**Robert Burns Academy – Online Learning for w/b 8th June Year Group: S2**

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| Subject | Key tasks to be completed | Resources uploaded to | Pupils should upload completed work to | How they will receive feedback |
| English | Study, comparison and evaluation of two activities or texts – Task 3  Reading homework as normal – at least fifteen minutes every day. | Evaluation Unit uploaded onto Files in Teams | Assignments in Teams and enter pages read onto Reading Challenge Team to earn miles. | Assignments in Teams |
| Maths | **Multiples, Factors & Prime Numbers**   * Looking at multiples, factors and prime numbers. * Classes will extend this knowledge to include lowest common multiple and highest common factor. | Written assignments will be uploaded to Teams. Interactive assignments will be set via MyMaths. | Class teachers. Please attach a document or an image via the assignments tab on teams. | Feedback will be issued via teams. |
| Modern Languages | **(Auchinleck)** Powerpoint on school subjects and opinions with exercises for the pupils to complete.  **(Cumnock)** Revise School Subjects.  See PPT for activities and instructions for Linguascope, Language Nut and Active Learn tasks.  If no internet access draw your timetable in French, you could add a picture for each subject. Now try and teach someone at home the subjects in French. (P25 of your vocab booklet.) | S2 Teams page  Class Teams Page (if unable to access please notify teacher who will email resources) | Email to class teacher  Email completed work to their class teacher. | By email return  Class teacher will feed back via email. |
| Science | Cell Processes - Read through PowerPoint 5 and complete the corresponding pages in your workbook.  - If you can, try the experiment in lesson 5. You will need a piece of celery and a small glass with some water and food colouring (ideally a darker food colouring like red or blue). Sit the celery upright in the glass and leave it for some time. You should see dots of the colour at the top after a while!  - Complete Lesson 6 and 7 via the forms research task.  - Extension: You can select a plant from your research task to investigate further and make a poster or a PowerPoint presentation on this.  These should be completed by 3pm on Friday. | PowerPoint & Booklet uploaded in Microsoft Teams in Class Materials Folder  Homework will be uploaded on the assignment tab in teams. | Completed booklet does not need to be uploaded.  Pupils can take a picture of their work and upload it on their assignment or they can upload a completed document or email teacher. | Homework will be marked by teacher and feedback issued individually either emailed or on the pupils assignment. |
| Social Subjects & R.M.E. | **Geography-** Pupils to research their own hurricane using the prompt questions in the PowerPoint  **History**- Source Work  **Modern Studies-** Scottish Independence  **R.E-** Research at least one key belief/holiday for each religion and comment on whether you agree with it. | Teams Assignment  PowerPoint/ Template  Teams Assignment  Teams Assignment | Upload to Teams Assignment. | Teams assignment |
| Art and Design | Character Design Task | Teams RBA Page | Teams page or contact me via email | Teams or email |
| Bus/ Comp | Charity Poster | Glow files and assignments | RBA S2 assignments or email teachers | Via assignments or through email |
| Home Economics | How bread is made. Video clip and questions to answer. | Teams | Assignments or char area of the Team | Assignments in teams |
| Music | “Sounds of Summer” Project - Task 6 | GLOW form set as an assignment on Teams | Click ‘hand in’ on Teams after sending the GLOW form | Via assignments on Teams |
| P.E. | ‘Take 10 – time challenge’. Complete a set of 5 different exercises (jumping jacks, sit ups, burpees, hopping and tuck jumps) and time how long it takes you. Try and beat this baseline time throughout the week or challenge others to try and beat their time.  School of Rugby  Get a chair with a plastic bottle 5 steps away – aim to knock the bottle off the chair with an accurate spin pass. Increase or decrease the distance. | Teams  Teams | N/A  You could video your attempt and send a Tweet to @CumnockRugby | Posts/Email on Teams  Visual/knowledge of results/Intrinsic feedback |
| Technical | Lesson 6 – Idea development | Teams | Teams Miss Muir or Mr Weale | Individual Feedback |
| PSE | Sexual Health –Miss Smith | Year group PSE teams | Year group PSE teams or email PTG | General feedback on PSE team. |