**Robert Burns Academy – Online Learning for w/b 8th June Year Group: S4**

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| Subject | Key tasks to be completed | Resources uploaded to | Pupils should upload completed work to | How they will receive feedback |
| English | Submit completed Personal Essay | Files on Teams | Assignments in Teams | Assignments in Teams |
| Maths | **National 5 Maths – Indices**content will be delivered via video insets.* Review of the rules of indices
* Extend to exam standard questions

**National 5 Apps- Numeracy**Content will be delivered via PowerPoint/video inserts.* Focus will be on area and perimeter.

**National 4 Maths/Apps**Content will be delivered through PowerPoints and Mymaths. * Interpreting & drawing bar graphs & line graphs .

**National 3/4 Apps – Statistics – understanding graphs & tables** Content will be delivered through PowerPoints and Mymaths. * Interpreting & drawing bar graphs & line graphs .
 | Written assignments will be uploaded to Teams. Interactive assignments will be set via MyMaths.Video’s and assignments will be uploaded to Teams. | Attach a document or an image via the assignments tab on teams. Or through tasks on MymathsAttach a document or an image via the assignments tab on teams. | Feedback will be issued via teams.Feedback will be issued via teams. |
| Modern Languages | **French-** Perfect tense using Powerpoint. Copy into jotters and learn conjugations.Quizlet task.**German** -Perfect TenseIf no internet, pupils should revise vocabulary in their vocabulary booklet | TeamsTeams | E-mail to class teacher. Using staff GLOW e-mail addressesEmail to Mr Wotherspoon: 17wotherspoonjohn@eastayrshire.org.uk | E-mail feedbackClass teacher will feed back via email.  |
| Science | **Biology -Respiration**-Complete Genetic Engineering Learning Outcomes-Online quiz-Exercise Investigation**Physics-** All pupils have to read through Space Slides 24 – 36 containing information on space exploration and F=ma space questions.Complete the online assessment.**Chemistry-** Topic 4 - Acids and Alkalis:Explaining pH, Dilution**General Science-** Read through PowerPoint 13(Photosynthesis Practical) and 14 (Different Composts).After reading the PowerPoint complete lesson 11 What Factors Affect Photosynthesis? Aim and Method in the pupil workbook.Complete the questions on Lesson 14 Investigating Different Composts and importance of soil.Watch the following videos:Different composts:<https://www.youtube.com/watch?v=OpZChqz9iiI>What plants need to grow:<https://www.youtube.com/watch?v=cwwlm3CrRjY>Complete online quiz. | TeamsResources uploaded to Teams FilesTeamsResources uploaded to Teams Files | Email to teacherQuiz completed online and marked when completed.Questions can be uploaded through teams or sent to their teacher by email.TeamsQuiz completed online and marked when completed. | TeamsTeamsTeamsTeams |
| Social Subjects & R.M.E. | **Geography-** In what ways have humans caused global heating?Complete Powerpoint using website list to research the key points.**History-** Black Death: The impact of the Black Death on Medieval Society.**Modern Studies**-Representation - Which groups are under-represented/Why are they under-represented? | Assignments on S4 Geography TeamsFiles section on N5 Teams / instructions repeated in AssignmentsTeams Assignment | Submit answers to questions via teams or email by 15th JuneTasks to be submitted in Assignment Section of Teams before the following MondayTeams or email | EmailTeamsEmail |
| Art and Design | **Creative Industries-** Task 4 - week 6, 7 & 8Identify and chose one sector within the Creative Industries**Art and Design-** S4 PowerPoint – Week 6 Tasks | TeamsTeams | S4 Team or Glow emailS4 Team or Glow email | Written feedback from S4 Team or by emailTeams or by email |
| Business and Computing | **Admin & IT**- Unit 1.3 Health and Safety Powerpoint slides 9-15 Notes pages 6-8 Tasks**N5 Business-** PowerPoint handout slides 51-61Notes booklet pages 24-26Packaging Task (slide 59)Re-cap Questions (slide 61)**NPA Office Skills**- Dance Mat Typing1.1 ReceptionPowerpointChapter 1 The Administrative Assistant**Games Development-** Gaming Platforms and Manufacturers (Case Study)**Computing N5**- Basic System Architecture. | Glow files and assignmentsGlow files and assignmentsTeamsTeams | Assignments or emails toMrs Campbell, Mrs Hammersley, Miss Kilpatrick or Mrs FergusonAs aboveMrs CampbellRBA S4 assignments or email Mr Rutherford, Mr Power orMr Blyth | Via assignments or emailVia assignments or through emailVia assignments or through emailVia assignments or through email |
| Home Economics | **Practical Cookery-** Design and make – deciding on ingredients. Costing the product.**Childcare-** Junk Modelling. | TeamsTeams | Assignments in teams.Complete the Microsoft form in assignment. | Assignments in teamsFeedback will be given through forms |
| Music | **Music Performance N5**- Class teachers will check in with classes online to discuss progress. ,**Music Technology N5**- Musicals  | TeamsTeams | Email to eaamy.millar@glow.sch.ukClick ‘hand in’ on Teams | EmailVia assignments on Teams |
| P.E. | Looking at approaches to develop the social factor and further increasing knowledge of a training programme. | National PE Team | National PE Team | Posts/Email on Microsoft teams |
| Technical | **Des & Man** Design Task Week 2**Graph Com-** Colour Theory**Practical Woodwork-** Woodwork Tools Task 6 | TeamsTeamsTeams | Returned on assignmentTeamsTeams | TeamsTeamsTeams |
| PSE | Sexual Health – Miss JagodowskiPTGs will contact pupils individually by email if a concern has been raised by a pupil | Teams | Teams | General feedback on PSE team.  |