**Robert Burns Academy – Online Learning for w/b 8th June Year Group: S3**

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| Subject | Key tasks to be completed | Resources uploaded to | Pupils should upload completed work to | How they will receive feedback |
| English | RUAE Fiction homework booklet Exercise 3  Grammar Worksheet  Reading homework – at least ten minutes every day  If access to ‘Newsround’, watch every day.  If access to BBC Bitesize (Channel 115) Primary 10am, Secondary 11am, watch every day | Evaluation Unit uploaded onto Files in Teams | Completed work should be uploaded to Assignments in Teams | Assignments in Teams |
| Maths | **Multiples, Factors & Prime Numbers**  -Looking at multiples, factors and prime numbers.  -Classes will extend this knowledge to include lowest common multiple and highest common factor. | Teams Assignments. Interactive assignments will be set via MyMaths. | Attach a document or an image via the assignments tab on teams. | Feedback will be issued via teams. |
| Modern Languages | **French-** Revision of family members vocabulary using Language Nut website. Copy vocabulary and do the different activities on Language Nut.  **Spanish / German-** German alphabet and pronunciation rules (watch You Tube video)  Copy German alphabet pronunciation guide  Coffee Break German Series 1:Episode 4 Saying where you live  Copy vocabulary and do worksheet | Class Teams page  S3 Spanish / German teams | E-mail to class teacher. Using staff GLOW e-mail addresses  E mail work to Mr Ferguson  robin.ferguson@eastayrshire.org.uk | E-mail feedback  Language Nut provides instant feedback.  E-mail |
| Science | **Biology- Homeostasis**  Complete the consolidation quiz for homeostasis.  **Physics-** Read through the Electricity PowerPoint Slides 46-54  Answer the following questions from textbook ‘All the Physics Examples you will Ever Need’:  Circuit rules – current and voltage q2, 4, 6, 7, 9  Quiz uploaded on the Thursday morning to be completed by the end of the day on Friday. This will be through Microsoft Forms.  **Chemistry-** Formulae: Valency method  **General Science-** Breathing Rate  Read slides 59 and 60 which describe what breathing rate is. Pupils carry out breathing rate investigation and present data in a table on a word document as shown in slide 61. They should write a brief conclusion answering questions on slide 62.  Extension task – present data as a bar chart if they have graph paper available | Teams  Microsoft Teams  (Files Tab -> Class Materials)  Teams  S3 General Science Teams | Email to teacher  No need to upload for this but if struggling email teachers for support.  Upload a picture of completed questions or copy of word document including answers in the assignment page or email to teacher.  Teams  Post experiment write up on word document. | Teams  Email/Microsoft Teams.  Teacher will email feedback / upload feedback on assignment page.  Microsoft Forms and Teams  Post comments on numeracy and key points of bar chart |
| Social Subjects & R.M.E. | **Geography-** ***“Glasgow - Case Study”***  Pupils will look at recent traffic problems and shopping changes in the city of Glasgow.  **History - Source Work**  **Modern Studies- Why do people Join Pressure Groups?**  -Reflective exercise.  **R.M.E-** The morals of Coronavirus Testing  -Pupils work through short PP and answer questions | PowerPoint and task instructions uploaded to Microsoft Teams.  PowerPoint  Type in booklet for pupils  Powerpoint and Tasks uploaded to Teams.  S3 RME Teams on Wednesday | Pupils can complete on paper or in a word document and upload to Teams.  Email to teacher  or  Submit on Teams  Pupils can complete on paper or in a word document and upload to Teams.  S3 RME Teams for the following Wednesday | Via Teams Assignment  Returns or email  comment on booklet or email feedback.  Via teams assignment returns.  Glow Email |
| Art and Design | Design a face mask | RBA Art Dept Teams Group | S3 Team or Glow email | Written feedback on S3 Team/email |
| Business and Computing | **Admin & IT**- Dance mat typing – half an hour  Internet research task 2  **Business** Read Sources of Finance power point  Create mindmap  **Computing** Read through Slides 17-19  Pupils should work their way through the Royal Bank of Scotland Phishing demo on the following web site.  <https://personal.rbs.co.uk/personal/fraud-and-security/fraud-guide/email-fraud.html>  As they complete this task they will work through page 11 and 12 | Glow files and assignments  Glow files and assignments  Glow files and assignments | Assignments or email to Mrs Campbell, Mrs Hammersley, Miss Kilpatrick  RBA S3 assignments or email any of the following: Mrs Hammersley,  Mrs Ferguson or Mr Tickner  Via assignments or through email  to Mr Power or Mr Blyth | Via assignments or email  Via assignments or through email  Via assignments or through email |
| Home Economics | **Practical Cookery-** Food packaging. Ppt and work sheet  **Childcare-** Weaning | Teams  Teams | Assignments in teams  Complete the Microsoft form in assignment. Upload picture in chat | Assignments in teams  Feedback will be given through forms |
| Music | “Sounds of Summer” Project - Task 6 | GLOW form set as an assignment on Teams | Click ‘hand in’ on Teams after sending the GLOW form | Via assignments on Teams |
| P.E. | Pupils to improve their understanding of agility and how they use it in sport/ PE.  School of Rugby- Get a chair with a plastic bottle 5 steps away – aim to knock the bottle off the chair with an accurate spin pass. Increase or decrease the distance. | Teams | Teams  You could video your attempt and send a Tweet to @CumnockRugby | Mr. Kyle and Mr. Frew to offer feedback. |
| Technical | **Des & Man-** Safety  **Graph Com-** Colour Theory  **Practical Woodwork-** Woodwork Tools Task 6 | Teams | Teams | Teams |
| PSE | Sexual Health – Miss Smith *(PTGs will contact pupils individually by email if a concern has been raised by a pupil)* | Teams | Teams | General feedback on PSE team. |