-** Melody writing 2**Advanced Higher-** ANALYSIS (ASSIGNMENT PART 1):First Draft**Music Technology Higher**-New Wave Genre | Teams AssignmentAs aboveAs above | Teams Assignment hand inAs aboveAs above | TeamsAs aboveAs above |
| P.E. | **Higher** Develop knowledge and understanding of approaches to develop performance**Community Sports Leader Award**- [Unit 3 – Developing leadership skills](https://leap.slqskills.org/media/1440/sl0873-unit-1-sl5-csl5-v2-08-19.pptx)-Planning and evaluating a sports/physical activity event.**Sport and Recreation**- Employment Opportunities in the Sport and Recreation Industry: considering your own strengths and development needs for your chosen career**P.E (Core)-** Fantasy football leagues | TeamsTeams. CSLA. Mrs Malakoty.TeamsTeams | Optional - Teams or Mr Ireland Glow emailTeams. CSLA. Mrs Malakoty.Optional – Teams/Miss McGinn’s glow emailForm on the link has submit button to send straight to me | Compare to model answersPosts/Email on Microsoft teams IntrinsicPosts/Email on Microsoft teams IntrinsicN\A |
| Technical | **Metalwork Personal Development-** Workshop Machine tools - · Pillar Drill · Milling Machine**Design and Manufacture-** Design Task Week 2**Graphic Communication-** 3DMADEEASY & Modelling Plans 2 | Microsoft forms TeamsTeams | Teams link to formsReturned on assignmentTeams | Auto feedback and marking. EmailTeams |
| PSE | Sexual Health – Miss Jagodowski PTGs will contact pupils individually by email if a concern has been raised by a pupil | Teams | Teams | General feedback on PSE team.  |